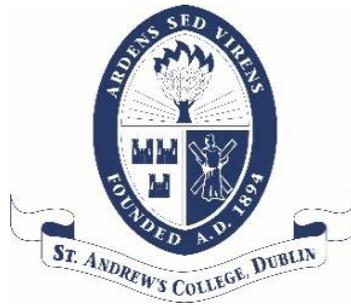


# ST ANDREW'S COLLEGE



## UGANDA SELECTION PROCESS

**DECEMBER 2025**

## ***Introduction***

Our school was founded in 1894 by members of the Presbyterian Church in Ireland. The College was founded to provide a broadly-based, liberal education in the Christian tradition for the sons of its members and those of other parents who wished their children to attend. From its inception, the College attracted students from a variety of backgrounds and strove to unite them through a shared experience of working, learning and playing together.

Today St Andrew's College is a large, inter denominational, co-educational College, with a flourishing junior and secondary school. The College offers a wide range of academic programmes; the Primary curriculum, the Junior Cycle, Transition Year, Leaving Certificate and the International Baccalaureate Diploma at secondary level. The College also offers a wide range of co-curricular, sporting, creative, cultural and other extra-curricular activities.

Since 1984 St Andrew's College has been fully accredited by both the Council of International Schools and the New England Association of Schools and Colleges, and the International Baccalaureate. When founded St Andrew's College was, in effect, an 'integrated' school and it remains so today.

## ***Philosophy***

The philosophy on which the College was founded, and from which it draws its inspiration today, is that a high-quality, rounded education is essential for the moral, social, spiritual, cultural and academic development of all students. Such an education supports the physical and mental well-being of the student and actively contributes to the health and prosperity of society as a whole.

We believe that the principles of the Christian tradition offer a sound basis for the cultivation of such universally valued qualities as honesty, integrity and concern for the welfare of others. We also believe that active participation in all aspects of College life promotes the socialisation of children and prepares them to play their full part as reflective and questioning global citizens.

Similarly, access to a wide range of cultural and academic pursuits is believed to stimulate and nourish the child's creative and intellectual capabilities, thereby enabling the child to achieve a high degree of personal fulfilment.

The basic tenets and philosophy of the St Andrew's College community are believed to remain as relevant to the personal and social development and well-being of our students as they were when the College was founded.

## **Mission**

*The mission of St Andrew's College is to offer a high-quality, wide-ranging, liberal educational experience inspired by Christian principles. This experience nurtures and supports moral, social, spiritual, cultural and academic development as well as supporting the students' physical and mental well-being.*

We are committed to creating a positive learning environment where all our students are respected, valued and challenged; in which their talents, aptitudes and skills are given every opportunity to emerge and develop.

We encourage and support our students:-

- to become balanced, principled, resilient, self-confident and enquiring young adult learners,
- to be internationally minded, compassionate, accepting, empathetic, respectful of diversity with a sense of service to others.

Our aim is for our students to leave St Andrew's College prepared to live fulfilled lives, ready to make a positive contribution to society at a local, national and international level.

## **Learner Profile**

Inspired by our history, strengthened by our philosophy and driven by our mission, St Andrew's College strives to ensure that our students:

### **DEVELOPMENT OF SELF**

Feel happy, secure and cared for

Understand the importance of maintaining a healthy body and mind

Have high self-esteem, generated by recognition of achievement and effort

### **COMMITMENT TO LEARNING**

Are excited by learning

Have enquiring minds

Are challenged to learn

## **EDUCATION FOR LIFE**

Understand the responsibility of citizenship: local, national and international

Are principled, spiritually enriched and embrace the concept of service

Approach unfamiliar situations and uncertainty with courage, resilience forethought

A group of 18 students with a minimum of 6 boys and a minimum of 6 girls will travel to Uganda as part of the Uganda Project Trip in May 2026.

During the academic year, students may be asked to submit their names to a list if they are interested in travelling to Uganda. Students may be informed during the course of the project work that they have not fulfilled the selection criteria to date and as such they will not be eligible for selection. Students may remove their own name at any stage.

### ***Core Values***

At St. Andrew's, our core school values of responsibility, resilience and respect are an integral part of who we are as a people and as a community. They are the things that we believe are important.

We strive to live by our core values every day, and they play a key role in shaping our culture, guiding our actions, and defining the character of our school.

They help all within our community to be the best that they can be in all that they do.

### **RESPONSIBILITY**

To be self-motivated and committed to drive learning, and to be active and responsible citizens, demonstrating accountability and integrity.

### **RESILIENCE**

To understand and embrace challenge for personal growth, through endeavour, perseverance, and optimism.

### **RESPECT**

To be tolerant and understanding of the needs, feelings and interests of ourselves, others, and society, through kindness, consideration, empathy, and compassion.

All students who travel to Uganda will have to meet the following criteria:

A proven record of participation in the following:

- Winter Fair
- Uganda Concert – ‘U-Live Concert’

Participation in the above involves the following:

1. Regular and active attendance at Winter Fair committee meetings
2. Planning and organisation of a stall(s) or similar work as part of the Winter Fair
3. Regular and active attendance at U-Live event meetings
4. Planning and organisation of U-Live related activities
5. Cleaning up duties associated with all of the above events

In addition, students must have attained the following:

1. An excellent discipline record
2. Completed all TY assignments
3. Have displayed a clear and sustained effort throughout the year to produce work of a high standard
4. Attended for their Portfolio Interview with all required pieces of work
5. Made a positive contribution to the TY Programme through participation in other extra- curricular activities
6. Submitted a completed application form, handed in on time, with all necessary documentation (this includes details of how the applicant raised €100 to cover school fees for a student in Rubiriizi School)

Students who have met the above criteria and have completed an application form (Appendix I), will then be considered by the TY team. This application form must include detailed information to support the students’ record of participation. Students may be interviewed as part of the selection process.

If a student applies who, has not met the criteria laid out above, they will be informed by the TY team that their application is being withdrawn from the selection process.

All students who have met the criteria will be entered into a weighted draw for places on the trip. However, the TY team may pre-select one or more, to a maximum of five students, to travel to Uganda if they feel the need arises. The selection of these students will be based upon the professional judgement of the TY team and will take into account the following:

1. Character displayed throughout the Transition Year Uganda Project. A student under consideration for pre-selection will have shown a commitment to involve other students in the Uganda project and will have put TY collegiality and the project above their own desire to travel
2. Commitment to the various facets of the school organized fundraising activities. A student under consideration for pre-selection will have displayed a level of

commitment that in the professional judgement of the TY Team goes above and beyond that of his/her peers

3. Whole year involvement. A student under consideration for pre-selection will have immersed him/herself in all aspects of the TY Programme and will have actively encouraged his/her classmates and other students to do likewise. In effect, they are positive ambassadors of the St Andrew's College Transition Year Programme.
4. Pastoral considerations

The TY Team will only consider a student for pre-selection, if all members of the team feel that it would be an injustice if the student under consideration did not travel to Uganda, given their outstanding contribution in all the areas outlined above.

The weighted draw for selection will take place in the second term of the year.

While it is understood and welcomed that from time to time students undertake fundraising activities outside the College, in the interest of fairness, only support for the activities specified above will be taken into account when a student applies to go on the trip.

However, we would hope that further fundraising will be undertaken after the draw in February/March by the students lucky enough to be selected.

A student may have his/her name removed from the travelling party list in the event of a serious breach of school rules.

***To be reviewed December 2028***