

Classroom Based Assessments for 2nd year students 2020 – 2021 (Term 1, 2 + 3)

Subject	Duration		Dates
Home Economics	7 weeks	<p>‘Creative textiles’: This is an individual project. Students will produce evidence of the application of the design brief process of one of the following options:</p> <p>Make a creative textile for an individual or the home or recycle or upcycle a creative textile for an individual of the home.</p>	9.11 - 22.12
Visual Arts	4 months	‘From Process to Realisation’: Group or individual project where students choose to work from one of a range of different themes to develop their ideas and create a realised work.	6.01 - 12.04
Geography	3 weeks	<p>‘Geography in the News’: Structured inquiry through a response to a recent event(s). Response to a media source. Response may be presented in a wide range of formats.</p> <p>At the end of a three-week period students will report on their inquiry, based on a recent media source, relating to a geographical event.</p>	6.01 - 29.01
History	3 weeks	‘The Past in my Place’: Display which can be completed by a group, pair or individual.	6.01 - 29.01
Graphics	3 weeks	‘Communication through sketching’: Graphically communicate their ideas using two- dimensional and/or three- dimensional sketching techniques. Response may be presented in a wide range of formats. Students can collaborate, but each student must present an individual piece of work.	18.01 - 5.02
Business	4 weeks	<p>‘Business in Action Group Project’: Based on one of three options:</p> <p>(a) Enterprise in action (b) Economics in action (c) Finance in action</p>	18.01 - 12.02

Classics	3 weeks	'Storytelling using myth' : Students can present their myth in a variety of ways, approaches, or in any way that reflects the essence of what it is they are trying to tell; the message or moral they are trying to get across.	25.01 - 12.02
Science	3 weeks	'Extended experimental investigation EEI' : A student will, over a three-week period, formulate a scientific hypothesis, plans and conduct an experimental investigation to test their hypothesis, generate and analyse primary data, and reflect on the process.	22.02 - 12.03
Maths	3 weeks	'Mathematical Investigation' : A report may be presented in a wide range of formats. A student will, over a three weeks period, follow the problem-solving cycle to investigate a mathematical problem. Problem-solving cycle: define a problem; decompose it into manageable parts and/or simplify it using appropriate assumptions; translate the problem to mathematics if necessary; engage with the problem and solve it if possible; interpret any finds in the context of the original problem.	8.03 - 26.03
MFL	3 weeks	'Oral communication in the target language' : Individual, pair or group communication using an interview, role play, presentation (accompanied by a question and answer session) or conversation in response to a stimulus material.	12.04 - 4.05
English	3 weeks	'Oral communication' : Individual or group communication or presentation/performance.	12.04 - 4.05
Music	3 weeks	'Composition Portfolio' : Two pieces chosen from the students' portfolio.	12.04 - 4.05
Religion	3 weeks	'A person of commitment' : Individual or group report that may be presented in a wide range of formats. Students will research and report on a person whose religious beliefs or worldview have had a positive impact on the world, past or present.	19.04 - 7.05

Short courses			
PE	1 year	Each strand of this PE short course includes different kinds of psycho-motor learning experiences and provides opportunities for students to receive developmental feedback as they learn. Students will gather evidence of what they have learned in that strand through ongoing assessment during and/or the end of each strand.	<i>PE will complete their CBA in 3rd year.</i>
CSPE	1 year	‘Citizens Action Record’ . Students will complete at least three citizenship actions as part of their learning across the three strands of the CSPE short course. Students create an Action Record for one of these as their Classroom-Based Assessment, this ‘shows how a student has actively engaged in an issue or topic of interest and captures both the action undertaken and the students’ reflections on it’.	<i>CSPE will complete their CBA in 3rd year.</i>