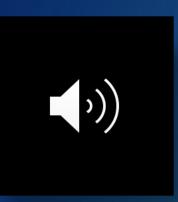


Writing & Recording your Other Areas of Learning (OALs) for your St. Andrew's College (SAC) Certificate.



What is the SAC Certificate?

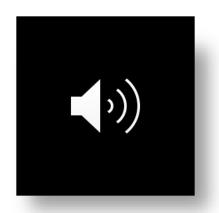
The SAC Certificate will contain:

The descriptors for your completed Classroom Based Assessments in; English, Business, Maths, Science, Irish, Geography, History, MFL, Music, Home Economics, PE and Visual Arts.

Information on 'Other Areas of Learning' you have undertaken during 1st, 2nd or 3rd year in school.

Wellbeing descriptors from PE and CPSE.

Students will receive their SAC certificate next term.





What is an 'Other Area of Learning (OAL)?'







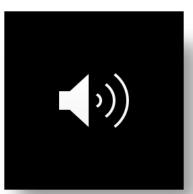


The most important thing to remember is that an OAL is school related.



- Member of School Sporting Team.
- Member of other (non-sporting) extra-curricular activity club (e.g. Student Council, School Choir, Debating competition, Chess club).
- Taking part in the organisation or a charity fundraising event in the school.
- Performing in front of classmates/schoolmates at a school musical, dramatic or dance performance (e.g. U-Live Concert, Seachtain na Gaeilge).
- Any learning experience you feel has benefitted you during you time at SAC e.g. anti bullying or friendship workshops.
- Initiatives undertaken in class such as a geography/history project, winning a baking prize, completing a design in Art / Technology, making models in science, writing a piece for Grapevine.
- An active role in your CSPE project.







- 1. Claire was a member of the school hockey team, where she represented the school at minor level, reaching the semi-finals of the Leinster Cup.
- 2. Claire was a member of the school's Student Council.
- 3. Claire won a prize in the second year SciFEST Competition.

REMEMBER TO WRITE YOUR OAL IN THE THIRD PERSON



- Developing my understanding and enjoyment of words and language
- Reading for enjoyment and with critical understanding
- Writing for different purposes
- · Expressing ideas clearly and accurately
- Developing my spoken language
- Exploring and creating a variety of texts, including multi-modal texts.

- Knowing myself
- Making considered decisions
- Setting and achieving personal goals
- · Being able to reflect on my own learning
- Using digital technology to manage myself and my learning

MANAGING MYSELF KEY SKILLS STAYING BEING CREATIVE

NUMERATE

- Being healthy and physically active
- · Being social
- · Being safe
- · Being spiritual
- · Being confident
- · Being positive about learning
- Being responsible, safe and ethical in using digital technology

- the world a better place Learning with others
- Working with others through digital technology

Developing good

with conflict

Co-operating

relationships and dealing

Respecting difference Contributing to making

Using language Using number

to communicate

Listening and expressing myself

Performing and presenting Discussing and debating Using digital technology

- · Being curious
- · Gathering, recording, organising and evaluating Information and data
- · Thinking creatively and critically
- · Reflecting on and evaluating my learning
- Using digital technology to access, manage and share

- Imagining
- Exploring options and alternatives
- . Implementing ideas and taking action
- · Learning creatively
- Stimulating creativity using digital technology
- · Expressing ideas mathematically
- · Estimating, predicting and calculating
- · Developing a positive disposition towards investigating, reasoning and problem-solving
- · Seeing patterns, trends and relationships
- · Gathering, interpreting and representing data

MANAGING

INFORMATION

& THINKING

. Using digital technology to develop numeracy skills and understanding

Junior Cycle Key Skills poster

Key Skills

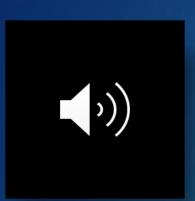
you have

learned.



Next let's try
to reflect on
skills you
learned
while
completing
these OALs:

- Claire was a member of the school hockey team, where she represented the school at minor level, reaching the semi-finals of the Leinster Cup. This experience helped her develop her ability to work in a team, how to set and achieve personal targets.
- Claire was a member of the school's Student Council. This helped her understand how meetings are run and how to organise charity fundraisers. Furthermore, this developed her problem-solving skills and her ability to innovate.
- Claire won a prize in the Second Year SciFEST competition. This project taught her the skills of research and how to think creatively. It also taught her to bring an idea from concept to realisation.



What next?

When you have written a paragraph on your 3 OALs for your SAC certificate and they have been checked by a family member, upload them to Microsoft Forms using the link below:

Completing your OAL

Completion of students' OALS

The deadline is Friday 7th May 2021, at 5pm. The Microsoft Form will be closed after this time.

