



St Andrew's College Secondary School

Annual Report June 2019

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Introduction

This report has been prepared to cover the period from 1 September 2018 to 31 August 2019.

School enrolment

At the beginning of the 2018–2019 school year, secondary school enrolment was 987 (486 boys and 501 girls). Of the total, 830 were Irish nationals, 34 were US citizens and 133 were third-country nationals.

Faculty

In 2018/19 there were 141 full-time and 22 part-time faculty members of which 145 are Irish citizens and 18 other nationalities. The mixture of nationalities adds to the international character of the College.

Nicola Walker

Early in the first term, the sad news came that our colleague, Nicola Walker, had passed away after a short illness. Everyone who knew Nicky, a former pupil of the College, remembers her as a smiling presence whose constant good humour radiated warmth in the classroom and in the staffroom. Students responded to her gentle, understanding approach while colleagues appreciated her sense of fun, her openness and her kindness in difficult moments. In a moving tribute to a talented teacher, a cherished colleague and a loving wife and mother, the entire staff and student body of the school lined the route of her final journey up Booterstown Avenue and along Cross Avenue to St Philip and James' Church, where her funeral service took place. The thoughts and prayers of the entire St Andrew's community remain with her husband, Ray, her children, Rachel, Ellie and Scott, and her brother, Alan.

Facilities

The school buildings and grounds are owned by the College. Facilities include 63 classrooms, 21 tutorial rooms, 7 laboratories, a science garden, 4 art rooms, 2 home economics rooms, 2 libraries, 20 resource rooms, 2 computer laboratories, a chapel, 2 assembly halls, a dining hall, a sports hall, gym and an administration centre. Outdoor sports facilities include 2 rugby pitches, 2 hockey pitches, one water-based, the other sand-based, 2 tennis courts and 2 basketball training hoops and a basketball shooting machine.

It has a dedicated Sixth Form Centre. It comprises 2 private study rooms and an open area for Sixth Year interaction and activities. The College also has a designated Guidance Suite, Study Centre and Support for Learning Centre. We have parking for approximately 120 cars.

Motto

The academic year began with a Whole School Opening Service on Tuesday 11 September where the theme for the year was shared with the students. The motto chosen was ***Do Good.***

Assemblies were used to promote this theme and it was referred to at appropriate intervals throughout the year. In keeping with our philosophy and ethos, we constantly strive to instil in all the children, the need for hard work and a determined effort.

The idea behind this motto was to remind us that, as members of the St Andrew's College Community, we all have a responsibility to one another and we should be mindful that all our decisions have an impact not only on the present but also on the future. This motto was chosen as a reminder to students that all our actions should be shaped by the philosophy of 'doing good' and that we should always be looking for ways in which we can help others

125 Year Anniversary

On Tuesday, 8 January 2019, the College celebrated 125 years since opening its doors to students. To mark this special anniversary, special assemblies were delivered over the first week of term. The presentations looked at the history of the College and contained images of the school in St Stephen's Green, Clyde Road and up to the present day. A number of activities were organized to celebrate the occasion. Posters were created in art classes and Junior Cycle and Transition Year history classes participated in a walking history tour of the school. In addition students completed a handout as they looked at the war memorial, the stained glass windows by Arthur Child that were part of the original war memorial in St Stephen's Green and other items around the school that are indeed artifacts of our school's long history. All students were encouraged by their history teachers to enter a project competition on the history of the school.

New Building Programme

A Planning Application for our new building programme was lodged with Dun Laoghaire Rathdown County Council (DLRCC) on 31 May 2018. The plans for our building programme include a new Junior School, a Strength and Conditioning Centre, new changing rooms, a new classroom block, new science laboratories, a Library and Study Centre and extensive refurbishment of the existing school.

During the summer of 2018, a number of objections were lodged with DLRCC in relation to the application. The DLRCC responded with a number of recommendations and requests for information. Following a detailed response from our architects, ABK, we were granted planning permission for the development on 6 March 2019. One objection was received on behalf of a number of residents in Beech Grove. An Bord Pleanála will review the application in due course.

Curriculum

The curriculum is designed to provide a liberal, balanced and comprehensive education. A programme comprising 30 academic subjects and a wide variety of sports and extra-curricular activities is offered. The majority of students take courses leading to the Junior and Leaving

Certificate examinations, while others follow the International Baccalaureate programme. Support for Learning and English as an Additional Language services are provided. The Transition Year programme offers a multi-faceted course of study intended to help students choose the most suitable subjects for the Leaving Certificate. The school is fully accredited by the New England Association of Schools and Colleges (NEASC) and the Council of International Schools (CIS).

The College provides the following programmes of education for its students:

- The Junior Certificate Programme (3 years)
- The Transition Year Programme -compulsory for all students
- The Leaving Certificate Programme (2 years)
- The International Baccalaureate – (Diploma Programme – Fifth and Sixth Year)

Junior Certificate Programme

The Junior Certificate is a 3-year programme. Students with their parent(s)/guardian(s) have to choose the subjects which are available at Junior Certificate level.

Details of each option available are outlined in a booklet which is prepared annually. If necessary, further information can be obtained from the subject representative at the Options Meeting held in January.

All students will study the following subjects:

- English
- Irish (except where officially exempted)
- Mathematics
- Geography
- History
- Science
- CSPE (Civic, Social and Political Education)
- SPHE (Social, Personal and Health Education)
- Religious Studies
- Physical Education

In addition to the above subjects, students choose two subjects from the following list:

- Art
- Business Studies
- Classical Studies
- Home Economics
- Music
- Spanish
- Technical Graphics

And one of the following modern languages:

- French
- German
- Spanish

The range of subjects offered is in keeping with the aim of the Junior Certificate programme in that it provides a broad and balanced curriculum to all students in the first years of post-primary school.

Wellbeing

In the context of Junior Cycle reform, there is an increased focus on the need to ensure that the wellbeing of our students is at the forefront of school life. Accordingly, the NCCA (National Council for Curriculum and Assessment) have developed Wellbeing Guidelines. These guidelines govern what we, as a school, now set out to achieve. Wellbeing is present when students realise their abilities, take care of their physical wellbeing, can cope with the normal stresses of life, and have a sense of purpose and belonging to a wider community (The Guidelines for Wellbeing in Junior Cycle 2017).

The College has always placed a strong emphasis on the wellbeing of the school community. The introduction of a formal wellbeing programme will now complement the support structures already in place to support wellbeing. Through its policies and procedures, the College seeks to provide a safe, caring environment for all.

As part of this programme Junior Cycle students will have timetabled classes in CSPE, SPHE and PE. They will also partake in modules on digital literacy, morality and nutrition. They will also get involved in activities which address the wellbeing indicators.

Transition Year Programme

Transition Year lays the foundation for Fifth and Sixth Year.

The aim of the year is to provide the skills and encourage the maturity necessary for the successful completion of the International Baccalaureate or the Leaving Certificate. A central theme of the year is autonomous learning. Students take responsibility for themselves and their future. They are given the opportunity to explore many subjects in areas including the Arts, Science and Technology and the Humanities.

It is also possible for students to explore the possibility of new subjects prior to making their Leaving Certificate or International Baccalaureate choices.

The St Andrew's College Transition Year Programme facilitates students in exploring their own talents, abilities and interests beyond the confines of the timetable.

Leaving Certificate Programme

Half way through Transition Year students with their parents/guardians, must choose the subjects they are going to take in the Leaving Certificate. It is important to consider the implications these choices may have on future third level and career choices. There are 21 subjects to choose from within the Leaving Certificate programme in the school. Students will be required to choose seven/eight of these.

It is recommended that students choose subjects which will give them a good balance in order to keep as many options open as possible for future career choice. It is not recommended that students over-specialise, e.g. take all three Laboratory Sciences, or all three business subjects, unless they are sure that these really are the areas they want to get into when they leave school and that they are course entry requirements.

It is important to make a balanced choice of subjects. This would probably include:

- Irish
- English
- Mathematics
- A Continental Language
- A Science (Physics, Chemistry, Biology) – **if a requirement for your College course**
- And 2/3 other subjects.

The following subjects are available:

Irish	English	Maths
Physics	Chemistry	Biology
Agricultural Science	French	German
Spanish	Accounting	Business
Economics	Music	Art
Design & Communication Graphics	Classical Studies	Geography
History	Home Economics	Applied Mathematics
Religious Education		

International Baccalaureate Programme

The school has offered the IB programme since 1982 and we have found it to be an excellent preparation for courses at universities and colleges all over the world in a wide variety of subject areas. We believe that it provides an ideal training for students who are moving on to further education, and produces young adults with a broad academic base, enquiring minds and diverse social interests. The IB is different to the Leaving Certificate. In the IB students focus on critical thinking, understanding and processing knowledge. Their examinations test that they understand the concepts as opposed to just learning them. The IB is viewed globally by the top universities including the Ivy League as the premier academic programme for undergraduate success.

Students entering 5IB are expected to enrol in six subjects in addition to studying Theory of Knowledge, participating in the CAS programme and writing an Extended Essay. These subjects are selected from offerings in groups 1 to 6 to ensure that all students are able to study at least one subject from each group. All students taking the Diploma programme must take 3 subjects at higher level, 3 subjects at standard level and complete an Extended Essay.

Subject selection at this stage in a student's life involves making important decisions and should be made in consultation with parents, teachers and the guidance counsellor. These choices must take into account each student's

- ◆ long term education and career goals
- ◆ demonstrated skills and strengths
- ◆ current interests

The IB Hexagon



Student Progress and Reporting

Student progress is monitored on an on-going basis by teachers. Any matters of concern can be recorded by teachers in the student's school diary for signing by parents or issues can be recorded on the school's database, VShare.

Additionally, the school organises a parent-teacher meeting for each year group on an annual basis.

Below are the reporting structures. Whilst formal reports are sent at regular intervals, parents are encouraged to make contact at any point during the year with subject teachers or form teachers if they are concerned about their son/daughter's progress.

Year	First Term	Second Term	Third Term
First Year Second Year	Autumn (brief report) Christmas (full report)	Spring (brief report)	Summer (full report)
Third Year	Autumn (brief report)	Trial (marks)	Letter from Year Team

	Christmas (full report)		
Transition Year Fifth Year / IB	Autumn (marks) Christmas (full report)	February (marks) Spring (marks)	Summer (full report)
Sixth Year / IB	Autumn (marks) Christmas (full report) Trial (IB–full report)	Trial (marks) Predicted Grades (IB)	

Examination Results

The following numbers of students took part in State Examinations in 2018:

- Junior Certificate 160
- Leaving Certificate 130
- International Baccalaureate 27

We were delighted to celebrate the wonderful, International Baccalaureate and Leaving Certificate results which saw 23% of our students scoring over 535 points in the Leaving Cert, 36% got over 500 points, 49% got over 470 points and 76% over 400 points. The average IB points was 32.

As was widely reported in the media at the time Harry Deacon was one of only 7 students nationally to achieve 8 H1s. Both Harry and Scott Allen achieved the maximum 625 points. In fact 5 of our students achieved more than 600 points. They were Scott Allen, Harry Deacon, Lucy Dornan, Freya Molloy and Sam O'Neill. These results were outstanding and reflect the hard work and dedication of both our students and our teachers.

Extra-curricular Activities

A wide range of extra-curricular activities is available to students of the College. It is expected that students will give serious consideration to participation in one or more of these activities which are widely advertised on official school notice boards and our website.

The following activities, with some variation from year to year, take place:

Ballet	Drama Club	Debate Club
Chess Club	Equestrian Team	One-Act Drama Festival
French Club	Spanish Club	Maths Club
Choir	Lego Club	Orchestra

Christian Union	Politics Club	Student Council
Grapevine (College Magazine)	Green Committee	The President's Award (An Gaisce)
Model United Nations (MUN)	Intercultural Week	Wine Dark Sea
Writers' Club	Instrumental Lessons	Young Scientist
Tea and Chats	Literature Aloud	Poetry Aloud
From Page to Stage	Philosophical Club	Cross Fit
Junk Kouture		

Sports

Participation in sporting activities is regarded by the College as desirable for all pupils as it provides a means of complementing their academic and social development. While participation is the basic objective it must also be recognised that the pursuit and achievement of success in competitive sport is essential in maintaining the interest of the pupils and the morale of the teams.

It will always be necessary to strike a balance between the needs of pupils and teams which represent the College in local, regional or national competitions and the policy of maximising the numbers of students who can participate in the sports of their choice.

In order to accommodate the wide range of sporting interests among students, the College will seek to provide opportunities for participation in many different sports and activities.

Sports Highlights 2018 - 2019

Hockey

This year was a competitive year for the school on the hockey front without the trophies of previous years. The Senior A Boys reached the All-Ireland semi-final being eliminated on one v ones by Banbridge Academy. They lost out to Wesley in the semi-final of the league and cup with late goals deciding both fixtures.

Our Junior Boys won the League beating Wesley in the final on one v ones. They lost the final of the Cup going down on a 2-1 score-line to the same opposition.

Our U-14 Boys lost out by the odd goal in the semi-finals of the league and cup.

The U-13 Boys also enjoyed a good season winning the Cup with a 2-1 win against Wesley and lost the league final to Kings Hospital on one v ones.

At Provincial level Gavin Gleeson, Sam Walker, Ryan Spencer, Jamie Pullen, Cian Murphy, Roan Kennedy and Riley Marchant all played for the Leinster U-18's. Theo Kohlmann, Daniel Wann, Callum Hewat, Matthew Johnson and Rhys Armah-Kwantreng played for the Leinster U-16's.

At national level Cian Murphy, Jamie Pullen and Ryan Spencer are in the Irish U-18 panel for this summer's European Championships.

At U-16 level Theo Kohlmann, Matthew Johnson and Calum Hewat are in the training panel preparing for a Home Nations this summer.

Our Senior A Girls enjoyed an outstanding season beating Wesley on one v ones in the Leinster Cup Final. This qualified them for the Kate Russell All Irelands which were hosted in the school. They went on to finish third behind the winners Crescent College, Limerick. In the league they were beaten 3-1 by Muckross in the semi-final.

Our Senior 2's reached the league semi-final going out 2-0 to Loreto Foxrock. The Senior 3's and Senior 5's progressed in their leagues to the knock out stages but failed to progress to the finals. The Junior A girls were beaten 2-0 by Newpark in the Cup semi-final while the Minor A girls team reached the final of the Plate where they beat Alexandra College 3-1.

At Provincial level Katie-Jane Marshall, Martha McCready, Isault Cambay, Gaby Lewis and Amy Elliott all played for Leinster U-18's. Astrid O'Toole and Katie Murphy played for Leinster at U-16 level.

On the national front Katie-Jane Marshall, Amy Elliot and Isault Cambay are involved in the Irish U-18 Squad that is preparing for this summer's European Championships. Amy Elliott was capped by Ireland at Senior level during a training camp in Spain in January of this year.

At U-16 level Astrid O'Toole is involved in the squad as they prepare for a European Championships over the summer.

At national level, two of our past pupils Chloe Watkins (Class of 2010) and Gillian Pinder (Class of 2011) were part of the Irish Hockey Team who made it to the World Cup Final in London in July/August 2018. They received runner up medals after a fabulous campaign which saw both women play pivotal roles in the team's advance to the World Cup Final. This was a remarkable achievement for the Ireland Hockey Team and we are incredibly proud of both Chloe and Gillian.

Rugby

The SCT had a tough year with the loss of key players during their league campaign not helping their cause. In the Vinnie Murrey Cup they were beaten 54-10 by CBC Monkstown who went on to win the competition. They entered the Vinnie Murrey Plate and went on to beat Salesian's College 29-3 in the final in Donnybrook.

At JCT level we were beaten 18-10 by Skerries CC in the semi-final of the Leinster Junior League Division 1B. They went out in the quarter-final of the Father Godfrey Cup going down 33-10 to Gorey Community School.

Our U-14 side have shown great promise this year and we look forward to seeing them compete well next year.

At provincial level Cameron Blair, Josh Kuh-Hogan and SJ de Klerk were all involved with the Leinster U-17s over the summer of 2018.

Basketball

We had an incredibly successful year in Basketball with both girls and boys teams enjoying success.

The Senior Boys' Basketball Team won the East Regional League Title beating Pobalscoil Neasáin 43-38. They beat Colaiste Eoin 55-42 to win the SDBL Final and completed a perfect season beating Colaiste Ide and Iosef, Abbeyfeale on a scoreline of 59-49 to win the All-Ireland B final in the National Basketball Arena in Tallaght. Sotiris Miltiadis was named MVP. This was our first ever success in this competition having previously lost two finals. Our teams will now all move up to the "A" division which will be a real test moving forward.

The U-16 Boys' won the East Regional League Plate Final beating Pobscoil Neasáin 49-32. They also beat Colaiste Eoin 42-40 in the SDBL Final with a score in the last 30 seconds.

The U19 Girls' Basketball Team after a couple of near misses in previous years won the East Regional Final of the Basketball Ireland Post Primary Schools' League 45-40 against Rockford Manor. This is the first time St Andrew's College have won this League. They followed up this success by beating Loreto Dalkey 38-32 in the SDBL Final.

The U-16 girls produced an outstanding performance to beat Holy Child Killiney 42-14 in the SDBL Final.

The 2nd Year girls reached the final of the South Dublin league where they lost out 26-25 to Sion Hill in an extremely tight game.

Golf

Charlie Denvir played for Leinster Senior Men in the Inter-Regionals in Athenry GC in August winning 3 out of 4 points in the games that he played.

Our Senior and Junior Boys Teams competed well this year with our Senior Team reaching the quarter finals of the Leinster section of the Irish Schools Matchplay championships losing out 3-2 to Donabate Community College. The match was decided on the 18th green of the final match.

We had great interest again in girls' Golf and fielded full Junior and Senior Girls golf teams for the Irish Schools Strokeplay Championships. Both sides posted good nett scores on the day in Clontarf Golf Club but with qualification based on gross scores we were a little off the pace.

Swimming

Our Senior and Junior Girls Relay Team both competed in the Leinster School Championships. From that they managed to qualify for the Irish Senior Schools' Championships which took place in the National Aquatic Centre in April. All sides performed well but just failed to medal.

Cross Country

The school sent a strong team to the East Leinster's Cross Country meet in Avondale House on 22nd January.

The Minor B Girls' team made up of Jemima Killane, Libby O'Gorman, Isabel Light, Leah Garvey-Drazin, Emily Henderson and Sofia Verwijs secured a 1st, 2nd, 5th and 10th place finish in their race.

Gracie McSharry finished 14th in the Junior Girls race to qualify for the Leinsters.

Inter Girls Team of Anna Smyth, Ellen Keane, Katie Kohler and Charlotte McSharry all secured high finishes to qualify as the second placed team overall and go forward to the Leinsters.

Luke McCarroll finished 11th in the Inter Boys race to qualify for the Leinsters.

Hugh Plunkett at Senior level finished 15th to join Luke as an individual qualifier.

The Junior A Boys Team finished 3rd overall and qualify for the team event at the Leinsters. They were led home by Jude Ray who finished 8th.

Boys Cricket

The Junior Boys were beaten by CUS in the final of the Cup. They fell 100 runs short of their target of 165 runs.

The Seniors, U-14 and U-13 teams were all eliminated from their respective leagues with the U-14's going the closest to a final when they lost to CUS in the semi-final..

Girls Cricket

Gaby Lewis travelled with the Irish Ladies Cricket team to the West Indies to play in the 20-20 World Cup. In May of this year she was one of six players to be awarded a semi-professional contract by Cricket Ireland. This is a huge step forward for ladies cricket in Ireland. Louise Little was also capped at senior level this year.

The Senior Cricket Team won the Senior Cup for the fifth time in six years. Gaby Lewis finished her school career having never been dismissed in a school game. Hannah and Louise Little took nine wickets between them as they dismissed High School for 60 all out. St Andrew's reached that total for the loss of one wicket.

Boys Tennis

The school entered four teams into the Leinster league. All sides competed well with the Senior Boys reaching the final of Division 2 where they were beaten 3-2 by St Fintan's College.

Girls Tennis

There was good participation levels in Girls Tennis this year with the Minor B Girls reaching the semi-final of their league where they were beaten 2-1 by Wesley College. The Minor A Team beat Loreto on the Green 2-1 to reach the final where they were beaten 3-0 by a very strong Mount Anville team.

Track and Field

60 students competed in the East Leinsters in Santry over two days of competition. Gavin Hefferon set a new PB and school record clearing 1.82 m in the Inter Boys High Jump competition. Callum Hewat qualified for the Leinsters in winning the U-16 Boys Long Jump. Cian Plower-Walsh won the U-16 Boys Shot Putt and Sarah Brown won the Inter Girls Shot Putt competition to again qualify through to the Leinsters. Hannah O'Brien also ran well to win the Junior Girls B 500m.

Sailing

St Andrew's finished second in Leinster Team Racing Championships which were held in Dun Laoghaire. This qualified them for the All-Irelands which were hosted in Schull Co. Cork. They competed well finishing second best again out of the Leinster Schools and in eighth place overall.

In the St Gerard's Regatta which took place in April our team finished in first place with some outstanding performances on the day.

Transition Year

This year we have had 166 students taking part in the Transition Year Programme, 24 of whom were new to the college. Nowadays, Transition Year is the main point of entry after First Year. Some students move away or leave after Transition Year and, in addition, Transition Year is a time when new students can settle in and prepare for the demands of 5th and 6th Year. Very few students join our Fifth Year Leaving Certificate programme.

From 29 – 31 August, just at the start of the academic year, the students travelled to Donegal (An Gartan Adventure Centre) and Mayo (An Uisce water adventure centre) for a three-day Irish Culture and Adventure sports experience involving surfing, cycling, Irish dancing, bog jumping and much more. On their return, the timetable-based activities started. Core subjects and extended core subjects (Business, Religious Education, Economics, Accounting, Geography, History, Physics, Chemistry, Biology) featured strongly with 4 regular assessment periods throughout the year underpinning the teaching and learning. In addition, large sections of the timetable consisted of 'option subjects' which included, for example, yoga, web design, journalism, film studies, dance, philosophy, culinary arts, salsa dancing, architecture, ECDL and creative writing to name but a few.

Assessment continued to be an essential consideration throughout the TY year. Our core subjects (Irish, English, maths and Languages), along with our extended core subjects (business, religious education, accounting, economics, geography, history, physics, chemistry and biology) operate a 'continual assessment' model, with four assessment periods throughout the year. The data from these assessments is conveyed home. In addition, our languages also have oral examinations and in the case of Irish, we participate in the Fáinne scheme.

A main strand to the year and indeed the assessment structures centres around the Portfolio interviews which take place twice during the year, these aim to give a forum to the students to demonstrate their engagement in the TYP in all its facets, from academic, to creative, physical to psychological, It also showcases and explores volunteerism and collaboration projects. SACA support an Award Scheme centred around this portfolio assessment process.

In January 2019, following one of the two portfolio interviews, we held a parent/teacher meeting with our Form Teachers This gave an opportunity for informed discussion concerning students' involvement in the TY programme as well as academic progress reporting.

Spanish Exchange

Once again the TY students were offered the opportunity to participate in a Spanish language exchange. Eighteen Spanish guests visited us in September, whilst our students visited Madrid in February for the return leg. Given the importance of oral language proficiency in the Leaving Certificate exams, this programme of language immersion is a very welcome part of what TY offers.

Gaeltracht Trip

A first ever one week intensive Irish language trip to Colaiste na Rinne in Dungarvan proved very successful for those involved.

Ski / Krakow Trips

Over the February mid-term break, more than 120 TY students were out of the country on the ski trip to Italy and the cultural trip to Krakow, Poland. Both trips were full of activity and were thoroughly enjoyed by all.

Work Experience

During the year, there were two periods of work experience (February/March and May/June). Students sought and arranged work placements to gain experience and insight into the adult world of work. Diaries and post-placement reports encouraged students to reflect upon their experiences. Students completed placements in a variety of areas, including The Criminal Courts of Justice, Montessori Schools, hospitals, the Royal Irish Academy of Music, Trinity College, Veterinary Clinics, Golf Clubs, Horse Studs, The National Concert Hall, Honey Farm, Leinster House, PricewaterhouseCoopers, Irish Hockey, An Gardaí, and social volunteerism in Irish Cancer Society, Unicef, Goal, Downs Syndrome Ireland, The Irish Wheelchair Association, the DSPCA and Ronald McDonald House amongst many others. They travelled as far away as London, Spain, Italy and Sweden.

Other Transition Year Events and Activities

Throughout the year, we invited guest speakers into the College to speak to pupils to provoke interest in a diverse range of subjects or to encourage students to become involved in a range of activities or organisations. Many of the speakers were past pupils or friends of the College. Paul Howard, aka Ross O'Carroll Kelly, John O'Shea, Mark Pollock and Zlata Filipovic were among those who visited to give presentations. All received a warm reception from our TY group.

Friday afternoons offered a range of physical and sporting activities – Jump Zone, rock-climbing, soccer, golf, hill walking, orienteering, tennis, to name but a few.

During the course of the school year, students also participated in a range of activities outside the daily timetable. These included charity activities from local bake sales to national street collections and even an international fun run where more than 70 of our students ran through the streets of Dublin in the dark in aid of the Mark Pollock trust and a sponsored coastal walk in aid of the Irish Wheelchair Association and Cyclone Idai. Our TY Uganda project continues to flourish with many activities including the Winter Fair and the U-Live concert. This year will be the 16th year a group of SAC students has travelled to Uganda to represent the College. As part of the application process students who were interested in being selected were asked to fundraise €100 which will go directly to Rubiriizi School to pay for school fees. Other extra-curricular school activities of note this year were: the cycle for wellbeing, the wheelchair rugby event, the enterprise fair, the Axa Road Safety

event, and many more. As well as these developments, many of the well-established school and TY activities continue to flourish - MUN, Grapevine, One-Act Drama, Ski trip, Krakow Trip, Camping Trips, adventure walk, Gaisce, Junk Kouture and, of course, our team sports all featured prominently in the TY Programme.

The Transition Year End of Year ceremony was held on Thursday, 16 May. The evening started with a display of student work from the year. The various projects that the students completed during the year were also on display. The formal part of the evening included presentations by the students on key aspects of the Transition Year Programme such as work experience, outward bound, trips and extra-curricular activities. There were musical performances by the Transition Year music class and Chamber Choir along with solo artists. Transition Year, Fáinne and Gaisce certificates were awarded to students. The final award of the evening was the SACA Transition Year Outstanding Student Awards. These awards were presented by Louise O'Brien, SACA President, to 17 outstanding students.

Overall, The Transition Year Programme has been very successful this year and continues to garner favourable support and comment from students, parents and teachers.

Charitable Activities

Students and staff have been active fundraisers for, and participants in, many local and national charities this year. These have included:

Breast Cancer Ireland	Caroline Foundation	St Michael's House
Child Vision	Dublin Central Mission	The Salvation Army
Unicef	DSPCA	Cycle for Suicide
St Vincent de Paul	Mark Pollack Trust / Run in the Dark	SugarLoaf Lions Club
Irish Cancer Society	Dogs for the Disabled	Goal
The Alzheimer's Association	Team Hope Shoebox Appeal	

In addition, the proceeds from this year's non-uniform days have been distributed to the following charities:

The Caroline Foundation (Cancer Research)	Mental Health Ireland
Cystic Fibrosis Ireland	CMRF Crumlin
MS Ireland	Our Lady's Hospice (Blackrock and Harold's Cross)
International Community Dynamics (Supporting Schoolchildren in Burundi)	

This year's Transition Year students have continued to fundraise for our Transition Year Uganda Project. Other years also carried out a variety of fund raising events.

Child Protection Procedures

The Child Protection Safeguarding Statement and Risk Assessment was approved by the Board on 29 May 2018. All College staff completed Child Protection training online prior to the start of the academic year. The Board of Management annual review was conducted in March 2019. This review was conducted in accordance with the checklist set out in Appendix 2 of the Department's 'Child Protection Procedures for Primary and Post-Primary Schools'. The policy was sent to the PTA and the Student Council for their consideration as part of the review process. The policy was also emailed to all staff and parents to inform them that a review was under way and staff and parents were asked to consider the document and revert to the Headmistress with any queries or comments as appropriate. The Board of Management approved the review on 26 March 2019. The newly approved policy was sent to all staff and parents of the College. The Child protection Safeguarding Statement and Risk Assessment is posted in the main reception area and in the Junior School reception and Collen building.

The Designated Liaison Person (DLP) is Mrs Joan Kirby, Headmistress. Ms Monica Lynott, Deputy Principal is the Deputy DLP.

Christian Union

Christian Union in St Andrew's College is a student led group that meets weekly and provides students with an opportunity to explore questions of faith and spirituality in an open and welcoming environment. Under the leadership of Alannah Rothwell (6M) the Christian Union held meetings every Thursday at lunch time. These meetings included 8 guest speakers spread throughout the year who explored topics including; commitment, forgiveness, reconciliation, social responsibility and stewardship.

The highlight of the Christian Union calendar is the weekend retreat in Ovoca Manor, Co. Wicklow. The guest speaker on this year's retreat was Eric Hughes from Scripture Union and the theme was the role of the individual as an influencer. The students also availed of the many activities on offer and found time for reflection in the beautiful surrounds of the vale of Avoca.

Student Council

The Student Council structure in St Andrew's College is comprised of Year Councils and a Whole School Council (WSC). Year Councils are in operation in Second, Third, Transition and Fifth Year. Elections for student representatives are held in May for the upcoming year. Students from First to Transition Year vote to elect two representatives from each form to the relevant Year Council. These councils then elect two representatives to sit on the Whole School Council. The Head Girl and Head Boy set the agenda and chair the WSC meetings. Minutes of the WSC are taken by the students, the

teacher representative Ms Brianán McGrane distributes the minutes to Year Heads, Management and the Facilities Manager.

The Year Councils and the Whole School Council endeavour to maintain a positive line of communication between the school body and the management team with the aim of improving the day-to-day running of the College in small yet important ways. These councils are in a unique position to inform management of a student's perspective of life in the College.

The Whole School Council has represented the school at a number of meetings this year, for example there is a representative on the Comhairle na nÓg Council which is organised by Dún Laoghaire-Rathdown County Council. The Council was also busy this year reviewing the policies of the school when asked by management.

The year began with a plenary session of all student councils. The aims for the student council in 2018-19 were given: to highlight the motto "Do good" and to highlight the wellbeing indicators by hosting events. It was decided that each year group would promote one indicator of wellbeing. First years were assigned *Active*, Second years *Aware*, Third years *Resilient*, Fourth years- *Connected*, Fifth years *Responsible* and sixth years, *Respected*.

The student council held a number of successful events, a dance off for First years, Sixth years did a "tea and treats break" for all staff as a thank you. The council also ran a successful poster competition on the school's motto "Do Good".

The student council hope to continue their work on the wellbeing indicators in the next academic year.

Bullying Awareness

We started the year by setting up our Anti-bullying Committee with representatives from all years who contributed to ideas for ensuring a school environment free from bullying. There are 52 students on the Anti-bullying Committee spread across years 2 – 6.

We met every 2/3 weeks to come up with new ideas such as poster competitions, assembly topics, practical ideas to help students and new ideas for speakers and Friendship Day.

This year we emphasised the importance of making sure that each student knows that they should have 'one good adult' to talk to always. Ways of getting this across to the students were addressed regularly.

As the staff anti-bullying committee grew from 5 members to 22 members this year we decided to set up a 'year team additional support group for form teachers.' The staff was divided into teams of three or four, and assigned responsibility to help any form teachers who may have students in their form who are struggling with bullying issues.

This year a band called "The Hara" came in to sing and talk to 1/2nd years and 3/4th years. Their message was excellent as they said students should talk about their problems and identify one good adult.

A new initiative in the college was to promote this idea and we have sent 4 teachers to be trained in mental health first aid. We plan to increase this number each year and roll out a more accessible way for students who are struggling to contact that “one good adult”, and be advised on the best approach to take.

Our Friendship Day this year fell in Wellness Week and was a tremendous success. We had an assembly for 1st and 2nd years, speed chatting for 1st years and meditation for other year groups. The renowned author and psychotherapist Stella O’ Malley came in to speak to 4th and 5th years and got an overwhelmingly positive response. This year we also ran an inaugural whole school quiz over the intercom to end Friendship Day 2019.

Monica Rowe came in to talk to the Second Years in their class groups about bullying prevention and techniques to deal with bullying.

Another continued success for this year was our *Tea and Chats* which was held every Tuesday and Thursday during lunch time. We also initiated a Walk and Chats day on nice weather Thursdays! The success of *Tea and Chats* is mainly due to the commitment of the fifth years who run it: Emily Rabbette, Alicia McGrath, Archie Derham and Callum Scanlon from 4th year.

The last big event promoted by the anti-bullying team was held on Tuesday 7 May which was our ‘Wheeling for Wellbeing Cycle.’ Flyefit provided 12 stationary bikes and each year group cycled for an hour and forty five minutes with staff and students from the anti-bullying committee encouraging them on. It was a fantastic whole school event.

Mentor Programme

We had an excellent take-up of the Mentor Programme from this year’s Fifth Year students. A great number of them applied to be part of the programme and were accepted, having submitted detailed and thoughtful application forms. The quality of work done by a core of these students was wonderful. It was apparent that they remembered what it was like to start in a new school and were really committed to making a difference for the incoming first year.

We ended up with 97 mentors, most with one or two First Year students. Some of them met the incoming First Years informally in April. We had a training session at the end of August before they met their charges. The Mentors have their lockers in the immediate vicinity of their First Year students, this means that they are around them, informally at break and lunch time and in the mornings to keep an eye on them and have a chat. This kind of casual contact with each other makes the whole system work much more successfully rather than basing it all on formal meetings. It also makes it easier for mentors to pick up on any first year problems with integration or with organization.

During the Orientation Day on 23rd August, Mentors showed the First Years around the school, helped them with their lockers and locks and gave them advice on where to go at lunch and break time, what extra-curricular activities to join...etc. Above all, they made it clear that they would be there to lend a hand or a sympathetic ear should it be necessary. They had lunch together and finished the day with a fun challenge around the school.

The Mentors had several formal meetings organised with their charges during registration up to the Autumn mid-term break, but this was no longer necessary once they had established a relationship. They kept a check on their lockers and bags, their progress in terms of organisation and, above all, how they were thriving socially and whether or not they had settled in happily. We hoped that the mentors might pick up on any problems that staff can miss. This proved to be the case with several first years this year. We had some exceptional mentors among this year's Fifth Years.

During the week of Valentine's Day we held our annual quiz for Mentors and First Years which was most enjoyable.

This year we tried to focus on the role of mentor as support for the first year form teachers and to remind the form teachers to use them as a resource as much as possible. The feedback was very positive and this year's first Year students were lucky to have such a nice, committed and friendly group of Mentors. Mentors were asked to let the Mentor Coordinator know if they had a specific worry about a student. Issues brought to the Mentor Coordinator were discussed with them individually and in confidence and were then brought to the attention of the Form Teacher. In April, Mr Derek Walshe took over the role of mentor co-ordinator.

Green Schools

This year the Green Schools committee has been working with the Plastics Free committee every Tuesday with the aim of removing single use plastic from the college. In order to accomplish this the committees have carried out bin surveys as to the level of correct recycling, as well as a survey to assess student and parents attitudes towards single use plastics and the recycling of them. From the results of these the committees set to work on raising awareness through poster competitions, giving presentations in assemblies and setting up an instagram account to highlight the work that has been carried out. Members of the committees met with the canteen staff about the packaging of the food and to ask for the vending machines to be removed. During the year we held a climate awareness action day where some students went to the Dail to represent the college at the national day of protest. We organised a non-uniform day where students were asked to wear green and we had students arranged on the pitches to spell out change. Towards the end of the year we had a student design a logo that was to be used on water bottles that we purchased and are selling in the school. This logo was also used on the reusable bottles that were given out at the SAIMUN Conference this year reducing the number of plastic bottles used at the conference. The committees had a mixture of students across most of the years in the college.

Plastics Committee

Awareness of environmental issues was very much to the fore this year and students on the Plastics Committee looked at the causes, effects and solutions to plastic pollution. Students were assigned roles in the group according to each students' interest and strengths.

The plastic free schools team created a platform to raise awareness about their campaign and to filter their educational message throughout the school by doing the a number of activities including a Bin Audit, a Parent survey & Student survey, a petition, a Canteen plastic survey & a meeting with the manager about products and the vending machines. They also created Posters and Peer Education to 1st and 2nd years and 5th and 6th class). Work was done on a Social media campaign and presentations to year groups, plus bottle research, bottle purchases and bottle sales, beach and

park cleaning and weekly meetings. The process is ongoing and should run over a 3 to 5 year period where plastic is removed from the school where possible. The vending machines in the dining hall have been removed and water stations will be improved and students will be encouraged to refill their reusable bottles.

Parental Involvement

Parent Events

The College organised the following information meetings for parents in 2018/19:

- Parent / Subject Teacher Meetings for First, Second, Third, Fifth and Sixth Year groups
- Information Meeting for parents/guardians of students involved in the Transition Year Spanish Exchange Visit
- Information Meeting for parents/guardians of Transition Year students travelling to Uganda
- Information Meetings for parents/guardians of students involved in School Trips during the year
- Induction Meetings for First Year parents/guardians – August 2018
- Parent Information Evenings for the following Year groups – Sixth, Fifth, Transition, Third, and Second Years – August and September 2018
- Information Talk by Mr Stuart Wilson for Parents/Guardians – September 2018
- Study Skills Presentation by Amazing Brains for Second Year Parents/Guardians – September 2018
- Information Talk by Garda Sergeant Seamus Ryan – November 2018
- First Year Parent and Form Teacher Meeting – November 2018
- First Year Student Enrichment Talk – November 2018
- Information Meeting for parents of incoming First Years (2019) – November 2018
- Information Meeting for parents of incoming First Years (2019) – January 2019
- Options Evenings for First, Transition and Fifth Years – January 2019
- TY Parent / Form Teacher Meetings – February 2019

All meetings were well attended by parents.

School Events

Parents were invited to attend a variety of school functions and events throughout the year. In 2018/19 these included:

- PTA Coffee Mornings for all year groups
- Coffee Mornings for international parents and host parents of Junior and Secondary School students
- PTA Debs Reception – September 2018
- International Night – November 2018
- SciFest Second Year Science Fair – November 2018
- PTA Ladies Lunch – November 2018
- Annual Prizegiving Evening – November 2018
- College Play *Black Musical* – November 2018
- Transition Year Winter Fair – December 2018

- PTA Christmas Social Evening – December 2018
- Carol Service – December 2018
- Transition Year Enterprise Showcase - February 2019
- Transition Year U-Live Concert – February 2019
- One-Act Drama Festival – February 2018
- PTA Table Quiz – March 2019
- Music and Dance Festival - March 2019
- First Year Dog Walk in aid of DSPCA – April 2019
- IB Art Exhibition – April 2019
- Music and Dance Festival Prizewinners’ Concert/ Secondary Department Music Concert – May 2019
- Launch of *The Wine Dark Sea* – May 2019
- Transition Year End-of-Year Ceremony – May 2019
- Sixth Year Valedictory Evening – May 2019

School Development Planning

School Policies

All policies that make up the school plan are available on the College website: www.sac.ie

The following have been the main developments in school planning in 2018/2019:

- The on-going review of SAC policies
- The on-going work on the Junior Cycle Curriculum Plan
- The on-going work on the introduction of the Well-Being Programme
- The on-going review of subject development plans in all departments
- The on-going work on School Self-Evaluation with the continuing work of Literacy and Numeracy Core Teams, the Digital Strategy and the Assessment Strategy
- The formal revision of the following policies:

E-Safety and AUP Policy	Dignity and Respect Policy
Professional Conduct for Support Staff	First Aid Policy
Homework Policy	Library Policy - Philosophy, Aims and Objectives
SPHE Policy	Uganda Selection Policy
Locker Policy	Prefect Policy
School Nurse Policy	Code of Behaviour for Students
Driving to School Policy	Electronic Device Policy
Physical Education Policy	Diabetes Policy (New Policy)
Continuous Professional Development Policy	Anaphylaxis and Use of Adrenaline Pens (New Policy)
Child Safeguarding and Risk Assessment	Sports Policy
EAL Policy	Coaches Policy
Practice and Procedures relating to Child Safety	

School Self Evaluation

Teaching and Learning – Oral Communication

During this academic year, the SSE committee chose Teaching and Learning as strand 5 of the SSE process. Within this area the committee decided to focus on oral communication strategies. The committee felt that this would complement the work done in relation to CBA's. In carrying out the investigation process all subject coordinators were surveyed to gather information in relation to how much and what kind of oral communication strategies were built into schemes of work.

The survey focused on how oral communication is currently used in teaching and in assessment. The results showed use of some oral communication strategies in teaching and learning, especially at junior cycle. Two thirds of subjects reported using oral communication as a form of assessment however half of this was in direct reference to CBA's. The coordinators felt that some of the limitations to using oral communication strategies included group dynamics and students' lack of confidence in public speaking skills

A First Year focus group was convened which consisted of 14 first year students. Student responses highlighted that they had experience in a classroom setting of presentations, reading aloud, pair work and, to a lesser extent, small-group work. Student feedback indicated that the larger the group they are addressing, especially from the front of the room, the greater the anxiety associated with oral communication. The committee analysed the information received from students and staff and decided that the target was to build up the confidence of first year students in oral communication.

The committee distributed a document detailing 6 strategies to embed in lessons using oral communication and gave a presentation to staff on these strategies. Teachers were asked to trial a number of these strategies with first years between February and Easter. The 1st year teaching staff were then surveyed in relation to these strategies in the last term. The results of this survey will be presented to staff in August and subject departments will then embed one or two of these strategies into their schemes of work. Subject departments will discuss results in August.

Literacy

The committee were committed to the continued implementation of the College's literacy/numeracy strategies. We continued to prioritise increasing student engagement with the College Library, reading for pleasure and the student-led Literacy Committee. We hoped to increase the number of students who read for enjoyment, to increase the use of student voice in the school's literacy initiatives and to promote comprehension and critical thinking strategies in the College.

Literacy remains prevalent in the College's co-curricular programme. There are a number of staff-led and student-led initiatives that promote literacy. This includes the Model United Nations, Debate Club, French Debating, Writers' Club, Poetry Aloud, Grapevine, One Act Drama, From Page to Stage, The Wine Dark Sea, etc.

The previous literacy cycle identified the promotion of the school library as a priority. Our College librarian, Ms K Ryan, has continued to implement a number of initiatives this year. The library is part of the First Year Wellbeing programme. This involves each First Year class visiting the library once a week as part of their wellbeing programme. During this class students learn to create, appreciate and critically interpret a wide range of texts. All first year students were introduced to a number of literary genres. They also had a '*blind date with a book*', which was run by Ms K Ryan in conjunction with the successful Fifth Year Mentor Programme, encouraging vertical literacy promotion. As per

previous years, based on information from their English teachers, students were issued with a book based on their reading level chosen for them by their Fifth Year mentors. Furthermore, Ms Ryan has continued to use the STAR rating system in the library catalogue to encourage students to read more challenging literature. This has been run alongside the successful Accelerated Reader programme which students and parents can access through the College website. First Year students read 95 million words in their Wellbeing classes using the Accelerated Reading Programme.

There are a number of other whole-school literacy initiatives which occurred in this academic year. We have continued with the '*Book in the Bag*' initiative for Junior Cycle students. This is where students are encouraged to have a book of their choice in their bag at all times. When a subject teacher finishes a module or topic with some time left in the lesson, students are encouraged to take out their book and read it for the remainder of that class.

Similarly, our "Guess Who's Reading?" competition was run again this year in which students are invited to guess which teacher was reading which book.

Additionally, the Word Challenge was continued and developed this year by the Student Literacy Committee. This is a monthly competition that marries literacy and critical thinking by posing a verbal challenge which students are invited to solve, alongside a quote of the month and word of the month submitted by students.

The student literacy committee's intention is to increase in numbers to have a minimum of two students per year group next year.

Writers Club has also developed a Writers' Wall in room G.04 which displays work from famous writers and our students' work on a monthly basis.

First, second, TY and fifth year students participated in a Short and Tweet competition in which they had to write a short story in 280 characters or fewer. Finally, we celebrated World Book Day on Thursday 7th March with 'Drop Everything and Read'. All students and staff in the College dropped what they were doing at 11.00am and read a book of their choice for one class period. The St Michael's House, 'Bring A Book, Buy A Book' sale took place on the same day with all monies raised going towards St Michael's House, Dun Laoghaire.

Numeracy

This year marked the fourth year of promoting numeracy at St Andrew's College. The key focus has been to progress and ingrain a cross-curricular approach to numeracy, thus providing students with context and opportunities to engage with numeracy outside of math's lessons. To help students recognise the use of mathematics within language classes, sciences, arts etc. Another focus has been to encourage students to increase their use of ICT and the internet as a valuable aid to supplement their learning.

The opportunities to engage with numeracy available to students in our Junior Cycle Years are continuing to grow. Teachers over the past academic year has been cognisant of the use of numeracy within their subject area and therefore students are being exposed to numeracy in a very natural way. Math's Club has continued to attract a large number of First Year students. The Math's Club aims are to challenge students with fun activities and encourages teamwork and research. Students in Second Year presented their SciFest @St Andrew's College projects. The data collected was processed and presented in graphs and the students drew conclusions and discovered

relationships between their independent and dependent variables. These students also utilized numeracy strategies while on geography trips to survey the land.

The promotion of ICT (and its promotion in addition to teachers) and the internet as a valuable resource for numeracy to the Third Year students showed continued growth over the three years. The use of exam preparation sites such as examinations.ie and studyclix.ie accounted for much of the uptake, with looking at videos on YouTube.com also being represented in surveys.

The numeracy team has followed the current Third Year group through their Junior Certificate Cycle from First Year and monitored their changing attitudes towards numeracy as well as their changing strategies for study. The lessons we have learned will aid us to put greater emphasis on what worked and make changes to the ideas which fell short of our expectations.

Next year we will take the incoming First Years as a new focus group. They will be surveyed twice annually and their feedback will guide the numeracy team's decisions over the next 3 years.

Assessment

The committee looked at the area of assessment in relation to feedback and AFL techniques surveying both staff and students in 2017/2018. This gave an insight and understanding of assessment and AFL practices that staff were already using. The student survey focused on feedback and recommendations were made which were to be implemented in 3rd and 6th year following the mock examination.

Staff definitely have a knowledge of and use AFL techniques, however during the 2019/2020 academic year, the committee wish to look at the frequency of use of these techniques in any given class. The committee will look to embed 2-3 techniques which can be used in every class.

Digital Learning

In line with the SSE plan, the ICT committee has evaluated how to further improve the use of technology in St. Andrew's. In August 2018 the ICT committee reformed itself as a Digital Learning Team (DLT) with the aim to work separately, but alongside the SSE to contribute to the School Improvement Plan. With the guidance of the Digital Learning Framework, the intention was to create a Digital Learning Plan for St. Andrew's by the end of the year. The DLT developed a vision for Digital Learning in the school. The Digital Learning planning cycle follows the same format as the SSE cycle.

Step one: the DLT collaboratively identified a focus by choosing one domain and standard from the Digital learning Framework; one from the area of Teaching and Learning and one from the area of Leading Teaching and Learning. The following domains were chosen:

Post-Primary – teaching and learning

DOMAIN 4: TEACHERS' COLLECTIVE/COLLABORATIVE PRACTICE

STANDARDS	STATEMENTS OF EFFECTIVE PRACTICE	STATEMENTS OF HIGHLY EFFECTIVE PRACTICE
Teachers value and engage in professional development and professional collaboration	<p>Teachers engage in professional development and work with colleagues to help them select and align digital technologies with effective teaching strategies to expand learning opportunities for all students.</p> <p>Teachers evaluate, demonstrate and reflect with peers on the use of digital technologies to innovate and improve educational practice.</p>	<p>Teachers engage in professional development, lead and support colleagues in selecting and aligning digital technologies with effective teaching strategies to expand learning opportunities for all students.</p> <p>Teachers collaboratively effect change at a whole-school level to innovate and improve educational practice, through the embedding of a range of digital technologies in teaching and learning.</p>

DOMAIN 2: MANAGING THE ORGANISATION

STANDARDS	STATEMENTS OF EFFECTIVE PRACTICE	STATEMENTS OF HIGHLY EFFECTIVE PRACTICE
Establish an orderly, secure and healthy learning environment, and maintain it through effective communication	The principal and other leaders in the school ensure appropriate policies, procedures and safeguards are in place to ensure the protection of individual privacy, confidentiality and the safe use of digital technologies and data for all members of the school community.	The principal and other leaders in the school oversee the implementation, communication and ongoing review of appropriate and relevant policies, procedures and safeguards that pertain to the protection of individual privacy, confidentiality and the safe use of digital technologies and data for all members of the school community.

A Digital Leaders Team of nine members was also established. The Digital Leaders have received CPD training to upskill in their use of Teams and areas of Microsoft 365 with the plan to encourage and enhance the use of technology within their departments.

Step two: an online survey was constructed by the DLT based around the two domains and standards. This was administered to staff in April 2019.

Step three: the survey results have been analysed by the DLT (May 2019) to provide a summary of our strengths in the school with regard to Digital Learning and will provide the areas for improvement for 2019/2020.

Step four: the Digital Learning plan is currently being written and will include the aforementioned as well as the specific actions that will be implemented for 2019/20120 to improve Digital Learning Practice in the chosen areas.

Staff Development

St Andrew's College staff has attended a wide range of CPD training throughout the year. Conferences/workshops attended by staff included the following:

Institute of Guidance Counsellors National Conference	NIPT Professional Support Team Training	BSTAI Annual Conference
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Classical Association of Ireland Teachers' Branch Conference	Preparing for Classroom Based Assessment in Visual Art	CPD National Programmes – Steam Wearables
NCSE Support Service – Supporting Students with Mild/Moderate GLD	In-Service Training – Guidance Counselling – Flourishing in a Diverse Society	Mindout 2.0 Training
SCI Resilience Matters	Multilingualism, Identity and Cultural Encounters in Social Contexts	In-Service Training – Swedish National Agency of Education
Multilingualism, Interaction and Identity Creation in the Classroom	Swedish as a Second Language in a Cross-linguistic Perspective	NCSE – Autism, Mental Health & Managing Anxiety Seminar
NIPT Professional Support Team Training	Escape Game & Global Simulation for the Language Classroom Pedagogical Training	Pedagogical Differences in the French Classroom
Frontiers of Physics 2018	Y-Path PE 4 ME	PEAI Roadshow LCPE Event
Athletic Development in the Adolescent – Continuing Medical Education	Irish Heart Foundation – CPR 4	IB DP Category 2 Language Ab Initio
PDST Applied Maths Information Workshop	Junior Cycle for Teachers Visual Art	Mindfulness in Schools Project
CPD Event for Science Teachers	Leadership for our Children's Future Pre Conference and IB Global Conference	NCSE Assessment & Planning for SEN Students
Junior Cycle for Teachers Graphics Inservice	Institute of Guidance Counsellors National Conference and Inservice	NCSE Support Services Courses on 'Individual Planning for Students with SEN'
NCCA Leaving Certificate Syllabus	Speech, Language and Communication Needs in Adolescence, Post Primary	Scene by Scene 'Cracking the Comparitice'

Introduction to SPHE	Choral Leadership Day	Junior Cycle RSE
CPD National Programmes – Steam Wearables	Sensible Living Optimising Well Being – SLOW	Chem-Ed Ireland Conference
PDST Amgen Talk	BASF Summer School for Chemistry Teachers	ISTA Basic Physics and Maths for Junior Cycle Earth and Space
IB DP Category 3 Music	French Embassy Pedagogical Training – Speaking Confidently in French, in the Classroom	Post Primary Music Teachers’ Branch Meeting – First Year Junior Cycle Music
IB Diploma Programme Economics Category 2	Junior Cycle Music	ISTA National Conference
PDST ‘Plugged In’ Music Technology	Choral Leadership Music Day	Short Movie and Film Sequences for the Classroom
HSE Training – Whole School Approach to Well-Being	IB DP Category 2 French B	Advanced Teaching Skills for Classroom Management 0 ICEP Europe
CPD Labour Market Skills Shortages and New Initiatives	PDST Economics Seminar	NCSE Transition from Primary to Post Primary for Students with SEN
NCSE Support Services Courses on ‘Supporting Students with Autism’	ISTA National Conference	Instrumental + Analytical Chemistry Workshop – Royal Society of Chemistry LC Teacher Enrichment
Junior Cycle for Teachers Classics Conference	BSTAI Business Studies Teachers’ Association of Ireland Workshop	St Patrick’s Mental Health Services Mental Health Training for Teachers
Basic Maths + Physics for Earth and Space	Irish Heart Foundation CPR 4 Schools	

Significant Student Achievements

Trinity College Entrance Examination Awards

The following students were selected for an Entrance Exhibition Award to Trinity College based on their high performance in the Leaving Certificate Examination 2018: Freya Molloy and Sam O’Neill

UCD Entrance Scholar Awards

The following students from the Leaving Certificate class of 2018 were selected by UCD for an Entrance Scholar Award: Scott Allen, Lucy Dornan and Lucy O'Reilly (High Achievers)

Classical Association of Ireland (CAI) - Presidents Medal

Ailbhe Herity (class of 2018) was awarded the *Classical Association of Ireland Presidents Medal* by the Classical Association of Ireland. This award is presented to the student who has achieved the top mark in the Leaving Certificate for Classical Studies (Joint Award). Ailbhe was presented with her medal by CAI President, Mr Tom Seaver, at the CAI Presidential Address on Friday, 30 November in UCD.

History Teachers Association of Ireland (HTAI) – Deirdre Clancy Medal

Shona Cooney (class of 2018) was awarded the *HTAI Deirdre Clancy Medal* as she achieved the highest marks in Ireland in history in the Leaving Certificate examination in 2018. This prestigious award is named in honour of Deirdre Clancy, a former Chief Advising Examiner for Leaving Certificate history. The President of the HTAI presented Shona with her award on 15 March 2019.

UCD Celebration of Junior Certificate Business 'A' grade students

Arising from high marks achieved in the Junior Certificate Business examination 2018, 6 Transition Year students Aisling Beecham, Fergal Francis, Ella Quinn, Lara Mitchell, Clodagh O'Brien and Ross Potterton, were invited to attend the *UCD Celebration of Junior Certificate Business 'A' grade students* on Wednesday, 16 January 2019. The students were each presented with a certificate acknowledging their achievements and the school received a plaque acknowledging the work of the teachers.

All Ireland Linguistics Olympiad

An AILO workshop was held in the College on Monday, 17 December organised by Mrs Rimbi, teacher of Science. Richard Neville (class of 2016) delivered the workshop to 14 students, 8 students from St Andrew's College, 1 student from Colaiste Cois, 2 students from Holy Child Killiney and 3 students from St Mark's Community School.

AILO

Eoghan O'Mahony was awarded a High Achievement Certificate for his performance in the National Final of AILO. He was placed 6th in the Junior Section.

Irish EU Science Olympiad 2018

Transition Year student, Noemie Leeder, was recognised by the Irish EU Science Olympiad as a high achiever and top performer in the Junior Certificate 2018 Maths & Science examinations. Noemie was invited to participate in the National Olympiad Competition in Dublin City University on Saturday, 20 October 2018.

IrEUSO Chemistry Olympiad

Jahnavi Sinha was Highly Commended in the IrEUSO Chemistry Olympiad.

SciFest at College

Sophie Green (2CY) won the *ISTA Award* and Timothy Celano (2SY) won the *Institute of Physics Award*. Both students received a Trophy and a Gift Voucher.

Karl Moran (2RN) won a Commendation Award for his project and Zoe O'Meara (2OA) won a Commendation award for her project.

Irish Maths Olympiad

Sprihaa Singh (3rd Year) was placed 20th in the country in the 32nd Irish Maths Olympiad Honour Roll. The Irish Maths Olympiad is a national mathematics competition mainly for students in the upper cycle of secondary school.

BT Young Scientist

Yasmin Ryan won Individual Runner Up and won the Perrigo Student Award for best placed project in the Biological and Ecological category. Isabel Schmidt won 2nd place in the senior individual Biological and Ecological Sciences. Mark Speer won 2nd place in the Junior Chemical, Physical and Mathematical Sciences. St Andrew's College won the award for *Best school in the Republic*.

European DNA Day Essay Contest 2019

Isabel Schmidt was selected for the **3rd place at the European DNA Day Essay Contest 2019** of the European Society of Human Genetics. The names of all winners (and those who received commendation and honourable mentions) will be announced in front of more than 3.500 international scientists and doctors attending the European Human Genetics Conference taking place in the Svenska Mässan in Gothenburg on June 18, 2019. Isabel has been invited to attend the awards ceremony.

Her essay on **'Why does gene editing work, and why are the expectations for this approach so high?'** impressed the members of the jury based on its originality, its scientific content and the fact that she expressed so clearly her views on gene editing.

Chess

Millfield International Chess Tournament 2018

Five students represented SAC at the Millfield International Chess Tournament at Millfield School in Somerset, England over the 13th and 14th of October. The SAC party comprised of Ross Beatty (5M), Eoghan O'Mahony (3McK), Felix Jordan (2SY), Fionn Lynch (1CY) and Matthew O'Regan (1GE). Each student played 7 rounds, with Ross and Felix as our joint top scorers on 5/7 each.

FIDE World Youth Chess Championship U14 Open

Felix Jordan (2SY) represented Ireland at the FIDE World Youth Chess Championships (U14 open) from 19 to 31 October at the Porto Carras Grand Resort, Halkidiki, Greece. Felix played ten games over the competition, winning one and drawing two.

Leinster Schools Chess League

SAC submitted two teams to the Leinster Schools Chess League – one team in the senior league (U19) and another in the junior league (U16). Our senior team consisted of Ross Beatty (5M), William Walsh-Dowd (5M), Adam Kelly (5GA), Callum Scanlon (4MCC), Eoghan O'Mahony (3MCK); while Brian Ward (3WS), Fionn Lynch-Rybaczuk (1CY), Matthew O'Regan (1GE), James Doherty (1OY), and Kiran Byrne (1SN) made up our junior team. Our senior team had a victory against St Conleth's College (4-1), while losing to Gonzaga (3-2) and Coláiste Eoin ($3\frac{1}{2}$ - $1\frac{1}{2}$). Our junior team conceded two matches to Gonzaga (0-5) and Coláiste Eoin (1-4).

SAC Charity Chess Classics

Over the weekend of 21 to 23 September a *Chess Classic* took place in the College's senior hall. Competitors in the Classic were divided into three categories based on their Irish Chess Union ranking. The weekend saw approximately 90 competitors, all of whom remarked on how organised and enjoyable the weekend was.

On Saturday 22 September there was a *Learn Chess* event, an introductory chess coaching event to teach complete beginners. This was open to all SAC students and their families.

On Sunday 23 September there was a *Chess Sunday Funday* mini-tournament which was a casual event for competitors, young and old.

All proceeds raised were donated to the Transition Year Uganda Project.

School Visit by Mr Joe Schmidt – Manager Ireland Ruby Team

Ireland rugby coach, Joe Schmidt, visited the college on Tuesday, 4 September 2018 to speak to 1st, 2nd and 3rd Year students about reading. Mr Schmidt was an enthralling speaker. He expertly blended his love of rugby and reading. He drew upon his rugby experiences to give life-long advice to our students. He encouraged students to challenge themselves and to learn from their mistakes. He spoke of how he encouraged his children “to learn something little and to offer something” every day. He shared his love of poetry and mentioned his favourite authors. Struggling and reluctant readers were encouraged to read as much as they can by his referencing his love of ‘The Lorax’ by Dr Seuss. He mentioned a number of books that influenced his thinking as a coach and Miss Ryan has acquired them for the Library.

Prize Giving Ceremony

On Wednesday 28 November, 873 people attended our annual Academic Prize-Giving Ceremony in the O’Reilly Hall, UCD. This year we were delighted to welcome Ms Rosalind Carroll (Class of 1997), Director of the Residential Tenancies Board, to distribute the prizes to the students in recognition of their academic achievements throughout the year.

Black Comedy

This year the St Andrew's Drama Society was formed to consolidate the many wonderful contributions that the students of St Andrews make to the world of drama.

This year the society, under the direction of William Mansfield, brought Peter Schaffer's *Black Comedy* to the St Andrew's stage.

The play ran for three nights and was a roaring success with the word spreading from the success of the first night, as more and more flocked to see the play each night.

The play revolves around the protagonist Brindsley Miller, an amateur sculptor (played by 6th Year Naoise Lynch) as he attempts to host an evening to exhibit his work to a great German art collector

(played by 5th Year Dylan Morris) and is assisted by his new girlfriend (played by 6th Year Ema Keyes). The evening quickly descends into a farcical calamity as Miller is forced to steal furniture from his neighbour, (played by 4th Year Lorcan Murphy) who comes home unexpectedly, all the while the apartment is plunged into darkness by a blackout. Miller who now has to return the furniture in the dark in hopes his neighbour won't find out, impress his new girlfriend's very angry father (played by 6th year Sean Wade), shelter another neighbour (played by 4th Year Olivia McKeivitt), hide his ex-girlfriend who just came back to London (Played 3rd Year Grace Wilson) all the while trying to arrange for an electrician to come to the house to fix the lights (played by 5th Year John Chance)

The actors played their roles perfectly, each bringing their own unique style and flavour to the role which combined to create a hilariously yet delicate production that left the audience wanting more.

November Service

November is a month for remembering and in 2016, the Art Department designed and Roger Hill crafted a wooden remembrance tree which was placed outside the library. At the end of November we held an early morning service, organised by Mr Declan Flattery and attended by Reverend Chris Kennedy. This Service, in its third year, is a very important event in the school diary and is very much in keeping with the spiritual core of the College.

Inaugural St Andrew's College French Debating Competition

The inaugural St Andrew's College French Debating competition, sponsored by the Alliance Francaise and International Books took place on Wednesday, 30 January from 1.30pm to 5.30pm with 15 students from Transition, 5th and 6th Year. Approximately 30 students from other schools, including St Michael's College, Manor House and Colaiste Iosagain participated in the event which included a mix of random motions including the use of mobile phones in school, vegetarianism and the influence of celebrities on young people.

Seachtain na Gaeilge

Seachtain na Gaeilge ran from Monday 11 March to Friday 15 March. On Monday, 11 March the Irish department decorated House Area 1.

On Tuesday, 12 March the First Years took part in a spelling Bee 'as Gaeilge'. The winner was Diarmuid Fewer (1SN).

On Wednesday morning there was traditional music performed at the 3rd year assembly by the music classes. A 'sos gaelach' was also held in the staffroom for all staff members. The staffroom had been decorated and refreshments were made available. Staff were encouraged to use their 'cúpla focal.'

On Thursday a whole-school céilí was held in the Senior Hall. Students danced to Ballaí Luimnigh, Ionsaí na hInse and An Dreoilín. Many staff members also got involved and great fun was had by all. The students had been learning the dances in Irish classes leading up to the céilí.

On Friday morning, a table quiz was held for Transition Year students in the senior hall.

Each 2nd year class had made and presented a presentation in class. The winners from each class were then recorded and on Friday, after break they were shown in the Senior Hall for Comórtas Tish Parsons. After a very tight contest, the winners from Mr Keddy's class, Gracie May McSharry and Chloe Roden were chosen as overall winners. Runner-up was Pdraig McLoughlin from Mrs Keddy's class.

Finally, on Friday afternoon each 5th year class played their short film which was based on a sraith pictiúr, the picture sequence section of the leaving cert. oral exam. Classes had been working on the short films in the Irish classes leading up to that morning. Each group chose a picture sequence and acted it out. The winning class was Ms Murphy's class with 'Fadhanna ar saoire', problems on holiday.

Model United Nations (MUN)

This year was the 36th year of Model United Nations in St. Andrew's College. In total 212 students participated in MUN this year which is the highest number ever. We participated in seven MUN conferences throughout the year. Four of them were one and a half day conferences in Dublin – Terenure College MUN in September, Rathdown School MUN in November, Wesley College MUN in February and the rescheduled Blackrock College MUN held in April. Every year we attend two international conferences, the first is The Royal Russell International Model United Nations, in London which is held in October and then in January we attended The Hague International Model United Nations. The first week of Easter was the 31st St. Andrew's International Model United Nations Conference held in The Royal Marine Hotel in Dun Laoghaire. Practice meetings are held throughout the year. We meet for an hour on Monday, Tuesday and Thursday after school and for two hours on a Saturday afternoon. The Monday meetings were added to our schedule this year to facilitate students who are playing sport and therefore may not have been able to attend both the Tuesday and Thursday meetings. Typically, a student should make two out of the three after school meetings and should attend on Saturdays prior to the international conferences and SAIMUN. It is becoming more obvious that students in the school are busier than ever with a wider range of activities available to them.

St. Andrew's International Model United Nations (SAIMUN) – 15 – 18 April 2019 – Royal Marine Hotel, Dun Laoghaire.

In mid-April, we hosted the 31st annual SAIMUN. It was opened by Mrs Kirby with the renowned Trinity College scientist, Professor Luke O'Neill as the guest speaker. Professor O'Neill gave a very educational speech with excerpts from his book *Humanology*. MUN is a student run event and this year the conference was presided over by joint Presidents of the General Assembly Luke Horgan and Caroline Doyle and joint Secretaries General, Leah O'Connor and Eoin Brennan with three Deputy Secretaries general; Emma Forbes, Alice Doherty and Millie Costello. There were nearly 800 participants from 44 schools travelling from 17 countries. This year we had an increase in the

number of schools coming from Ireland, particularly from outside Dublin. With this being the UN year of the Periodic Table of Elements, the theme of the conference was Science. At the closing ceremony, Mr William Hehir (MUN Director) and Mrs Krysia Lynch, (Chairperson of the PTA) presented the awards to the victorious delegates and delegations. It was a very successful conference receiving very positive feedback from the visiting schools.

Summary of conferences:

Terenure MUN: Represented by 29 students from Fifth and Sixth Year. We were awarded an outstanding delegation award and seven individual distinguished delegate awards. We had three student officer committee chairs: Eoin Brennan, Caroline Doyle and Luke Horgan.

Rathdown MUN: Represented by 30 students from Fourth and Sixth Year, they won seven individual distinguished delegate awards. We had three student officer committee chairs: Alice Doherty, Caroline Doyle and Isobel Moloney.

Royal Russell MUN: Represented by 41 students from Fifth and Sixth Year. We won an outstanding delegation award and 12 individual distinguished delegate awards. We had three student officer committee chairs: Emily McCarthy, Leah O'Connor and Sadhbh O'Mahony. Our students Nina Cullen and Hugo Given were the successful advocates, representing Cyprus, in the four-day trial in the International Court of Justice. Alice Doherty and Caroline Doyle were two of the judges for the trial.

The Hague MUN (THIMUN): This was the 51st THIMUN conference and the 36th year St. Andrew's College has attended this conference. We were represented by 40 students from Fifth and Sixth Year among nearly 3000 students from all over the world. We represented France, Burkina Faso and the NGO Better Work. Millie Costello was a judge in the International Court of Justice and Caroline Doyle and Leah O'Connor were committee chairs. The Hague MUN does not present awards.

Wesley College MUN: Represented by 34 students from Third, Fourth, Fifth and Sixth Year. We were awarded five individual distinguished delegate awards. We had two student officer committee chair: Emma Forbes and Rachel Waller.

Blackrock MUN: Represented by 35 students from Third, Fourth, Fifth and Sixth Year: We were awarded four individual distinguished delegate awards and the Overall Best School award. We had three student officer committee chairs: Alice Doherty, Ciara Baker and Martha McKinney-Perry

St Andrew's MUN: We had 180 St. Andrew's College students involved from Third, Fourth, Fifth and Sixth Year. There were 98 delegates, 35 administration students, 28 student officers, five ICT students, eleven students in press and three students in The International Court of Justice. Awards: Our students won an outstanding delegation award and 16 individual distinguished delegate awards.

In total 212 students from St. Andrew's College participated in MUN in the school this year.

International Night

The 2018 International Night took place on Wednesday, November 21st and was a fantastic success. The number of students taking part in the event exceeded 250. Hannah Leggett and Ruth Devane coordinated the event again this year.

Food stalls from 22 different countries displayed an amazing array of food and drink from all over the world. We had food from a wide range of countries which included China, Canada, Columbia, Venezuela, Ecuador, Costa Rica, France, Guatemala, Hungary, India, Ireland, Italy, Japan, Malta, Morocco, Portugal, Saudi Arabia, South Africa, South Korea, Spain, USA and Vietnam.

In excess of 160 students from the senior and junior school represented 48 different countries in the annual parade. Over 40 staff members volunteered to get involved in assisting the running of the night and the events during intercultural week. Between student involvement, staff assistance, food stall managers and general attendance the total number involved was approximately 780.

This year's format for International Night was an opening ceremony with welcome music and the parade, this was then followed by the food stalls and activity booths. This format was developed 4 years ago and has created more of a festival atmosphere for the evening. The stage and school were decorated by the art department and as always the school looked fantastic.

Mrs Kirby opened the event and our presenters were Head Girl Alannah Rothwell and Head Boy Mathew Dowse. The Junior School involvement was coordinated by Stephanie Morley and Sylvia Miajlovic.

As always the support from the PTA was greatly appreciate, without their donation and assistance on the night many of the events wouldn't be possible.

Intercultural Week

Intercultural Week was held from 19-23 November. A large number of students participated in and assisted with the running of many diverse events intended to showcase our international student body and the diverse cultures of our school. Activities were set up and run before school as well as during break and lunch.

Sodexo designed a very successful Intercultural Week menu to pair with the different days during the week. The Art Department created a fantastic stage design as well as decorating the school beautifully.

This year's chosen charity was UNICEF, a total of €417 was raised by the fundraising committee.

Wellbeing Week

This year we held our first Wellbeing week which ran from 8 April to 12 April. The week was packed with a number of events designed to focus our attention on mental health and wellbeing.

A number of presentations took place highlighting healthy eating including presentations from an IRFU performance nutritionist and from Mr Daniel Davy from Food Flickers. In addition, the students

were provided with the opportunity to try healthy food options with Sodexo's wellbeing week healthy menu.

Ms Stella O'Malley (psychotherapist and author) delivered a talk to 4th and 5th year students on the subject of building friendships, handling conflict and developing resilience. Transition Year students delivered workshops to the 1st Year students on the subject of cyber safety.

A number of classes were involved in street dance workshops and flag football tournaments. 2nd years were given the opportunity to take part in various artistic activities such as moulding and quilling. Students participated in a rugby session with The Irish Wheelchair rugby team.

A large number of staff and students were involved in 'mile run' mornings at the start of each day in addition to a staff 'walk to work' and 'morning swim'. A whole senior school quiz and speed chatting activity were very well received.

Climate Action Day

On Climate Action Day, which was Friday, 15 March, our students participated in a number of actions and activities. Activities included a staged 'walkout' from classes at 12.45pm. Students gathered in year groups on the hockey pitches and under the direction of the student organisers, created the word 'CHANGE'. Students requested that Friday be a non-uniform day and asked that they be allowed to wear an item of green clothing, The College also organised for two Transition Year classes to represent the student body at the Climate Action Day march in the city centre.

PTA

The PTA continued their valuable support of the College throughout the year. They assisted with events such as the P6 Musical, MUN, the One Act Drama, Scifest, Intercultural week, Valedictory Night and Tennis Night. This year the PTA arranged for a number of speakers to give talks to parents. In September, Mr Stuart Wilson, a Behavioural Psychotherapist, delivered a talk about a number of issues relevant to teenagers including anxiety, depression, motivation and inspiration. In November, Garda Sergeant Seamus Ryan, from the Divisional Drugs Unit in Dundrum Garda Station gave a talk to parents/guardians on alcohol and drug abuse and in January, Mr Wayne Denner gave a presentation on online safety, entitled 'Social media – all you need to know'. The PTA also held three second hand uniform sales for the first time.

In addition, the PTA organised fund raising activities like the Ladies Lunch in November for Jigsaw, the mental health awareness organisation and they held a very successful Table Quiz in March. The PTA Christmas Social was also very popular and well attended and another particular highlight was the PTA Staff Breakfast before Easter.

This year the PTA commissioned two legacy pieces to commemorate the foundation of the College 125 years ago. The first is a painting by past pupil Shane Berkery (Class of 2010) which depicts 2

students, a girl and a boy. The second is a bronze sculpture by Michael Calnan. These pieces will be prominently displayed in the College on completion.

SACA

It has been another busy year for SACA. In October they held their annual dinner at the Clayton Hotel in Ballsbridge. Graham Shaw, Head Coach of the World Cup silver medal winning Irish Women's Hockey Team was the special guest along with alumnae and team members Chloe Watkins and Gillian Pender.

In November they held a Business Event - *'Looking Forward - opportunities for Irish businesses in the ever-changing geo-political environment'* in the offices of Mason Hayes & Curran, hosted by alumnus Robert Dickson. The ten and twenty year reunions for the classes of 2008 and 1998 were also held in November, with the five year reunion for the Class of 2013 held in December.

In January SACA held their annual table quiz with all proceeds raised being split between the Transition Year Uganda Project and CHEEERS, a charity run by past pupils Stuart Garrett and Rosie Plunkett. Also in January a reunion for alumni living in the UK was held in London. In February the annual Rugby Lunch took place at Wanderers RFC with guest of honour Gordon D'Arcy. A very pleasing €4,815.00 was raised from the raffle and donated to The Caroline Foundation in memory of past pupil and teacher Nicola Walker.

The St Stephen's Green and Clyde Road Lunch took place in April in the Royal St George Yacht Club. At the end of the month SACA, in conjunction with the Guidance Department, arranged for recently left past pupils from various career fields to return to the College to talk to Senior Cycle students about their career paths to date.

SACA sponsored prizes for the outstanding Transition Year pupil awards and hosted a lunch for them in May. SACA also presented each member of the Class of 2019 with T-Shirts as a leaving gift. The signatures of the year group were on the backs of the T-Shirts.

At the Sixth Years' Valedictory Evening SACA presented the Alumni Cups to Alannah Rothwell and Jake Cavalle Owen.

Facilities

- Installed air heating and cooling to assembly halls
- Completed a further 30% of roof lights replacement programme, now 90% complete.
- Renovated roofing valleys.
- Installed an electric rugby scoreboard.

Financial Report

The College strives to ensure that adequate financial resources are available to carry out its educational mission, maintain and improve its existing facilities and generate sufficient funds to service existing school building loans. Whilst the financial environment remains challenging, the College is fully aware of the financial pressures that parents experience and accordingly seeks to minimise fee increases whilst maintaining services to our students.

The College has a rigorous approach to cost control and the elimination of any unnecessary expenditure whilst ensuring that educational excellence is maintained. Substantial infrastructural investment continues to be made in order to enhance the environment within which students and staff operate and to maximise efficiency in energy usage.