

JUNIOR CYCLE GERMAN OVERVIEW

FIRST YEAR

Term 1	Topic:	Strands:	Elements:	Learning Outcomes – Students should be able to...	
	Das bin ich	Communicative Competence	Listening	1.1 Identify the topic of people introducing themselves 1.2 Recognise frequently used words and phrases for introducing people 1.3 Listen for and identify specific information relating to people 1.4 Source, select and share a song relating to the alphabet	
			Reading	1.5 Recognise frequently used words and phrases 1.6 Identify the general topic of people introducing themselves in texts 1.7 Identify specific information relating to people	
			Spoken production and interaction	1.9 Pronounce German words in particular the letters i, e and a/ say the alphabet 1.10 Count from 0 to 20/ name the month and the seasons 1.13 Introduce oneself and ask others about their name, age, country of origin and place of residence/ ask and say who somebody is/ describe the geographical location of a place 1.15 Spell words and ask others to spell words/ take part in routine classroom interactions such as pair and group work, asking questions, language games and activities	
		Language Awareness	Reflection on how German works	2.1 Recognise that nouns are spelled with capital letters and that they have one of 3 possible genders.	
			Comparing the target language with other languages	2.5 Comparing German and English verb endings	
		Socio-Cultural Knowledge and Intercultural Awareness	Learning about relevant facts ...	3.1 Name some typical German items, such as sweets 3.2 Discover the tradition of "Schultüte"	
			Comparing their culture with the Germans	3.7 Compare cultural differences in greetings and the use of a polite "you" 3.9 Appreciate how cultural differences influence social relations	
		Hallo, wie geht's?	Communicative Competence	Listening	1.1 Identify the topic of people greeting each other and asking each other how they are 1.2 Recognise frequently used words and phrases used to greet each other 1.3 Listen for and identify specific information relating to greetings
				Reading	1.5. Recognise different greetings and differentiate between greetings and goodbyes
				Spoken production	1.9 Pronounce greetings that they can be well understood
Spoken interaction	1.12 Use formal and informal greetings correctly and respond appropriately 1.13 Ask and answer questions to express likes and dislike and to say how you are				
Writing	1.17 Write words and short sentences accurately to express likes and dislikes				
Language Awareness	Reflection on how German works		2.1 Recognise und use the irregular verb "sein" and the personal pronouns		
	Comparing the target language with other languages	2.4 Identify similarities and differences in the German and English pronunciation of letters and letter combinations 2.5 Recognise that the verb "to be" is highly irregular in both languages and needs to be learned off by heart since it does not adhere to the normal verb ending system			

		Socio-Cultural Knowledge and Intercultural Awareness	Learning about relevant facts ...	3.1 Discover some facts about Munich and identify it on a map	
			Learning about traditions customs and behaviours	3.4 Identify regional greetings and match them to regions on a map	
Meine Familie	Communicative Competence		Listening	1.1 Identify the topic of conversations about family, character features, numbers to 100 and some hobbies 1.2 Identify words naming family members, ages, character features and some past time activities	
			Reading	1.6 Understand the general sense of a text about family 1.7 Identify specific information about names, age, places of residence, origin, personal preferences, character trades and hobbies	
			Spoken pronunciation and interaction	1.9 Pronounce words properly using the sound function in quizlet as a guide 1.10 Introduce your family members with names, ages and short character descriptions 1.13 Ask and answer questions about your family and the family of your classmates 1.14 Understand and use numbers to speak about ages and amount of family members and mobile phone numbers 1.15 Work in pairs asking and answering questions about family 1.16 Give a presentation about your family using digital technology	
			Writing	1.17 Write small texts accurately about your family 1.18 Link the statement in your texts with simple conjunctions such as “und”, and “aber” or “oder” 1.21 Fill out forms collecting information about people	
	Language Awareness		Reflection on how German works	2.1 Recognise and use language patterns correctly such as keeping the verb on second position in a German sentence. Understand that the subject can be behind the verb in a German sentence. 2.2 Apply this knowledge when writing and speaking	
			Comparing the target language with other languages	2.5 Compare the positioning of verbs as well as the shape of question words in an English and in a German sentence, identifying similarities and differences.	
	Socio-Cultural Knowledge and Intercultural Awareness		Learning about the facts ...	3.1 Name some German cities and be able to identify them on a map 3.2 Discover and use fact of German celebrity families to describe their family structure	
			Learning about traditions and customs	3.6 Select, process and present information through the appropriate use of digital technologies when researching about German celebrities, and evaluate it for truth and reliability	
	Mein Zuhause	Communicative Competence		Listening	1.1 Identify the topic of conversations about living spaces, rooms, houses and furniture 1.2 Recognise frequently used words such as rooms of the house, colours, adjectives and gradators to describe them and furniture
				Reading	1.6 Understand the general sense of a text about living spaces and their features 1.7 Understand the general sense of a text about living situations.
			Spoken production and interaction	1.9 Pronounce words relating to living spaces properly using the sound function in quizlet as a guide 1.10 Give a short description of your house or flat and its rooms and furniture while describing the room with adjectives. 1.13 Ask and answer questions about the type of accommodation, number and type of rooms, features of rooms and furniture as well as the use of these rooms 1.14 Understand the use the numbers when speaking about the size of the house 1.16 Using digital technology, present your living space by making a video about it while describing it	
			Writing	1.17 Write a description of your living space using maybe the medium of a blog 1.18 Link the statement in your texts with simple conjunctions such as “und”, and “aber” or “oder” 1.19 Create a text about your living space, its features and uses	
Language Awareness			Reflection on how German works	2.1 Recognise, describe and use language patterns such as appropriate verb endings and the correct use of pronouns depending on the gender of the noun. 2.2 Apply all learning to the production of a short video about your living space.	

		Comparing the target language with other languages	2.4 Identify similarities and differences between German and English, spot “false friends” and be aware of German words that do not follow the usual pronunciation pattern such as “Regal” 2.5 Compare German and English grammatical features and be cognizant of the fact that in a German sentence the verb must be in second place
		Reflecting on how they learn languages	2.6 Identify, share and explain their preferred language learning strategies 2.7 Monitor and assess their own learning through feedback from the teacher, their peers and a vocab learning competition
	Socio-Cultural Knowledge and Intercultural Awareness	Learning about relevant facts ...	3.1 Name some common house types in German 3.2 Discover facts of the festival of “Richtfest”
		Learning about traditions and customs	3.4 Identify some aspects relating to living spaces that differ from those in Ireland (for example: Kippfenster, square pillows, houses have cellars)

Christmas Exams

Terms 2 & 3	Topic:	Strands:	Elements:	Learning Outcomes – Students should be able to...
	Meine Schule und Vorbereitung auf die Schule	Communicative Competence	Listening	1.1 identify the topic of conversations about school, teachers, subjects, timetables, times 1.2 recognise frequently used words such as subjects and activities in those subjects as well as school items 1.3 identify specific information relating to school listening to announcements or conversations
			Reading	1.5 recognise the meaning of familiar words and phrases relating to school types, school items and subjects 1.6 understand the general sense of a text about living spaces and their features 1.7 Understand the general sense of a text about living situations.
			Spoken production and interaction	1.9 Pronounce words relating to school, subjects, school items and activities properly using the sound function in quizlet as a guide 1.10 Give a short description of the timetable and your likes and dislikes of certain subjects 1.13 Ask and answer questions about the type of school, the timetable, favourite subjects and teachers 1.14 Understand the use the numbers when speaking the starting and ending times and duration of subjects 1.16 Using digital technology, present your school/ timetable by making a video or power point presentation about it while describing it
			Writing	1.17 Write a description of your timetable 1.18 Link the statement in your texts with simple conjunctions such as “und”, and “aber” or “oder” and “denn” to give reasons 1.21 Fill out a timetable form
	Language Awareness	Reflection on how German works	2.1 Recognise, describe and use language patterns such as appropriate verb endings and the correct use of prepositions like “vor” and “nach” to express times. Recognise direct objects and be aware that masculine direct objects will have an altered article. 2.2 Apply all learning to the production of a short video or presentation about your school and subjects.	
			2.4 Identify similarities and differences between German and English using the pronunciation feature on quizlet as a guide 2.5 Compare German and English grammatical features and be cognizant of the fact that in a German sentence the verb must be in second place	
			2.6 Identify, share and explain their preferred language learning strategies 2.7 Monitor and assess their own learning through feedback from the teacher, their peers and a vocab learning competition	
	Socio-Cultural Knowledge and Intercultural Awareness	Learning about relevant facts ...	3.1 Name the different school types in Germany 3.2 Discover more facts about the German festival of “Einschulung” or the tradition of “Abi-Streich”	
		Learning about traditions and customs	3.7 Analyse similarities and differences between the Irish and the German school system as well as the subjects taught in school 3.10 Compare and contrast the different ways of telling the time in Germany: for example, the 24 h format of the clock, the different way of telling the half hours and time relating to half hours (10 vor halb 8 = 7.20 am/pm)	
	Was möchtest du machen? & Freizeit	Communicative Competence	Listening	1.1 Identify the topic of spare time activities 1.2 Recognise frequently used words and phrases for hobbies, days of the week and frequencies

			<p>1.3 Listen for and identify specific information relating to hobbies</p> <p>1.4 Source, select and share a song relating to hobbies</p>
		Reading	<p>1.5 Recognise the meaning of familiar words and phrases relating to spare time</p> <p>1.6 Understand the general sense of a text about hobbies</p> <p>1.7 Understand the general sense of a text about free time and common activities</p>
		Spoken production and interaction	<p>1.9 Pronounce words relating to hobbies properly using the sound function in quizlet as a guide</p> <p>1.10 Give a short description of your hobbies and your likes and dislikes of certain spare time activities</p> <p>1.13 Ask and answer questions about hobbies and frequencies</p> <p>1.16 Using digital technology, conduct an interview about spare time activities by making a video</p>
		Writing	<p>1.17 Write a description of your activities after school</p> <p>1.18 Link the statement in your texts with simple conjunctions such as “und”, and “aber” or “oder” and “denn” to give reasons</p>
	Language Awareness	Reflection on how German works	<p>2.1 Recognise, describe and use language patterns such as appropriate verb endings and the positioning of verbs in case there is more than one verb to each subject and be able to use verbs with vowel change correctly.</p> <p>2.2 Apply all learning to the production of a short video or presentation about your spare time activities.</p>
		Comparing the target language with other languages	<p>2.4 Identify similarities and differences between German and English using the pronunciation feature on quizlet as a guide</p> <p>2.5 Compare German and English grammatical features and be cognizant of the fact that in a German sentence the conjugated verb must be in second place and the other verb(s) must be in infinitive at the end of the sentence, as well as knowing time expression when put at the start of the sentence will invert subject and conjugated verb.</p>
		Reflecting on how they learn languages	<p>2.6 Identify, share and explain their preferred language learning strategies</p> <p>2.7 Monitor and assess their own learning through feedback from the teacher, their peers and a vocab learning competition</p>
	Socio-Cultural Knowledge and Intercultural Awareness	Learning about relevant facts ...	<p>3.1 Name some leisure activities Germans engage in.</p>
		Learning about traditions and customs	<p>3.5 Identify and reflect on stereotyping when engaging in certain sports. Are there typical male or female sport pursuits?</p> <p>3.6 Select information about leisure activities in Germany using German language magazines.</p>
		Comparing their culture with the German one	<p>3.7 Compare the similarities and differences in relation to their German peers in the area of sport and leisure activities.</p>
Essen und Trinken	Communicative Competence	Listening	<p>1.1 Identify the topic of food and drink</p> <p>1.2 Recognise frequently used words and phrases for mealtimes, food and drink</p> <p>1.3 Listen for and identify specific information relating to food, drink, meals and preferences</p> <p>1.4 Source, select and share a song relating to food</p>
		Reading	<p>1.5 Recognise the meaning of familiar words and phrases relating to food and drink</p> <p>1.6 Understand the general sense of a text about eating habits</p> <p>1.7 Understand the general sense of a text about eating habits</p>
		Spoken production and interaction	<p>1.9 Pronounce words relating to food and drink properly using the sound function in quizlet as a guide</p> <p>1.10 Give a short description of your eating habits at different mealtimes and your likes and dislikes of certain foods or drinks</p> <p>1.13 Ask and answer questions about food and drink</p>
		Writing	<p>1.17 Write a menu and a description of your eating habits</p> <p>1.18 Link the statement in your texts with simple conjunctions such as “und”, and “aber” or “oder” and “denn” to give reasons</p>
	Language Awareness	Reflection on how German works	<p>2.1 Recognise, describe and use language patterns such as appropriate verb endings and the positioning of verbs in case there is more than one verb to each subject and be able to use verbs with vowel change correctly. Recognise when to use the accusative case and be aware that masculine nouns will change their articles in accusative.</p> <p>2.2 Apply all learning to the production of a short video or presentation about your eating habits</p>
		Comparing the target language with other languages	<p>2.4 Identify similarities and differences between German and English using the pronunciation feature on quizlet as a guide</p> <p>2.5 Compare German and English grammatical features and be cognizant of the fact that in a German sentence the conjugated verb must be in second place and the other verb(s) must be in infinitive at the end of the sentence, as well as knowing time expression when put at the start of the sentence will invert subject and conjugated verb, identify and use direct objects correctly using accusative articles.</p>

			Reflecting on how they learn languages	2.6 Identify, share and explain their preferred language learning strategies 2.7 Monitor and assess their own learning through feedback from the teacher, their peers and a vocab learning competition
	Socio-Cultural Knowledge and Intercultural Awareness	Learning about relevant facts ...		3.1 Name the different foods and drinks that are typical to the German culture, such as Apfelschorle, Spezi, Currywurst, Döner or German cakes. 3.2 Discover more facts about the German foods typically eaten at certain festivals.
		Learning about traditions and customs		3.4 Identify and explain how social conventions influence eating habits, such as types of breakfasts, the time of a cooked meal and the type of celebratory foods. 3.5 Explore the truth or misconception about certain food stereotypes associated with German culture.
		Comparing their culture with the German one		3.7 Analyse similarities and differences in eating habits between Germans and the Irish. 3.9 Appreciate how cultural differences influence the way and the things we eat. 3.10 Compare and contrast the use of numbers and measurements in shopping or preparing food.

Summer Exams

JUNIOR CYCLE GERMAN OVERVIEW

SECOND YEAR

Term 1	Topic:	Strands:	Elements:	Learning Outcomes – Students should be able to...		
	Herzlichen Glückwunsc	Communicative Competence	Listening	1.1 identify the topic of festivals 1.2 recognise frequently used words and phrases for festivals 1.3 listen for and identify specific information relating to celebrations and the conceptions of parties 1.4 source, select and share a song relating to birthdays		
			Reading	1.5 recognise frequently used words and phrases on cards for different celebrations 1.6 identify the general topic of celebrations and activities that happened in the past. 1.7 identify specific information relating to festivities		
			Spoken production and interaction	1.9 Pronounce German words correctly using quizlet as a guide 1.10 Be able to congratulate somebody for their birthday 1.13 Be able to ask and answer questions relating to birthdays and activities that took place during past birthdays 1.14 Understand the use of ordinal numbers when naming exact birthday dates 1.15 Take part in classroom activities such as pair work for planning a party or conducting an interview about a past birthday party		
			Writing	1.17 Write a card for a festivity of your choice 1.18 & 1.19 & 1.20 Write a short text about a past birthday party using simple conjunctions such as “und”, “oder”, “aber” or “denn” 1.22 Produce and edit a text about a past birthday party interacting with others, best done with the “Fehlerauktion-Spiel”		
		Language Awareness	Reflection on how German works	2.1 Recognise, describe and use ordinal numbers for dates and the perfect tense for expressing past events, as well as appreciating when to use “haben” and when to use “sein” as an auxiliary verb 2.2 Apply all language learning to creative activities such as writing a birthday invitation or creating a poster about the best birthday party 2.3 Recognise how social conventions influence how we celebrate certain festivals and which of those we celebrate in the first place		
			Comparing the target language with other languages	2.5 comparing German and English language structures when speaking about past events		
			Reflecting on how they learn languages	2.6 Identify and share preferred language learning strategies 2.7 Monitor and assess their own learning using peer and teacher feedback		
		Socio-Cultural Knowledge and Intercultural Awareness	Learning about relevant facts ...	3.1 Name some typical German festivals 3.2 Discover some facts about how Germans celebrate birthdays		
			Learning about traditions customs and behaviours	3.4 Identify and explain how Germans celebrate festivals such as birthdays, weddings or Christmas 3.6 Select, process and present information that was researched on the internet about German celebratory customs		
			Comparing their culture with the Germans	3.7 Compare cultural differences in how we celebrate Birthdays or Christmas 3.9 Appreciate how cultural differences influence the way we celebrate 3.10 Compare and contrast the use of numbers when writing dates in German or English		
					Listening	1.1 Identify the topic of shopping and clothes

	In der Stadt	Communicative Competence		<p>1.2 Recognise frequently used words and phrases used to talk about shopping habits and fashion, such as shops, clothing items, colours, prices and opinions on outfits</p> <p>1.3 listen for and identify specific information relating to shops and shopping</p> <p>1.4 Source and select audio stimuli such as advertisements using digital technology</p>
			Reading	<p>1.5 Recognise the meaning of familiar words on shop fronts or advertisements in shops</p> <p>1.6 Understand the general sense of a text about where people are going, what they buy and what people think about the purchases</p> <p>1.7 Identify specific information in a range of texts, such as shop advertisements</p> <p>1.8 Source and use authentic texts to explore what people wear or where they shop</p>
			Spoken production and Spoken interaction	<p>1.9 Pronounce words accurately using quizlet audio function as a guide</p> <p>1.10 Say where you go to buy certain items, what you wear in certain weather conditions and what you think about certain outfits</p> <p>1.11 Interact in routine exchanges such as asking for items in a shop or restaurant</p> <p>1.12 Use polite forms when addressing adults in a shop for example</p> <p>1.13 Ask and answer questions to express likes and dislikes, where you go and what you buy</p> <p>1.14 Understand the use of numbers when asking and naming prices</p> <p>1.15 Conduct role plays about a shopping situation</p>
			Writing	<p>1.17 Write words and short sentences accurately to express likes and dislikes, your favourite town and what to wear in certain weather conditions</p> <p>1.18 Write conditional sentences using the conjunction “wenn” or “als”</p> <p>1.19 Write a short text about your preferences in clothing</p> <p>1.20 Write a text about an imaginary favourite town and its features</p>
			Listening	<p>1.1 Identify the topic of shopping and clothes</p> <p>1.2 Recognise frequently used words and phrases used to talk about shopping habits and fashion, such as shops, clothing items, colours, prices and opinions on outfits</p> <p>1.3 listen for and identify specific information relating to shops and shopping</p> <p>1.4 Source and select audio stimuli such as advertisements using digital technology</p>
	Language Awareness	Reflection on how German works	<p>2.1 Recognise und use the preposition “zu” with dative case and some of the “Wechselpräpositionen” with dative or accusative case, different plural forms, the accusative for direct objects and the strong verb “tragen”</p> <p>2.2 Apply all language learning to a creative activity such as a poster of favorite fashion styles or a blog about fashion or your favorite town</p>	
		Comparing the target language with other languages	<p>2.4 Identify similarities and differences in the German and English pronunciation of letters and letter combinations, focusing on “ie” and “ei”</p> <p>2.5 Understand that direct objects in German are to be identified on their accusative article, that prepositions will trigger a change of article into dative or accusative, revise all verbs with vowel change we encountered so far</p>	
		Reflecting on how they learn languages	<p>2.6 Identify and share preferred language learning strategies</p> <p>2.7 Monitor and assess their own learning using peer and teacher feedback</p>	
	Socio-Cultural Knowledge and Intercultural Awareness	Learning about relevant facts ...	<p>3.1 Discover some facts about German shops and fashion vloggers</p> <p>3.2 Discover a famous German fashion/ lifestyle influencer</p>	
		Comparing their culture with the Germans	<p>3.7 Analyse similarities and differences in relation to fashion</p> <p>3.8 Compare and contrast your own fashion preferences to a celebrity in Germany</p> <p>3.10 Compare and contrast the use of numbers for naming prices when shopping.</p>	
	Klassenfahrt in die Schweiz	Communicative Competence	Listening	<p>1.1 Identify the topic of conversations about travel, sport and weather</p> <p>1.2 Identify words naming travel destinations, types of sport and weather</p> <p>1.3 Identify specific information in texts about travel, sport and weather</p>
			Reading	<p>1.6 & 1.7 Understand the general sense and some specific information of a text about travel to Switzerland, activities undertaken while there and the weather</p>

			Spoken production and interaction	1.9 Pronounce words properly using the sound function in quizlet as a guide 1.10 Produce a weather report 1.13 Ask and answer questions about favorite sporting activities 1.14 Understand and use numbers to speak about temperatures 1.15 Work in pairs asking and answering questions about sport and travel arrangements 1.16 Give a presentation about your favorite sport digital technology
			writing	1.17 write small texts accurately about travel and sport 1.18 Link the statement in your texts with simple conjunctions such as “und”, and “aber” or “oder” and more challenging conjunctions such as “wenn”, “als” and “weil”
	Language Awareness		Reflection on how German works	2.1 Recognise and use language patterns correctly such as the changing of articles after the use of prepositions, particularly “zu”. Understand the difference in using “zu” or “nach”, understand and use the strong verbs “laufen” and “fahren” correctly 2.2 Apply this knowledge when creating a weather forecast 2.3 Recognise that when presenting a weather forecast the polite form is appropriate to use
			Comparing the target language with other languages	2.5 Compare the positioning of verbs (especially after the use of subordinating conjunctions) as well as the shape of question words in an English and in a German sentence, identifying similarities and differences.
	Socio-Cultural Knowledge and Intercultural Awareness		Learning about relevant facts ...	3.1 & 3.2 Name some Swiss cities and mountains and be able to identify them on a map, famous Swiss people, food items associated with Switzerland, learn at least 2 Swiss German words and 2 sports played in Switzerland
			Learning about traditions and customs	3.6 Select, process and present information through the appropriate use of digital technologies when researching about Switzerland and evaluate it for truth and reliability

Christmas Exams

Terms	Topic:	Strands:	Elements:	Learning Outcomes – Students should be able to...
2 & 3	In der Jugend-herberge	Communicative Competence	Listening	1.1 Identify the topic of conversations about household chores 1.2 Recognise frequently used words such as activities needed to run a household 1.3 Identify specific information relating to household chores such as times and frequencies, likes and dislikes
			Reading	1.5 Recognise the meaning of familiar words and phrases relating to chores 1.6 & 1.7 Understand the general sense and some specific information of a text about staying in a hostel and what chores need to be distributed
			Spoken production and interaction	1.9 Pronounce words relating to chores and time expressions properly using the sound function in quizlet as a guide 1.10 Give a short description of how chores are distributed in your family and who does what and when 1.13 Ask and answer questions about the chores in the family, when to do them, how you like them and who does them 1.14 Understand the use the numbers when speaking about the frequency and duration of chores
			Writing	1.17 Write some phone messages while on a class trip 1.18 Link the statement in your texts with simple conjunctions such as “und”, and “aber” or “oder” and “denn” to give reasons or more challenging conjunctions such as “wenn”, “als” or “weil” or “nachdem” or “bevor” 1.20 Write a short description of a class trip or your chores at home
		Language Awareness	Reflection on how German works	2.1 Recognise, describe and use language patterns such as appropriate verb endings when using the modal verb “müssen” and the correct use of prepositions like “von” and “bis” to express times. Be able to use separable verbs in present and past tense. 2.2 Apply all learning to the production of a short video or presentation about your household chores
			Comparing the target language with other languages	2.4 Identify similarities and differences between German and English using the pronunciation feature on quizlet as a guide 2.5 Compare German and English grammatical features and be cognizant of the fact that in a German sentence the verb must be in second place and in last place if the verb is separable or one uses a modal verb
			Reflecting on how they learn languages	2.6 Identify, share and explain their preferred language learning strategies 2.7 Monitor and assess their own learning through feedback from the teacher, their peers and a vocab learning competition

		Socio-Cultural Knowledge and Intercultural Awareness	Learning about relevant facts ...	3.1 Name one fact about German hostels 3.2 Discover more Swiss German words
Gesundheit Conducting the CBA 2 (3 weeks)	Communicative Competence	Listening		1.1 identify the topic of healthy living and ailments and their remedies 1.2 recognise frequently used words and phrases for body parts, illnesses, healthy living habits 1.3 listen for and identify specific information relating emergency numbers, ailments and remedies
		Reading		1.5 Recognise the meaning of familiar words and phrases relating to health, body and illnesses 1.6 understand the general sense of a text about healthy living habits and making appointments with a doctor 1.7 Understand the general sense of a text about free time and common activities
		Spoken production and interaction		1.9 Pronounce words relating to health and body parts properly using the sound function in quizlet as a guide 1.10 give a short description of your healthy living habits and give advice for remedies for certain illnesses 1.12 & 1.13 Using the polite form and ask and answer questions about emergency numbers, pain and wellbeing, arranging an appointment in a doctor's surgery 1.14 Understand the use of numbers when asking and understanding emergency phone numbers 1.15 engaging in routine classroom interactions such as roleplays about making an appointment in a doctor's surgery and role playing being with the doctor
		Writing		1.17 Write a description of your healthy living habits and a dialogue about making an appointment with a doctor 1.18 Link the statement in your texts with simple conjunctions such as "und", and "aber" or "oder" and "denn" to give reasons and the subordination conjunction "wenn" for conditional sentences
	Language Awareness	Reflection on how German works		2.1 Recognise, describe and use language patterns such as the use of the modal verbs "dürfen" and "sollen" and "müssen", understand the shifting patterns of verbs when using "wenn" 2.2 Apply all learning to the production of a roleplay in the doctor's surgery 2.3 Recognise the social convention for using the polite form when interacting with adult strangers, for example when speaking to the doctor.
		Comparing the target language with other languages		2.4 Identify similarities and differences between German and English using the pronunciation feature on quizlet as a guide 2.5 Compare German and English grammatical features and be cognizant of the fact that in a German sentence the conjugated verb must be in second place and the other verb(s) must be in infinitive at the end of the sentence, as well as realizing that subordinated conjunctions will shift the verb from second place to the end of the sentence.
		Reflecting on how they learn languages		2.6 Identify, share and explain their preferred language learning strategies 2.7 Monitor and assess their own learning through feedback from the teacher, their peers and a vocab learning competition
	Socio-Cultural Knowledge and Intercultural Awareness	Learning about relevant facts ...		3.1 Name some German speaking scientists and some emergency numbers from German speaking countries
		Comparing their culture with the German one		3.10 Compare and contrast the use of emergency phone numbers
	Extra: Computer (Sources in JC Sample papers)	Communicative Competence	Listening	
Reading				1.5 Recognise the meaning of familiar words and phrases relating to the use of digital devices such as tablets, laptops, smartphones 1.6 understand the general sense of a text about the use of apps in daily life 1.7 Understand the general sense of a text about the application of modern technology in daily life
Spoken production and interaction				1.9 Pronounce words relating to food and drink properly using the sound function in quizlet as a guide 1.10 Give a short description of your habits when using digital devices 1.13 Ask and answer questions about the frequency of device usage, its uses and applications
Writing				1.17 Write a short text outlining when and why you use which device and what you use it for

				1.18 Link the statement in your texts with simple conjunctions such as “und”, and “aber” or “oder” and “denn” or “weil” to give reasons, as well as “wenn”
	Language Awareness	Reflection on how German works		2.1 Recognise, describe and use language patterns such as appropriate verb endings and the positioning of verbs in case there is more than one verb to each subject and be able to use verbs with vowel change correctly. Recognise when to use the accusative case and be aware that masculine nouns will change their articles in accusative. 2.2 Apply all learning to the production of a poster about a German speaking influencer
		Comparing the target language with other languages		2.4 Identify similarities and differences between German and English using the pronunciation feature on quizlet as a guide 2.5 Compare German and English grammatical features and be cognizant of the fact that in a German sentence the conjugated verb must be in second place and the other verb(s) must be in infinitive at the end of the sentence, as well as knowing time expression when put at the start of the sentence will invert subject and conjugated verb, identify and use direct objects correctly using accusative articles. Be aware that the pronoun “it” has 3 versions in German depending on the gender of the noun one referred to.
		Reflecting on how they learn languages		2.6 Identify, share and explain their preferred language learning strategies 2.7 Monitor and assess their own learning through feedback from the teacher, their peers and a vocab learning competition
	Socio-Cultural Knowledge and Intercultural Awareness	Learning about relevant facts ...		3.2 Name a German speaking influencer

Summer Exams

JUNIOR CYCLE GERMAN OVERVIEW

THIRD YEAR

Term 1	Topic:	Strands:	Elements:	Learning Outcomes – Students should be able to...
Term 1	Tierfreunde	Communicative Competence	Listening	1.1 Identify the topic of pets and the caring for them 1.2 Recognise frequently used words and phrases when speaking about and describing pets and the activities around their care 1.3 Listen for and identify specific information relating to the care for animals
			Reading	1.5 Recognise frequently used words and phrases for describing pets and telling how to care for them 1.6 Identify the general topic of a conversation about animal care 1.7 Identify specific information relating to the care of animals
			Spoken production and interaction	1.9 Pronounce German words correctly using quizlet as a guide 1.10 Be able to describe your pet 1.13 Be able to ask and answer questions relating to pets and the activities with and around them 1.15 Take part in classroom activities such as pair work interviewing a partner about his pet
			Writing	1.17 Write short sentences describing how you care for your pet and what it looks like 1.18 & 1.19 & 1.20 Write a short text about your pet using simple conjunctions such as “und”, “oder”, “aber” or “denn” 1.22 Edit a text about a pet interacting with others, best done with the “Fehlerauktion-Spiel”
			Language Awareness	2.1 Recognise, describe and use indirect objects and pronouns in dative. Be aware dative objects must be positioned before accusative objects. Use the verb “helfen” (strong verb) correctly with dative 2.2 Apply all language learning to creative activities such as creating a presentation about your real or imagined pet
		Socio-Cultural Knowledge and Intercultural Awareness	Learning about relevant facts ...	3.1 Name some typical German animal breeds 3.2 Discover some “Redewendungen” containing pets and learn the phrase “Gassi gehen”
	Berlin, Berlin	Communicative Competence	Listening	1.1 Identify the topic of sightseeing in a big city and giving and receiving directions as well as ordering food 1.2 Recognise frequently used words and phrases used to talk about sightseeing, giving directions and ordering food 1.3 listen for and identify specific information relating to directions and modes of transport
			Reading	1.5 Recognise the meaning of familiar words such as sights in Berlin, typical German snack foods, modes of transport and directions 1.6 Understand the general sense of a text about where people are going, what they buy, how they get there and what they would like to eat and drink 1.7 Identify specific information in a range of texts, such as newspaper or flyer advertisements or menus 1.8 Source and use authentic texts to explore facts about Berlin
			Spoken production and spoken interaction	1.9 Pronounce words accurately using quizlet audio function as a guide 1.10 Say where you go, ask for directions and be able to give directions, point out the best modes of transport and order food from a snack stall 1.11 Interact in routine exchanges such as giving directions and ordering food or drink 1.12 Use polite forms when addressing adults in a shop for example 1.13 Ask and answer questions in relation to modes of transport, directions and food orders 1.14 Understand the use of numbers when asking and naming prices and talking about times on travel plans 1.15 Conduct role plays about a shopping situation at a snack stall and giving directions in a city
			Writing	1.17 Write words and short sentences accurately to ask for and give directions, point out options of transport and order food

				<p>1.18 Write about modes of transport using the dative case after the preposition “mit” and using the accusative after the preposition “in” (when speaking about a destination)</p> <p>1.19 Write a short text about a scene in a restaurant</p> <p>1.20 Write a presentation about Berlin sights or Berlin food specialities</p>
	Language Awareness	Reflection on how German works		<p>2.1 Recognise und use the preposition “mit” with dative case and some of the “Wechselpräpositionen” such as “in” with accusative case when speaking about a destination</p> <p>2.2 Apply all language learning to a creative activity such as a presentation about Berlin sights or food</p>
		Comparing the target language with other languages		<p>2.4 Identify similarities and differences in the German and English pronunciation of letters and letter combinations, focusing on “ö” and “ü”</p> <p>2.5 Understand that all prepositions have the power to change articles and learn how each article looks like in each case</p>
		Reflecting on how they learn languages		<p>2.6 Identify and share preferred language learning strategies</p> <p>2.7 Monitor and assess their own learning using peer and teacher feedback</p>
	Socio-Cultural Knowledge and Intercultural Awareness	Learning about relevant facts ...		<p>3.1 Discover some facts about German brands, Berlin history, Berlin sights, Berlin snack foods</p> <p>3.2 Discover which modes of transport can be used in Berlin</p>
		Comparing their culture with the Germans		<p>3.7 Analyse similarities and differences in relation to food and modes of transport</p> <p>3.10 Compare and contrast the use of numbers for naming prices when shopping.</p>

Christmas Exams

Terms 2 & 3	Topic:	Strands:	Elements:	Learning Outcomes – Students should be able to...
Terms 2 & 3	Auf zum Konzert	Communicative Competence	Listening	<p>1.1 Identify the topic of conversations about music, instruments and concerts</p> <p>1.2 Recognise frequently used words such as instruments, types of music</p> <p>1.3 Identify specific information relating to activities before and after going to a concert</p>
			Reading	<p>1.5 Recognise the meaning of familiar words and phrases relating to music</p> <p>1.6 & 1.7 Understand the general sense and some specific information of a text about attending a concert</p>
			Spoken production and interaction	<p>1.9 Pronounce words relating to music properly using the sound function in quizlet as a guide</p> <p>1.10 Give a short description of what music you like/ dislike, whether you play an instrument and details about visiting a concert</p> <p>1.13 Ask and answer questions about music, playing instruments and attending a concert</p> <p>1.14 Understand the use the numbers when speaking about the frequency and duration of engaging with music such as playing an instrument or attending a concert</p>
			Writing	<p>1.17 Write some phone messages about what you do before and after attending a concert</p> <p>1.18 Link the statement in your texts with simple conjunctions such as “und”, and “aber” or “oder” and “denn” to give reasons or more challenging conjunctions such as “wenn”, “als” or “weil” or “nachdem” or “bevor”</p> <p>1.20 Write a short description of your taste in music / your engagement in music making</p>
		Language Awareness	Reflection on how German works	<p>2.1 Recognise, describe and use language patterns such the use of the prepositions “vor” and “nach” followed by dative case as well as the use of the personal pronouns in accusative case</p> <p>2.2 Apply all learning to the production of a short presentation/ interview about your taste or engagement in music</p>
			Comparing the target language with other languages	<p>2.4 Identify similarities and differences between German end English using the pronunciation feature on quizlet as a guide</p> <p>2.5 Compare German and English grammatical features and be cognizant of the fact that the prepositions “vor” and “nach” will be followed by dative case</p>
			Reflecting on how they learn languages	<p>2.6 Identify, share and explain their preferred language learning strategies</p> <p>2.7 Monitor and assess their own learning through feedback from the teacher, their peers and a vocab learning competition</p>
		Socio-Cultural Knowledge and	Learning about relevant facts ...	<p>3.1 Name at least 3 famous German speaking singers, bands or composers</p> <p>3.2 Discover more about current German music culture</p>

		Intercultural Awareness		
So pleite	Communicative Competence	Listening	1.1 identify the topic of future professions, workplaces, pocket money and spending habits 1.2 recognise frequently used words and phrases for professions, workplaces and spending habits 1.3 listen for and identify specific information relating to workplaces, work times and money earned	
		Reading	1.5 Recognise the meaning of familiar words and phrases relating to professions, workplaces and salaries 1.6 understand the general sense of a text about spending habits 1.7 Understand the general sense of a text about plans for the future	
		Spoken production and interaction	1.9 Pronounce words relating to professions and money properly using the sound function in quizlet as a guide 1.10 give a short description of your monetary situation and spending habits and plans for a future profession and reasons for it 1.14 Understand the use of numbers when speaking about income and spending habits 1.15 engaging in routine classroom interactions such as interviewing a classmate about their parents' profession	
		Writing	1.17 Write a description of your ideas on how to get more pocket money 1.18 Link the statement in your texts with simple conjunctions such as "und", and "aber" or "oder" and "weil" to give reasons	
	Language Awareness	Reflection on how German works	2.1 Recognise, describe and use language patterns such as the use of the verb "werden" and the use of the preposition "in" or "bei" when speaking about workplaces 2.2 Apply all learning to the production of an interview about parents' professions and your own spending habits	
		Comparing the target language with other languages	2.4 Identify similarities and differences between German and English using the pronunciation feature on quizlet as a guide 2.5 Compare German and English grammatical features and be cognizant of the fact that in a German sentence the conjugated verb must be in second place and the other verb(s) must be in infinitive at the end of the sentence, as well as realizing that subordinated conjunctions such as "weil" will shift the verb from second place to the end of the sentence.	
		Reflecting on how they learn languages	2.6 Identify, share and explain their preferred language learning strategies 2.7 Monitor and assess their own learning through feedback from the teacher, their peers and a vocab learning competition	
	Socio-Cultural Knowledge and Intercultural Awareness	Learning about relevant facts ...	3.1 Name one thing about a German CV	
		Comparing their culture with the German one	3.10 Compare and contrast the educational opportunities after graduating from school	
	Extra: Computer (Sources in JC Sample papers)	Communicative Competence	Listening	1.1 Identify the topic of using digital devices 1.2 Recognise frequently used words and phrases for computer parts and activities using digital devices 1.3 Listen for and identify specific information relating to the usage of modern technologies
Reading			1.5 Recognise the meaning of familiar words and phrases relating to the use of digital devices such as tablets, laptops, smartphones 1.6 Understand the general sense of a text about the use of apps in daily life 1.7 Understand the general sense of a text about the application of modern technology in daily life	
Spoken production and interaction			1.9 Pronounce words relating to food and drink properly using the sound function in quizlet as a guide 1.10 Give a short description of your habits when using digital devices 1.13 Ask and answer questions about the frequency of device usage, its uses and applications	
Writing			1.17 Write a short text outlining when and why you use which device and what you use it for 1.18 Link the statement in your texts with simple conjunctions such as "und", and "aber" or "oder" and "denn" or "weil" to give reasons, as well as "wenn"	
Language Awareness		Reflection on how German works	2.1 Recognise, describe and use language patterns such as appropriate verb endings and the positioning of verbs in case there is more than one verb to each subject and be able to use verbs with vowel change correctly. Recognise when to use the accusative case and be aware that masculine nouns will change their articles in accusative. 2.2 Apply all learning to the production of a poster about a German speaking influencer	
		Comparing the target language with other languages	2.4 Identify similarities and differences between German and English using the pronunciation feature on quizlet as a guide 2.5 Compare German and English grammatical features and be cognizant of the fact that in a German sentence the conjugated verb must be in second place and the other verb(s) must be in infinitive at the end of the sentence, as well as knowing time	

			expression when put at the start of the sentence will invert subject and conjugated verb, identify and use direct objects correctly using accusative articles. Be aware that the pronoun "it" has 3 versions in German depending on the gender of the noun one referred to.
		Reflecting on how they learn languages	2.6 Identify, share and explain their preferred language learning strategies 2.7 Monitor and assess their own learning through feedback from the teacher, their peers and a vocab learning competition
	Socio-Cultural Knowledge and Intercultural Awareness	Learning about relevant facts ...	3.2 Name a German speaking influencer

State Examinations