JUNIOR CYCLE MUSIC OVERVIEW - ACADEMIC YEAR 2022/2023

FIRST YEAR

| Term 1 | Strands: | Elements: | Units Of Learning: |
|--------|------------------------------|----------------------|--|
| | Creating & Exploring | Procedural Knowledge | Illustrative and Film Music – including Instruments of the Orchestra and |
| | | | Elements of Music |
| | Participating & Music-making | Innovate & Ideate | Hooks and Riffs – Beats, Tunes, Form and Layers (melody, rhythm, form, |
| | | | texture) |
| | Appraising & Responding | Culture & Context | Yuletide Music |

Christmas Break

| Strands: | Elements: | Units Of Learning: |
|------------------------------|---|--|
| Creating & Exploring | Procedural Knowledge | Creating – including Music Technology to bring all the Elements of Music |
| | | together from Units 1, 2 and 3 |
| Participating & Music-making | Innovate & Ideate | Music Appreciation – including revision of Instruments of the Orchestra, |
| | | Elements of Music and exploring Irish Music |
| Appraising & Responding | Culture & Context | Music and Culture – World Music including Jazz and Irish music |
| | | Making Musical Connections – DR CA SMITH |
| | Creating & Exploring Participating & Music-making | Creating & Exploring Procedural Knowledge Participating & Music-making Innovate & Ideate Appraising & Responding Culture & Context |

Summer Break

JUNIOR CYCLE MUSIC OVERVIEW - ACADEMIC YEAR 2022/2023

SECOND YEAR

| Term 1 | Strands: | Elements: | Units Of Learning: |
|--------|------------------------------|----------------------|---|
| | Creating & Exploring | Procedural Knowledge | How did the Symphony Orchestra grow? – Eras and Elements of Music |
| | | | including Harmony |
| | Participating & Music-making | Innovate & Ideate | Theme and Variations (CP1) – MuseScore and Listening Skills |
| | | | Film Music Trailer – GarageBand, Midi Keyboards & iMovie (CP2) |
| | Appraising & Responding | Culture & Context | Found Sounds, Drumming and World Music (CP3) |
| | | | Music in the Media – Jingles and Christmas (CP4) |

Christmas Break

| Terms | Strands: | Elements: | Units Of Learning: |
|-------|------------------------------|----------------------|--|
| 2 & 3 | Creating & Exploring | Procedural Knowledge | Blues (CP5) |
| | | | Irish Music – arrangement (CP6) |
| | Participating & Music-making | Innovate & Ideate | Salsa (CP7) |
| | | | Making Musical Connections – DR CA SMITH |
| | Appraising & Responding | Culture & Context | |

Summer Break

JUNIOR CYCLE MUSIC OVERVIEW - ACADEMIC YEAR 2022/2023

THIRD YEAR

| ŀ | Term 1 | Strands: | Elements: | Units Of Learning: |
|---|--------|------------------------------|----------------------|--|
| | | Creating & Exploring | Procedural Knowledge | Music Industry, Technology and My Pop Music |
| | | | | Scores – music notation, including found sounds, graphic scores, symbols |
| | | Participating & Music-making | Innovate & Ideate | Irish Composers, Performers and the Irish Media |
| | | | | Noël |
| | | Appraising & Responding | Culture & Context | |
| - | | | | |

Christmas Break

| Terms | Strands: | Elements: | Units Of Learning: |
|-------|------------------------------|----------------------|--|
| 2 & 3 | Creating & Exploring | Procedural Knowledge | Music Critics and Pop Music |
| | | | Music from Around the World |
| | Participating & Music-making | Innovate & Ideate | Film and Illustrative Music in Motion |
| | Appraising & Responding | Culture & Context | Pop and Western Art Music through a magnifying glass |

Summer Break