

## Uganda 2023/2024 Application Form

OFFICAL APPLICATION FORM AVAILABLE FROM TY OFFICE, FRIDAY 26 JANUARY 2024

Students may be considered for a place on the TY Uganda trip if they have

- Fully participated in the two Uganda project events to date (Winter Fair, U-Live)
- Completed this application form/project
- An exemplary school record

Your application form has been designed to encourage *you to reflect upon the purpose of the TY Uganda project* and to ensure those who apply...

- have really considered what the project is about
- have been actively involved in all our group work
- have individually (or in small groups) undertaken some fundraising activities to contribute towards the causes that we support

## **Section 1: Research**

The purpose of this section is to get you to research the people and places and organisations that we support, so that you know what the project and the trip are about. It's not an academic examination for grading, don't cut and paste, and don't just go to Wikipedia!

Write your research in the boxes below and feel free to add separate pages if you need more space.

Some facts and figures about Uganda:
What are the barriers to someone in Kisiizi/Rubiriizi valley attending and completing
secondary school?
Why is education so important for a developing country like Uganda?
with is education so important for a developing country like ogailua:

What do you expect Rubiriizi Secondary school to be like?
What do you awast Kisiisi Hespital to be like?
What do you expect Kisiizi Hospital to be like?
Some background about Good Shepherd Fold Children's Home:

What do you expect GSF Children's Home to be like?

## **Section 2**

The TY Uganda project is a longstanding SAC initiative. It was originally conceived to benefit both the SAC community and the communities we visit in Uganda. Our financial support of the three communities in Uganda over the last two decades has been truly life changing, most notable in Rubiriizi school where we are the largest (and sometimes the only) regular supporter.

The support of 'hard projects' such as buildings, has been transformational, but we also support 'soft projects', ie people! School fees are a major barrier to education amongst the poorest of the poor in rural Uganda. We would like every SAC pupil who has a real interest in the TY Uganda project and wishes to come on the trip to support our drive to get more kids into school in Rubiriizi.

To this end, we ask that all applicants aim to fundraise €100 (or more if you can!) which will be used entirely to pay the school fees of a child who would otherwise drop out of education. Do a sponsored walk, donate your babysitting wages, but do something to raise €100 (or more) to enable a teenager like you stay in school and build a better future.

We have set a target to stimulate activity and effort on behalf of applicants towards the goals of the project. We in no way wish to encourage unhealthy competition and the quantity of money raised does not influence the selection process in any way.

Tell us below what you did to raise the money:

The group travelling to Uganda will be announced to students and their parents/guardians by email on Friday, 1 <sup>st</sup> March. The fact is we can only bring 18 students. To aid the process, we would like students to reflect upon their individual contribution to the project as a whole and should familiarise themselves with the Uganda selection policy document. Students should hand in a completed application form on/before Thursday, 8 <sup>th</sup> February at 12.00pm. Late applications will NOT be accepted. Students who have not fulfilled the selection criteria will be notified prior to the selection announcement.	
PLEASE NOTE – ALL SECTIONS ON THIS PAGE MUST BE COMPLETED  All communication will be by email to parents/guardians and	
to students <u>via their school email addresses</u>	
Name: Form:	
Parent/Guardian Signature:	

Give details of the role that you played before and since the Winter Fair for this year's
project (what have you done, how long has it taken you, who have you worked with)?
Give details of your involvement in the U-Live Concert:

Outline your contribution to the Transition Year Programme to date:
Outline your contribution to the Transition Year Programme to date:
How would you describe your discipline record to date in the College?  Good Very Good Excellent