JUNIOR CYCLE HISTORY OVERVIEW - ACADEMIC YEAR 2022/2023

FIRST YEAR

Term 1	Strands:	Elements:	Learning Outcomes – Students should be able to…
	1: The Nature of History	The Historian	• Investigate the job of the historian, including how s/he finds and uses evidence to form historical judgements • Demonstrate awareness of the significance of the history of Ireland and of Europe and the wider world across various dimensions, including political, social, economic, religious, cultural and scientific dimensions • Demonstrate chronological awareness by creating and maintaining timelines to locate personalities, issues and events in their appropriate historical eras • Investigate a repository of historical evidence such as a museum, library, heritage centre, digital or other archive or exhibition • Demonstrate awareness of historical concepts, such as source and evidence; fact and opinion; viewpoint and objectivity; cause and consequence; change and continuity; time and space
	1: The Nature of History	The Archologist	• Appreciate their cultural inheritance through recognising historically significant places and buildings and discussing why historical personalities, events and issues are commemorated • Debate the usefulness and limitations of different types of primary and secondary sources of historical evidence, such as written, visual, aural, oral and tactile evidence; and appreciate the contribution of archaeology and new technology to historical enquiry • Investigate a repository of historical evidence such as a museum, library, heritage centre, digital or other archive or exhibition
	3: The History of Europe and the Wider world	An Ancient Civilisation: Rome	• Investigate the lives of people in one ancient or medieval civilisation of their choosing, explaining how the actions and/or achievements of that civilisation contributed to the history of Europe and/or the wider world • Illustrate patterns of change across different time periods in a chosen theme relating to life and society (such as, Crime and punishment; Food and drink; Work and leisure; Fashion and appearance or Health and medicine
	1: The Nature of History	An Ancient Civilisation: Rome	• Develop historical judgements based on evidence about personalities, issues and events in the past, showing awareness of historical significance • Debate the usefulness and limitations of different types of primary and secondary sources of historical evidence
	2. The History of Ireland	Early Christian Ireland	• Recognise how a pattern of settlement and plantation influenced identity on the island of Ireland • Consider the historical significance of Christianity on the island of Ireland, including its contribution to culture and society in the Early Christian period
	1: The Nature of History	Early Christian Ireland	• Explore a repository of historical evidence such as a museum, library, heritage centre, digital or other archive or exhibition • Demonstrate awareness of the significance of the history of Ireland and of Europe and the wider world across various dimensions, including political, social, economic, religious, cultural, and scientific dimensions • Appreciate their cultural inheritance through recognising historically significant places
	1: The Nature of History	The Historian	• Investigate the job of the historian, including how s/he finds and uses evidence to form historical judgements • Demonstrate awareness of the significance of the history of Ireland and of Europe and the wider world across various dimensions, including political, social, economic, religious, cultural and scientific dimensions • Demonstrate chronological awareness by creating and maintaining timelines to locate personalities, issues and events in their appropriate historical eras • Investigate a repository of historical evidence such as a museum, library, heritage centre, digital or other archive or exhibition • Demonstrate awareness of historical concepts, such as source and evidence; fact and opinion; viewpoint and objectivity; cause and consequence; change and continuity; time and space
	1: The Nature of History	The Archologist	• Appreciate their cultural inheritance through recognising historically significant places and buildings and discussing why historical personalities, events and issues are commemorated • Debate the usefulness and limitations of different types of primary and secondary sources of historical evidence, such as written, visual, aural, oral and tactile evidence; and appreciate the contribution of archaeology and new technology to historical enquiry • Investigate a repository of historical evidence such as a museum, library, heritage centre, digital or other archive or exhibition

	Strands:	Elements:	Learning Outcomes – Students should be able to…
	3: The History of Europe and the Wider world	An Ancient Civilisation: Rome	• Investigate the lives of people in one ancient or medieval civilisation of their choosing, explaining how the actions and/or achievements of that civilisation contributed to the history of Europe and/or the wider world • Illustrate patterns of change across different time periods in a chosen theme relating to life and society (such as, Crime and punishment; Food and drink; Work and leisure; Fashion and appearance or Health and medicine
	1: The Nature of History	An Ancient Civilisation: Rome	• Develop historical judgements based on evidence about personalities, issues and events in the past, showing awareness of historical significance • Debate the usefulness and limitations of different types of primary and secondary sources of historical evidence

Christmas Exams

	Strands:	Elements:	Learning Outcomes – Students should be able to…
Terms 2 & 3	3: The History of Europe and the Wider World	Life and Death in Medieval Times	• Investigate the lives of people medieval civilisation of their choosing • Explore life and death in medieval times • Explore the contribution of technological developments and innovation to historical change
	2: The History of Ireland	Life and Death in Medieval Ireland	• Recognise how a pattern of settlement and plantation influenced identity on the island of Ireland, referring to one example of a pattern of settlement
	1: The Nature of History	Life and Death in Medieval Times	• Develop a sense of historical empathy by viewing people, issues and events encountered in their study of the past in their historical context • Demonstrate awareness of the significance of the history of Ireland and of Europe and the wider world across various dimensions, including political, social, economic, religious, cultural, and scientific dimensions
	3: The History of Ireland and the Wider World	The Renaissance	• Appreciate change in the fields of the arts and science, with particular reference to the significance of the Renaissance • Explore the contribution of technological developments and innovation to historical change
	1: The Nature of History	The Renaissance	• Develop a sense of historical empathy by viewing people, issues and events encountered in their study of the past in their historical context • Debate the usefulness and limitations of different types of primary and secondary sources of historical evidence, such as written, visual • Demonstrate awareness of the significance of the history of Ireland and of Europe and the wider world across various dimensions, including political, social, economic, religious, cultural and scientific dimensions
	3. The History of Europe and the Wider World	Conquest and Colonisation	• Evaluate the impact of conquest and colonisation on people, with particular reference to Portuguese and Spanish exploration • Explore the contribution of technological developments and innovation to historical change
	1: The Nature of History	Conquest and Colonisation	• Consider contentious or controversial issues in history from more than one perspective and discuss the historical roots of a contentious or controversial issue or theme in the contemporary world • Develop historical judgements based on evidence about personalities, issues and events in the past, showing awareness of historical significance
	2. The History of Ireland	Local History – History of the School	• Make connections between local, personal or family history and wider national and/or international personalities, issues and events

Summer Exams

JUNIOR CYCLE HISTORY OVERVIEW - ACADEMIC YEAR 2022/2023

SECOND YEAR

Term 1	Strands:	Elements:	Learning Outcomes – Students should be able to…
	3: The History of Europe and the Wider World	The Reformation	• Consider the historical importance of religion, with particular reference to the Reformation and the actions of one Reformer
	1: Nature of History	The Reformation	• Consider contentious or controversial issues in history from more than one perspective and discuss the historical roots of a contentious or controversial issue or theme in the contemporary world • Develop historical judgements based on evidence about personalities, issues and events in the past, showing awareness of historical significance
	2: The History of Ireland	The Plantations	• Recognise how a pattern of settlement and plantation influenced identity on the island of Ireland, referring to one example of a pattern of settlement, such as the growth of towns, and one plantation
	1: The Nature of history	The Plantations	• Consider contentious or controversial issues in history from more than one perspective and discuss the historical roots of a contentious or controversial issue or theme in the contemporary world • Develop historical judgements based on evidence about personalities, issues and events in the past, showing awareness of historical significance
	3: The History of Europe and the Wier World	The French Revolution	• Examine the causes, course and consequences of one revolution in pre- twentieth century Europe and/or the wider world
	1: The Nature of History	The French Revolution	• Consider contentious or controversial issues in history from more than one perspective and discuss the historical roots of a contentious or controversial issue or theme in the contemporary world • Develop historical judgements based on evidence about personalities, issues and events in the past, showing awareness of historical significance

Christmas Exams

Terms 2 & 3	Strands:	Elements:	Learning Outcomes – Students should be able to…
	2: The History of Ireland	1798 Rebellion	• Explore how the physical force tradition impacted on Irish politics, with particular reference to a pre-twentieth century example of a rebellion
	1: The Nature of History	1798 Rebellion	• Consider contentious or controversial issues in history from more than one perspective and discuss the historical roots of a contentious or controversial issue or theme in the contemporary world • Appreciate their cultural inheritance through recognising historically significant places and buildings and discussing why historical personalities, events and issues are commemorated
	1: The Nature of History	The Famine	• Consider contentious or controversial issues in history from more than one perspective and discuss the historical roots of a contentious or controversial issue or theme in the contemporary world • Appreciate their cultural inheritance through recognising historically significant places and buildings and discussing why historical personalities, events and issues are commemorated
	2: The History of Ireland	The Famine	• Investigate the causes, course and consequences, nationally and internationally, of the Great and examine the significance of the Irish Diaspora

	2: The History of Ireland	Daniel O'Connell, C.S Parnell and GAA	• Investigate the role and significance of two leaders involved in the parliamentary tradition in Irish politics - examine the rise and impact of nationalism and unionism in Ireland, including key events between 1911 and 1923 • Identify the causes, course and consequences of the Northern Ireland Troubles and their impact on North- South and Anglo-Irish relations • Examine how one sporting, cultural or social movement impacted on Irish life
Summer Exams			

JUNIOR CYCLE HISTORY OVERVIEW - ACADEMIC YEAR 2022/2023

THIRD YEAR

Term 1	Strands:	Elements:	Learning Outcomes – Students should be able to…
	3: The History of Europe and the Wider World	Consequences of World War One	• Discuss the immediate and long-term impact of the war on people and nations
	1: The Nature of History	Consequences of World War one	• Develop a sense of historical empathy by viewing people, issues and events in their historical context
	3: The History of Europe and the Wider World	Life in a 20th Century Communist country: USSR and Germany	• Examine life in one Communist country in the twentieth century • Examine life in one Fascist country in the twentieth century
	1: The Nature of History	Life in the 20th Century	• Develop a sense of historical empathy by viewing people, issues and events in their historical context • Develop historical judgements based on evidence, showing an awareness of historical significances
	3: The History of Europe and the Wider World	The Causes, Course and consequences of World War Two	• Discuss the general causes and course of World War II and the immediate and long-term impact of the war on people and nations.
	1: The Nature of History	The Causes, Course and consequences of World War Two	• Demonstrate an awareness of historical concepts • Investigate the job of a historian, using evidence to form historical judgements • Debate the usefulness and limitations of sources • Demonstrate an awareness of the significance of the event across various dimensions, e.g., political, social, economic, religious, cultural
	3: The History of Europe and the Wider World	The Holocaust	• Explore the significance of genocide, including the causes, course and consequences of the Holocaust
	1: The Nature of History	The Holocaust	• Develop a sense of historical empathy • Make connections between people, issues and events
	3: The History of Europe and the Wider World	The 1960s, an Important decade in Europe and the wider world	• Debate the idea that the 1960's was an important decade in Europe and the wider world, referring to relevant personalities, issues and events
	1: The Nature of History	The 1960s, an Important decade in Europe and the wider world	• Develop historical judgements based on evidence, showing an awareness of historical significances • Demonstrate chronological awareness • Making connections and comparisons between people, issues and events in different places and historical eras
	3: The History of Europe and the Wider World	The role of the United Nations	• Evaluate the role of the United Nations in promoting international cooperation, justice and human rights

	1: The Nature of History	The role of the United Nations	• Develop historical judgements based on evidence, showing an awareness of historical significances
	3: The History of Europe and the Wider World	The Cold War	• Recognise the importance of the Cold War in international relations in the twentieth century world
	1: The Nature of History	The Cold War	• Develop historical judgements based on evidence, showing an awareness of historical significances • Consider contentious or controversial issues from more than one perspective • Develop a sense of empathy by viewing events in their historical context

Christmas Exams

	Strands:	Elements:	Learning Outcomes – Students should be able to…
Terms 2 & 3	1: The Nature of History	Northern Ireland The 'Troubles'	• Develop historical judgements based on evidence, showing an awareness of historical significances • Consider contentious or controversial issues from more than one perspective • Develop a sense of empathy by viewing events in their historical context
	2: The History of Ireland	The 1960s, an important decade in Ireland	• Debate the idea that the 1960's was an important decade in Ireland and the wider world, referring to relevant personalities, issues and events
	1: The Nature of History	The 1960s, an important decade in Ireland	• Develop historical judgements based on evidence, showing an awareness of historical significances • Demonstrate chronological awareness • Making connections and comparisons between people, issues and events in different places and historical eras
	2: The History of Ireland	Ireland's links to Europe	• Analyse the evolution and development of Ireland's links with Europe
	2: The History of Ireland	The role of women in twentieth century Ireland	• Explain how the experience of women in Irish society changed during the twentieth century
	1: The Nature of History	The role of women in twentieth century Ireland	• Develop historical judgements based on evidence, showing an awareness of historical significances • Demonstrate chronological awareness
	1: The Nature of History	Northern Ireland The 'Troubles'	• Develop historical judgements based on evidence, showing an awareness of historical significances • Consider contentious or controversial issues from more than one perspective • Develop a sense of empathy by viewing events in their historical context
	2: The History of Ireland	The 1960s, an important decade in Ireland	• Debate the idea that the 1960's was an important decade in Ireland and the wider world, referring to relevant personalities, issues and events
	1: The Nature of History	The 1960s, an important decade in Ireland	• Develop historical judgements based on evidence, showing an awareness of historical significances • Demonstrate chronological awareness • Making connections and comparisons between people, issues and events in different places and historical eras
	2: The History of Ireland	Ireland's links to Europe	• Analyse the evolution and development of Ireland's links with Europe

	2: The History of Ireland	The role of women in twentieth century Ireland	• Explain how the experience of women in Irish society changed during the twentieth century
	1: The Nature of History	The role of women in twentieth century Ireland	• Develop historical judgements based on evidence, showing an awareness of historical significances • Demonstrate chronological awareness
State Examinations			