

## JUNIOR CYCLE FRENCH OVERVIEW FIRST YEAR

Term 1	Strands:	Elements:	Unit Of Learning:	Learning Outcomes – Students should be able to...
	Strand 1: Communicative competence	Listening	Bienvenue!	Use and understand greetings and introductions (1.12)
				Listen to and build familiarity with spoken French (1.1)
				Learn to say where you live (1.13)
	Strand 2: Language awareness	Reading		Understand and use classroom language (1.3/1.10)
				Understand and use the vocabulary for school supplies (1.5/1.15)
	Strand 3: Socio-cultural knowledge and intercultural awareness – including global citizenship	Spoken Pronunciation		Ask ‘What is it?’ (1.13)
		Spoken Interaction		Recognise the difference between tu and vous (1.2/1.9)
				Understand, say and spell the days of the week (1.2/1.9)
				Understand, say and spell numbers 1–19 (1.14)
				Look at an authentic text on opening hours (1.7/1.8)
			Learn about and use the French alphabet (2.1)	
			Learn about French accents, such as the circonflexe, and begin to use them correctly (2.1)	
			Learn to use a French– English dictionary (2.1)	
			Understand and use the indefinite article (2.1/2.5)	
			Understand what a verb is (2.1/2.5)	
			Understand and use personal pronouns (2.1/2.3)	
			Learn about the European Day of Languages (3.2)	
			Study a francophone country: France (3.1/3.2)	
			L'école	Know the school subjects and say what you study (1.5/1.9)
				Express opinions – like, dislike, love, hate, favourites (1.13)
		Say why you like or dislike something (1.15)		
		Know and use adjectives for describing personality (1.17)		
		Know and use numbers 20–31 (1.14)		
		Know and use the months of the year (1.1/1.3)		
		Be able to ask about and answer on when a birthday is (1.1/1.3/1.11/1.15)		
		Know the phrase il y a and use it correctly (1.5/1.15/2.1)		
		Know what adjectives are and use them correctly (2.1)		

			Know what the definite article is and use it correctly (2.1)
			Know and use the irregular verb être (2.1)
			Know and use the irregular verb avoir (2.1)
			Learn about school in France (3.4/3.7)
			Learn about birthdays in France (3.4/3.7)
			Study some information on a francophone country: Guadeloupe (3.1/3.2)
			Look at an authentic text, a school timetable

### Christmas Break

Term 2	Strand 1: Communicative competence	Listening	Ma famille et moi	Know and use adjectives for describing appearance using avoir and être (1.1/1.6/1.7/1.10/1.17)		
	Strand 2: Language awareness	Reading		Learn about the French carte d'identité and create your own (1.21/1.17)	(3.2)	
	Strand 3: Socio-cultural knowledge and intercultural awareness - including global citizenship	Spoken Pronunciation		Understand and use the negative form of verbs (1.2/1.5/1.17)	(2.1)	
		Spoken Interaction		Know and use numbers 32–50 and learn about French telephone numbers (1.9/1.14)	(2.4)	(3.10)
				Understand and use present tense regular –er verbs, such as parler and habiter (2.1)		
				Understand and use vocabulary for different members of the family (1.1/1.2/1.3/1.9/1.19)	(2.1)	
				Know how to construct questions in French using tone, inversion and est-ce que (1.2/1.9/1.11/1.12/ 1.13/1.15)	(2.1)	
				Understand the format of and write informal letters (1.17)		
				Know about possessive adjectives and use them correctly		

### Easter Break

Term 3	Strand 1: Communicative competence	Listening	Chez moi	Revise saying where you live and speak about types of house (1.3/1.10/1.13)	
		Reading		Understand and use vocabulary for the rooms of the house and key items in some rooms (2.1)	
		Spoken Pronunciation		Complete a text about a house for sale	

Strand 2: Language awareness	Spoken Interaction		Understand and use the irregular verb faire correctly (1.6/1.7/2.1)	(2.1)
Strand 3: Socio-cultural knowledge and intercultural awareness - including global citizenship			Know and use relevant vocabulary for household tasks (1.10/1.11)	
			Be able to speak about your house and your chores (1.13/1.15)	
			Learn about the French capital, Paris, and compare it with Dublin	
			Learn the vocabulary for domestic animals and be able to say what type of pet you have (1.2/1.5/1.7/1.9/1.10/ 1.13)	
			Know what a preposition is and to use them correctly (2.1/2.7)	
			Know and use numbers 51–80 (1.14)	
			Be able to understand aural and written information about animals and numbers (1.6/1.7)	
			Understand and use regular –ir verbs such as finir and choisir (1.13)	(2.1)
			Study some information on a francophone country: Haiti (3.1/3.2)	
			Look at an authentic text: missing pet poster	
		Le temps	Understand the vocabulary for describing weather and use it in listening, speaking and writing (1.1/1.3/1.6/1.7/ 1.10/1.13/1.15)	(2.1/2.2)
			Learn about weather in France (3.1/3.3)	
			Understand the vocabulary for seasons and use it in listening, speaking and writing (1.1/1.3/1.6/1.7/1.10/1.13/1.15)	(2.1)
			Practise letter writing	
			Understand and use regular –re verbs such as vendre and entendre in listening, reading, speaking and writing (1.3/1.5/1.9/1.10)	(2.1)
			Understand and use vocabulary for asking and telling the time in French (1.3/1.5/1.6/1.7/ 1.9/1.10/1.12/1.13)	
			Learn about time in France (3.2)	
			Understand and use the appropriate vocabulary for the different parts of the day	
			Learn about Christmas in France and key Christmas vocabulary (3.2/3.4/3.8)	
			Write a Christmas card (1.17)	(2.2) (3.3)
			Study some information on a francophone country: Monaco (3.1/3.2)	
			Look at an authentic text: weather report	

**Summer Break**

## JUNIOR CYCLE FRENCH OVERVIEW SECOND YEAR

Term 1	Strands:	Elements:	Unit Of Learning:	Learning Outcomes – Students should be able to...
Term 1	Strand 1: Communicative competence	Listening	<b>Unit 6: Les Passe-temps</b>	Learn and recognise the vocabulary for pastimes
		Reading		Learn and recognise the vocabulary for colours
		Spoken Production		Learn and recognise the vocabulary for clothes
	Strand 2: Language awareness	Spoken Interaction		Learn and recognise the vocabulary for numbers 81-100
		Writing		Learn and recognise the vocabulary for shopping
	Strand 3: Socio-cultural knowledge and intercultural awareness - including global citizenship		<b>Unit 7: La Ville</b>	Learn and recognise the vocabulary for buildings in a town
				Learn and recognise the vocabulary for shops
				Know and use vocabulary for directions
			<b>Unit 8: La Nourriture</b>	Know and use vocabulary for the market
				Learn and recognise the vocabulary for meals
Learn and recognise the vocabulary for cooking				
<b>Christmas Exams</b>				
Term 2	Strand 1: Communicative competence	Listening	<b>Unit 9: Au Restaurant</b>	Learn and use the vocabulary to reserve a table
		Reading		Learn and use the vocabulary to order food
		Spoken Production		Learn and recognise the vocabulary for tableware
	Strand 2: Language awareness	Spoken Interaction	<b>Unit 10: Une vie saine</b>	Learn and recognise the vocabulary for team sports
		Writing		Learn and recognise the vocabulary for individual sports
	Strand 3: Socio-cultural knowledge and intercultural awareness - including global citizenship			<b>Allons-y 2 !</b>
			<b>Unit 1: Ma Journée</b>	
<b>CBA 1</b>				

## Easter Break

Term 3	Strand 1: Communicative competence	Listening	Unit 1 (Continued): Ma Journée	<u>Learn and recognise the vocabulary to talk about the morning routine</u> <u>Know and use the vocabulary for the 24-hour clock</u> <u>Talk about the school day</u> <u>Understand and use reflexive verbs in the present tense and in the negative form</u>
		Reading		
		Spoken Production		
	Strand 2: Language awareness	Spoken Interaction	Unit 2: Faire des projets	
		Writing		
	Strand 3: Socio-cultural knowledge and intercultural awareness - including global citizenship			

## Summer Exams

## JUNIOR CYCLE FRENCH OVERVIEW THIRD YEAR

Term 1	Strands:	Elements:	Unit Of Learning:	Learning Outcomes – Students should be able to...
	Strand 1: Communicative competence	Listening	Faire des projets	Introduce oneself
		Reading		Know and understand the Zodiac signs
	Strand 2: Language awareness	Spoken Production		Learn how to find a french penpal
	Strand 3: Socio-cultural knowledge and intercultural awareness - including global citizenship	Spoken Interaction		Learn how to understand and use invitations in French
Writing		Learn and use the future tense		
<b>October Mid-Term Break</b>				
	Strand 1: Communicative competence	Listening	La ville et la campagne	Talk about living in town and in the countryside
		Reading		Talk about /know Road signs
	Strand 2: Language awareness	Spoken Production		Talk and understand vocab and life on a farm
	Strand 3: Socio-cultural knowledge and intercultural awareness - including global citizenship	Spoken Interaction		Understand and express tips on how to protect the planet
		Writing		Know about zoo animals
				Learn and use the imperative
<b>Christmas Exams</b>				
Term 2	Strand 1: Communicative competence	Listening	Le transport	Understand and use vocabulary associated with different modes of transport (trains, car, plane and boat)
		Reading		
	Strand 2: Language awareness	Spoken Production		Learn and use the recent past
	Strand 3: Socio-cultural knowledge and intercultural	Spoken Interaction		
		Writing		

	awareness - including global citizenship				
<b>February Mid-Term Break</b>					
Term 3	Strand 1: Communicative competence	Listening	Les vacances	Understand the vocabulary to talk about different countries and nationalities	
		Reading		Use the weather terms in the future	
	Strand 2: Language awareness	Spoken Production		Use vocabulary for packing a suitcase	
		Strand 3: Socio-cultural knowledge and intercultural awareness - including global citizenship		Spoken Interaction	Understand and use the appropriate vocabulary for reserving a hotel room
	Writing			<u>Learn and use vocabulary to write postcards</u> <u>Learn and use the past tense with avoir 1 and the negative</u>	
				Le camping	Know and use vocabulary for camping
					Understand the vocabulary and describe a fantastic weekend
					<u>Make a complaint to the tourism office</u> <u>Learn and use the past tense with avoir 2</u>
			La cuisine	Learn the vocabulary for different items in the kitchen	
				Learn and understand verbs involved in cooking	
				Know and understand French recipes	
				<u>Learn and identify ingredients used in French cooking</u> <u>Learn and use the past tense with être</u>	
			La santé	Learn and recognise the vocabulary for parts of the head	
				Learn and recognise the vocabulary for parts of the body	
				<u>Learn how to use the expression avoir mal à ...</u> <u>Learn and use the past tense with reflexive verbs and the negative form</u>	
				La technologie	Know the vocabulary for the parts of a computer

			<p>Know the vocabulary for different technology</p> <p><u>Know and use the vocabulary for mobile phones</u></p> <p><u>Learn and recognise the imperfect tense</u></p>
		Le monde du travail	<p><u>Learn and recognise the vocabulary for different professions</u></p> <p><u>Learn and recognise the vocabulary for pocket money</u></p> <p><u>Learn and recognise the vocabulary for part-time jobs</u></p> <p><u>Learn and recognise the conditional tense</u></p>

**Junior Certificate Examinations**