# JUNIOR CYCLE VISUAL ARTS OVERVIEW - ACADEMIC YEAR 2022/2023

## **FIRST YEAR**

<sup>\*</sup>AEDP- Art elements and design principals

rm 1	Strands:	Elements:	Learning Outcomes – Students should be able to
	Art	Media	Interpret the world around them and communicate ideas through visual means by experimenting with initial mark making developing into
		Drawing	observational drawing.
		AEDP	
		Media	Critique the use and choice of media in their own and other artists' works by creating a painting composition emerging from observational
		Drawing	drawing studies.
		AEDP	
		Visual culture and appreciation	
		Critical and Visual language	
	Craft	Media	Identify the role of media in the development of a craftwork by creating a construction emerging from observational drawing studies.
		Visual culture and appreciation	
		Drawing	
	Design	Media	Respond to other artworks using critical and visual language by designing and making a poster interpreting a design brief.
		Drawing	
		AEDP	
		AEDP	
		AEDP	Christmas Exams
rm 2	Strands:	AEDP Visual culture and appreciation	
rm 2	Strands:	AEDP Visual culture and appreciation  Elements:	Learning Outcomes – Students should be able to
rm 2	Strands: Craft	AEDP Visual culture and appreciation  Elements: Media	Learning Outcomes – Students should be able to  Investigate their own personal approach to a craftwork through the
rm 2		AEDP Visual culture and appreciation  Elements:	Learning Outcomes – Students should be able to  Investigate their own personal approach to a craftwork through the technical and creative application of drawing and media by designing and constructing a ceramics/textiles/bookcraft artefact emerging from
rm 2		AEDP Visual culture and appreciation  Elements:  Media Drawing AEDP	Learning Outcomes – Students should be able to  Investigate their own personal approach to a craftwork through the
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rm 2		AEDP Visual culture and appreciation  Elements:  Media Drawing AEDP	Learning Outcomes – Students should be able to  Investigate their own personal approach to a craftwork through the technical and creative application of drawing and media by designing and constructing a ceramics/textiles/bookcraft artefact emerging fro drawing studies.
rm 2		AEDP Visual culture and appreciation  Elements:  Media Drawing AEDP Visual culture and appreciation Critical and Visual language  Media	Learning Outcomes – Students should be able to  Investigate their own personal approach to a craftwork through the technical and creative application of drawing and media by designing and constructing a ceramics/textiles/bookcraft artefact emerging fro drawing studies.  Use appropriate critical and visual language of design by careful analysis of a diverse range of examples and will design and construct a
rm 2	Craft	AEDP Visual culture and appreciation  Elements:  Media Drawing AEDP Visual culture and appreciation Critical and Visual language  Media Drawing	Learning Outcomes – Students should be able to  Investigate their own personal approach to a craftwork through the technical and creative application of drawing and media by designing and constructing a ceramics/textiles/bookcraft artefact emerging frod drawing studies.
rm 2	Craft	Elements:  Media Drawing AEDP Visual culture and appreciation Critical and Visual language  Media Drawing AEDP AEDP AEDP Media Drawing AEDP	Learning Outcomes – Students should be able to  Investigate their own personal approach to a craftwork through the technical and creative application of drawing and media by designing and constructing a ceramics/textiles/bookcraft artefact emerging fro drawing studies.  Use appropriate critical and visual language of design by careful analysis of a diverse range of examples and will design and construct a
rm 2	Craft	AEDP Visual culture and appreciation  Elements:  Media Drawing AEDP Visual culture and appreciation Critical and Visual language  Media Drawing	Learning Outcomes – Students should be able to  Investigate their own personal approach to a craftwork through the technical and creative application of drawing and media by designing and constructing a ceramics/textiles/bookcraft artefact emerging fro drawing studies.  Use appropriate critical and visual language of design by careful analysis of a diverse range of examples and will design and construct a

**Easter Break** 

Term 3	Strands:	Elements:	Learning Outcomes – Students should be able to
	Art	Drawing	Demonstrate how to use drawing to observe, record and analyse the human figure and the world around them by creating a series of life
		Media	drawing studies continuing into a painting composition.
		Critical and Visual language	
	Craft	Media	Interrogate and communicate ideas about selected artworks and work within a group to design and make a sculpture with cross-curricular
		Drawing	links.
		AEDP	
		Visual culture and appreciation	

#### **Summer Break**

# JUNIOR CYCLE VISUAL ARTS OVERVIEW - ACADEMIC YEAR 2022/2023

## **SECOND YEAR**

<sup>\*</sup>AEDP- Art elements and design principals

1 Strands:	Elements:	Learning Outcomes – Students should be able to				
Art	Media	Explore of the art elements through analysis of the work of a selection of painters. Students will be able to articulate and demonstrate will				
	Drawing	confidence how the art elements are applied.				
	Visual culture and appreciation	1				
Art	Media	Interpret the world and communicate ideas through visual means by applying drawing skills to create a hybrid/metamorphosis creative				
	Drawing	drawing series.				
	AEDP					
	Visual culture and appreciation					
	Critical and Visual language					
Craft	Media	Show confidence with the medium of clay and its properties by designing and making a ceramic form emerging from the drawing series.				
	Drawing					
	AEDP					
	Visual culture and appreciation					
Craft	Media	Reflect on their own work through the use of critical and visual language by designing and creating a lino print emerging from drawing				
	Drawing	series.				
	AEDP					
	Visual culture and appreciation					
	Critical and Visual language					
	Chuisture a France					
	Christmas Exams					
2 Strands:		Learning Outcomes – Students should be able to				
CBA1	Media	Process to Realisation.				
	of Art, Craft or Drawing	Demonstrate how the use of drawings through observation, investigation and recording can impact their own personal approach to an				
Design	AEDP  Visual culture and appreciation	artwork by  choosing one theme. Students will construct an artwork with a dedicated sketchbook documenting the process.				
	Critical and Visual language	choosing one theme. Students will construct an artwork with a dedicated sketchbook documenting the process.				
	Critical and visual language					
		Explore a variety of media and make a critical selection as to their choice for the production of a collection of life drawing using a creative				
Art	Media					
Art	Drawing	approach to composition and rendering.				
Art						
Art	Drawing					

Term 3	Strands:	Elements:	Learning Outcomes – Students should be able to
	Design	Media	Experiment with design ideas through research and analytical drawing by designing and constructing a wearable artefact derived from
		Drawing	primary object research drawing.
		AEDP	
		Visual culture and appreciation	
	Art	Media	Apply knowledge of critical and visual language to create their personal artwork with a chosen media by using measurement to render a
		Drawing	portrait drawing giving consideration to the approach of a variety of studied artists.
		AEDP	
		Visual culture and appreciation	
		Critical and Visual language	

#### **Summer Break**

# JUNIOR CYCLE VISUAL ARTS OVERVIEW - ACADEMIC YEAR 2022/2023

## **THIRD YEAR**

<sup>\*</sup>AEDP- Art elements and design principals

Term 1	Strands:	Elements:	Learning Outcomes – Students should be able to		
	Art	Drawing	Explore primary source objects using drawing and media. Students will also develop ideas for an artefact by observing how selected artists		
		Media	respond to a variety of stimuli.		
		Visual culture and appreciation			
	CBA2	Communicate and reflect	Develop a sketchbook of developed drawings with clear potential for design application. Students will be able to present their visual research		
	2 strands from Art,		communicating and justifying ideas for two possible artworks.		
	Craft and Design				
	Christmas Exams				
Term 2	Strands:	Elements:	Learning Outcomes – Students should be able to		
	Coursework	Creation of two artworks	Further develop visual research from CBA2 culminating in two completed artworks. Students will demonstrate evidence of development		
		emerging from personal visual	studies and visual studies in their research booklet.		
		research.			
	Easter Break				
Term 3	Strands:	Elements:	Learning Outcomes – Students should be able to		
	Coursework	Continued from term 2			
	Art	Drawing	Explore a variety of approaches to creative life drawing by examining a selected number of artists' works.		
			Summer Break		