

# JUNIOR CYCLE FRENCH OVERVIEW - ACADEMIC YEAR 2022/2023

## FIRST YEAR

Term 1	Strands:	Elements:	Unit Of Learning:	Learning Outcomes – Students should be able to...			
	Strand 1: Communicative competence	Listening	Bienvenue!	Use and understand greetings and introductions (1.12)			
				Listen to and build familiarity with spoken French (1.1)			
				Learn to say where you live (1.13)			
	Strand 2: Language awareness	Reading		Understand and use classroom language (1.3/1.10)			
				Understand and use the vocabulary for school supplies (1.5/1.15)			
	Strand 3: Socio-cultural knowledge and intercultural awareness	Spoken Pronunciation		Ask 'What is it?' (1.13)			
				Recognise the difference between tu and vous (1.2/1.9)			
		Spoken Interaction		Understand, say and spell the days of the week (1.2/1.9)			
				Understand, say and spell numbers 1–19 (1.14)			
					Look at an authentic text on opening hours (1.7/1.8)		
					Learn about and use the French alphabet (2.1)		
					Learn about French accents, such as the circonflexe, and begin to use them correctly (2.1)		
					Learn to use a French– English dictionary (2.1)		
					Understand and use the indefinite article (2.1/2.5)		
					Understand what a verb is (2.1/2.5)		
			Understand and use personal pronouns (2.1/2.3)				
			Learn about the European Day of Languages (3.2)				
			Study a francophone country: France (3.1/3.2)				
			L'école				Know the school subjects and say what you study (1.5/1.9)
							Express opinions – like, dislike, love, hate, favourites (1.13)
							Say why you like or dislike something (1.15)
Know and use adjectives for describing personality (1.17)							
Know and use numbers 20–31 (1.14)							
Know and use the months of the year (1.1/1.3)							
Be able to ask about and answer on when a birthday is (1.1/1.3/1.11/1.15)							
Know the phrase il y a and use it correctly (1.5/1.15/2.1)							
Know what adjectives are and use them correctly (2.1)							

			Know what the definite article is and use it correctly (2.1)
			Know and use the irregular verb être (2.1)
			Know and use the irregular verb avoir (2.1)
			Learn about school in France (3.4/3.7)
			Learn about birthdays in France (3.4/3.7)
			Study some information on a francophone country: Guadeloupe (3.1/3.2)
			Look at an authentic text, a school timetable

### Christmas Break

Term 2	Strand 1: Communicative competence	Listening	Ma famille et moi	Know and use adjectives for describing appearance using avoir and être (1.1/1.6/1.7/1.10/1.17)	
	Strand 2: Language awareness	Reading		Learn about the French carte d'identité and create your own (1.21/1.17)	(3.2)
	Strand 3: Socio-cultural knowledge and intercultural awareness	Spoken Pronunciation		Understand and use the negative form of verbs (1.2/1.5/1.17)	(2.1)
		Spoken Interaction		Know and use numbers 32–50 and learn about French telephone numbers (1.9/1.14)	(2.4) (3.10)
				Understand and use present tense regular –er verbs, such as parler and habiter (2.1)	
				Understand and use vocabulary for different members of the family (1.1/1.2/1.3/1.9/1.19)	(2.1)
				Know how to construct questions in French using tone, inversion and est-ce que (1.2/1.9/1.11/1.12/ 1.13/1.15)	(2.1)
				Understand the format of and write informal letters (1.17)	
				Know about possessive adjectives and use them correctly	

### Easter Break

Term 3	Strand 1: Communicative competence	Listening	Chez moi	Revise saying where you live and speak about types of house (1.3/1.10/1.13)	
		Reading		Understand and use vocabulary for the rooms of the house and key items in some rooms (2.1)	
		Spoken Pronunciation		Complete a text about a house for sale	
	Strand 2: Language awareness	Spoken Interaction		Understand and use the irregular verb faire correctly (1.6/1.7/2.1)	(2.1)

Strand 3: Socio-cultural knowledge and intercultural awareness		Know and use relevant vocabulary for household tasks (1.10/1.11)	
		Be able to speak about your house and your chores (1.13/1.15)	
		Learn about the French capital, Paris, and compare it with Dublin	
		Learn the vocabulary for domestic animals and be able to say what type of pet you have (1.2/1.5/1.7/1.9/1.10/ 1.13)	
		Know what a preposition is and to use them correctly (2.1/2.7)	
		Know and use numbers 51–80 (1.14)	
		Be able to understand aural and written information about animals and numbers (1.6/1.7)	
		Understand and use regular –ir verbs such as finir and choisir (1.13)	(2.1)
		Study some information on a francophone country: Haiti (3.1/3.2)	
		Look at an authentic text: missing pet poster	
	Le temps	Understand the vocabulary for describing weather and use it in listening, speaking and writing (1.1/1.3/1.6/1.7/ 1.10/1.13/1.15)	(2.1/2.2)
		Learn about weather in France (3.1/3.3)	
		Understand the vocabulary for seasons and use it in listening, speaking and writing (1.1/1.3/1.6/1.7/1.10/1.13/1.15)	(2.1)
		Practise letter writing	
		Understand and use regular –re verbs such as vendre and entendre in listening, reading, speaking and writing (1.3/1.5/1.9/1.10)	(2.1)
		Understand and use vocabulary for asking and telling the time in French (1.3/1.5/1.6/1.7/ 1.9/1.10/1.12/1.13)	
		Learn about time in France (3.2)	
		Understand and use the appropriate vocabulary for the different parts of the day	
		Learn about Christmas in France and key Christmas vocabulary (3.2/3.4/3.8)	
		Write a Christmas card (1.17)	(2.2) (3.3)
		Study some information on a francophone country: Monaco (3.1/3.2)	
		Look at an authentic text: weather report	

## Summer Break

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## SECOND YEAR

Term 1	Strands:	Elements:	Unit Of Learning:	Learning Outcomes – Students should be able to...			
	Strand 1: Communicative competence	Listening	<b>Unit 6: Les Passe-temps</b>	Pastimes			
		Reading		Colours			
		Spoken Production		Clothes			
	Strand 2: Language awareness	Spoken Interaction		Numbers 81-100			
		Writing		Shopping			
	Strand 3: Socio-cultural knowledge and intercultural awareness			<b>Unit 7: La Ville</b>	Buildings in town		
			Shops				
			Directions				
			<b>Unit 8: La Nourriture</b>	At the market			
	Meals						
Cooking							
<b>Christmas Exams</b>							
Term 2	Strand 1: Communicative competence	Listening	<b>Unit 9: Au Restaurant</b>	Reserving a table			
		Reading		Ordering food			
		Spoken Production		Tableware			
	Strand 2: Language awareness	Spoken Interaction	<b>Unit 10: Une vie saine</b>	Team sports			
		Writing		Individual sports			
	Strand 3: Socio-cultural knowledge and intercultural awareness			<b>Allons-y 2 !</b>	Advice for a healthy life		
			<b>Unit 1: Ma Journée</b>				
				<b>CBA 1</b>			

**Easter Break**

Term 3	Strand 1: Communicative competence	Listening	Unit 1 (Continued): Ma Journée	
		Reading		
		Spoken Production		
	Strand 2: Language awareness	Spoken Interaction	Unit 2: Faire des projets	
		Writing		
	Strand 3: Socio-cultural knowledge and intercultural awareness			

**Summer Exams**

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## THIRD YEAR

Term 1	Strands:	Elements:	Unit Of Learning:	Learning Outcomes – Students should be able to...
	Strand 1: Communicative competence	Listening	Faire des projets	Introducing oneself
		Reading		Know and understand the Zodiac signs
	Strand 2: Language awareness	Spoken Production		To learn how to find a french penpal
	Strand 3: Socio-cultural knowledge and intercultural awareness	Spoken Interaction		To learn how to understand and use invitations in French
		Writing		
<b>October Mid-Term Break</b>				
	Strand 1: Communicative competence	Listening	La ville et la campagne	Talk about living in town and in the countryside
		Reading		Talk about /know Road signs
	Strand 2: Language awareness	Spoken Production		Talk and understand vocab and life on a farm
	Strand 3: Socio-cultural knowledge and intercultural awareness	Spoken Interaction		Understand and express tips on how to protect the planet
		Writing	Know about zoo animals	
<b>Christmas Exams</b>				
Term 2	Strand 1: Communicative competence	Listening	La transport	To understand and use vocab associated with different modes of transport (trains, car, plane and boat)
		Reading		
	Strand 2: Language awareness	Spoken Production		
	Strand 3: Socio-cultural knowledge and intercultural awareness	Spoken Interaction		
		Writing		
<b>February Mid-Term Break</b>				

Term 3	Strand 1: Communicative competence	Listening	Les vacances	To understand the vocab to talk about different countries and nationalities	
		Reading		To be able to use the weather terms in the future	
	Strand 2: Language awareness	Spoken Production		To understand and use vocabulary for packing a suitcase	
	Strand 3: Socio-cultural knowledge and intercultural awareness	Spoken Interaction		To understand and use the appropriate vocabulary for reserving a hotel room	
		Writing			
		Le camping			To know and use vocabulary for camping
					To understand the vocabulary and be able to describe a fantastic weekend
				Making a complaint to the tourism office	
		La cuisine		To learn the vocabulary for different items in the kitchen	
				To learn and understand verbs involved in cooking	
				To know and understand French recipes	
				To learn and identify ingredients used in French cooking	
		La sante		To learn and recognise the vocabulary for parts of the head	
				To learn and recognise the vocabulary for parts of the body	
				To learn how to use the expression avoir mal à ...	
		La technologie		To know the vocabulary for the parts of a computer	
			To know the vocabulary for different technology		
			To know and use the vocabulary for mobile phones		

### Junior Certificate Examinations