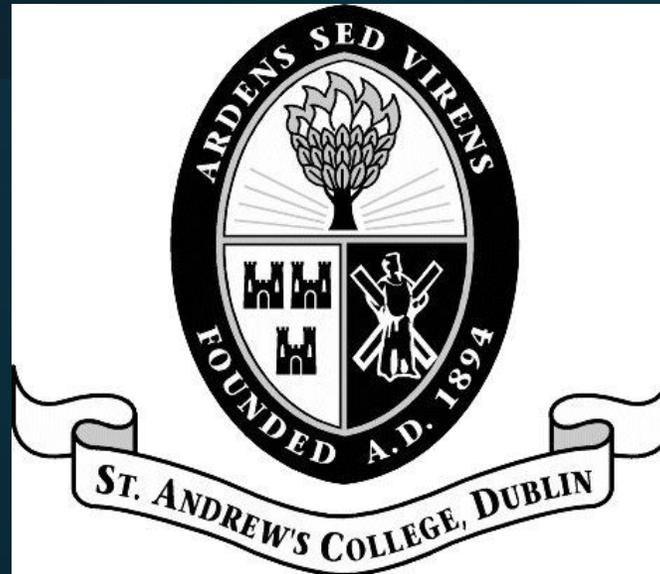


Welcome IB DP 2028



IB Information Evening
G Quinn, IB Coordinator

Please sign in here

What is the IB?

- The International Baccalaureate is a global organization that provides four educational programmes for school students with a focus on “developing **inquiring, knowledgeable, confident, and caring young people**. Our programmes **empower school-aged students to take ownership in their own learning** and help them **develop future-ready skills** to make a difference and thrive in a world that changes fast.”
- What we refer to as the IB in SAC is the IB Diploma Programme, a rigorous, challenging, and rewarding course of study for school leavers (16-19 years old).
- The DP is the premier educational programme in the world. Why?

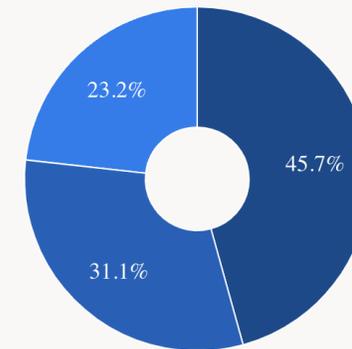
The world's premier educational programme

- Very highly regarded by universities, employers and governments
- IB students more likely to get into top universities and achieve top results than peers
- Assessments involve **evaluation** and **thinking** more than memorisation
- Coursework requires better **self-management skills**
- Grading is internationally **moderated**
- IB courses develop **inquiry** and **international mindedness**
- Syllabi are frequently updated
- Smaller class sizes

The IB: A Brief History

- Founded in the 1960s by progressive educators who rejected the traditional educational paradigm
- They emphasised: the enjoyment of learning, constructivism, a more balanced education, wider modes of assessment, and ultimately 'growth mindset'
- 1971: 681 DP exam students in 7 private schools
- Today: 200,000 DP2 students in 5,800 school in 160 countries (majority state schools)
- Nearly 2 million children studying IB programmes globally

Number of IB programmes taught in each region



- The Americas
- Africa, Europe, Middle East
- Asia-Pacific

The IB at SAC

- We have been offering the IB DP since 1982 (initial authorization)
- Very well-established programme with hugely experienced teachers
- Very successful and highly commended programme evaluation last year
- Our IB cohort is about 25 – 30 students who benefit from small class sizes and extensive support from the DP Coordinator, senior leadership, curriculum coordinator, form teacher, subject teachers, librarian, and guidance
- Our DP students score on average about 4 points above the global average and about 35% attend top 100 universities, 70% attend top 200 universities
- Recent graduates received offers to: Oxford, Cambridge, Princeton, Columbia, USC, LSE, Edinburgh, UCL, King's, Imperial, Durham, Amsterdam, Sciences Po, Madrid, Milan...
- And yes, Trinity and UCD

What is an IB Education?

IB Learner Profile

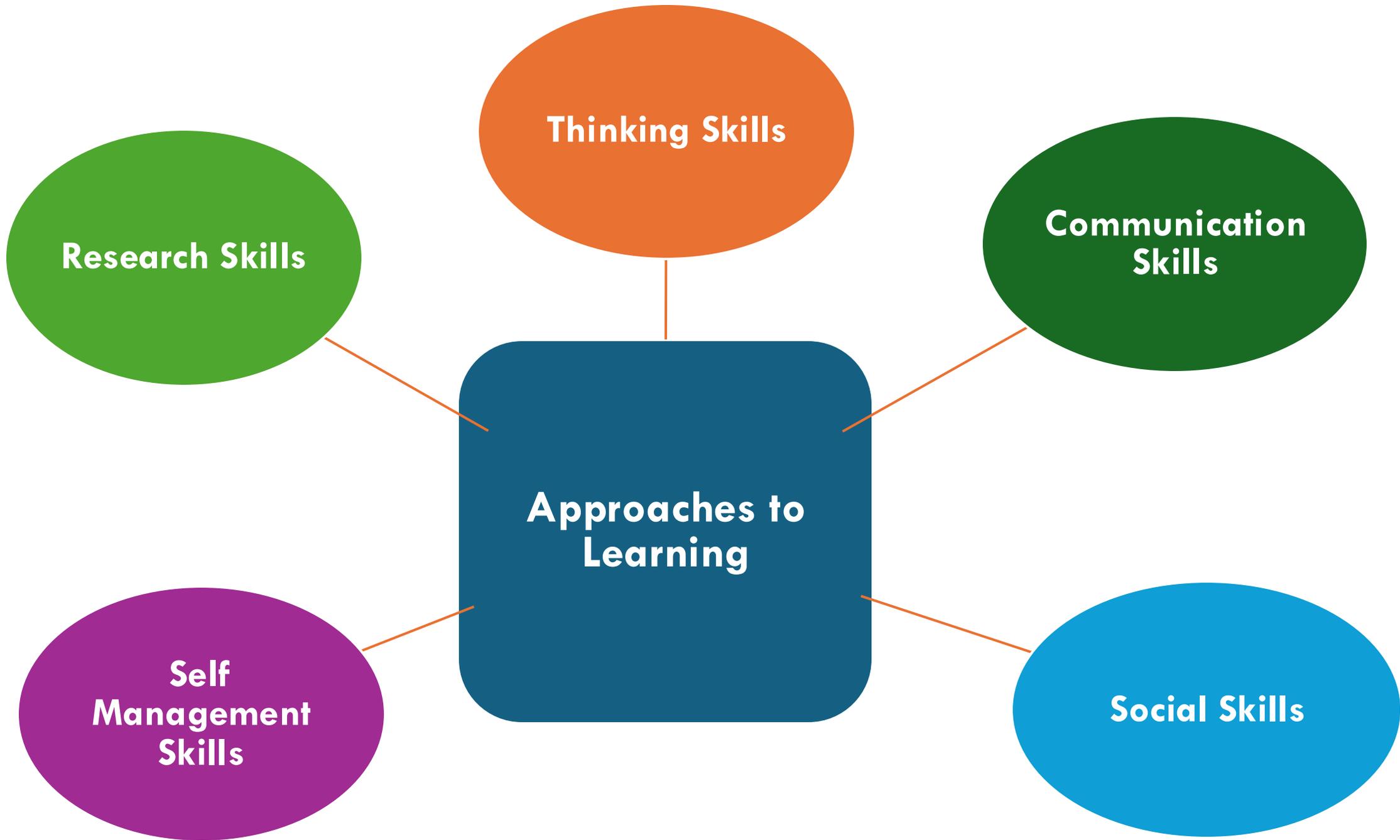
- The IB learner profile is the IB mission statement translated into a set of learner attributes for the 21st century
- As IB learners we strive to be:
 - inquirers
 - knowledgeable
 - thinkers
 - communicators
 - principled
 - open-minded
 - caring
 - risk-takers
 - balanced
 - reflective



International-Mindedness

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect...”

IB Mission



The approaches to teaching skills

Based on inquiry

Focused on conceptual understanding

Developed in local & global contexts

Focused on effective teamwork and collaboration

Differentiated to meet the needs of all learners

Informed by formative and summative assessment

Academic Integrity

- The IB takes the Academic Integrity of its assessments very seriously
- The following misconduct prohibited with severe consequences:
 - Cheating
 - Plagiarism
 - Timezone cheating
 - Collusion
- We ask that students and parents/guardians read and sign academic integrity policy



The poster features a blue background with three white icons at the top: a hand holding a heart, a checkmark in a box, and a shield. The text is centered and reads: 'Be a content creator, not a content imitator.' Below this, it states 'Academic integrity is a responsibility of the whole IB community'. At the bottom, it provides the website 'ibo.org/academic-integrity' and the IB logo in the top right corner.

International Baccalaureate
Baccalauréat International
Bachillerato Internacional

**Be a content creator,
not a content imitator.**

Academic integrity is a responsibility
of the whole IB community

Visit our website to find out more: ibo.org/academic-integrity

© International Baccalaureate Organization 2022
International Baccalaureate * | Baccalauréat International * | Bachillerato Internacional *

The IB Programme

Six subjects studied
concurrently

One subject from each of
the six groups

Three at higher level (HL)

Three at standard level (SL)

The Core

Group 1
Language A

Group 2
Language B

Group 3
Humanities

Group 4
Sciences

Group 5
Mathematics

Group 6
The Arts and further options



**Extended
Essay**
**Theory of
Knowledge**

**Creativity, Activity,
Service**

How does it work at SAC?

-
- Group 1: English A Literature (or additional Language A)
 - Group 2: French B, German B, Spanish B or Spanish *ab initio* (or additional language B)
- Group 3: Geography or History or Global Politics
- Group 4: Biology or Physics
- Group 5: Mathematics AA or AI
- Group 6: Chemistry, Economics, Music or Visual Art (or online subject)

Mathematics

- Analysis & Approaches HL*
- Analysis & Approaches SL*
- Applications & Interpretations SL**

- *Students who will study a course that involves a mathematical component should study AA. Students intending to pursue a maths-heavy course need AA HL
- **AI SL does not satisfy mathematical matriculation requirements for some universities

DP Core



Theory of Knowledge

Two periods a week of epistemology – the study of knowledge

Designed to underpin learning in subjects

Assessed by exhibition and essay



Extended Essay

4,000 word thesis in one subject

Research skills class once per week

Key for third-level applications



Creativity, Activity, Service

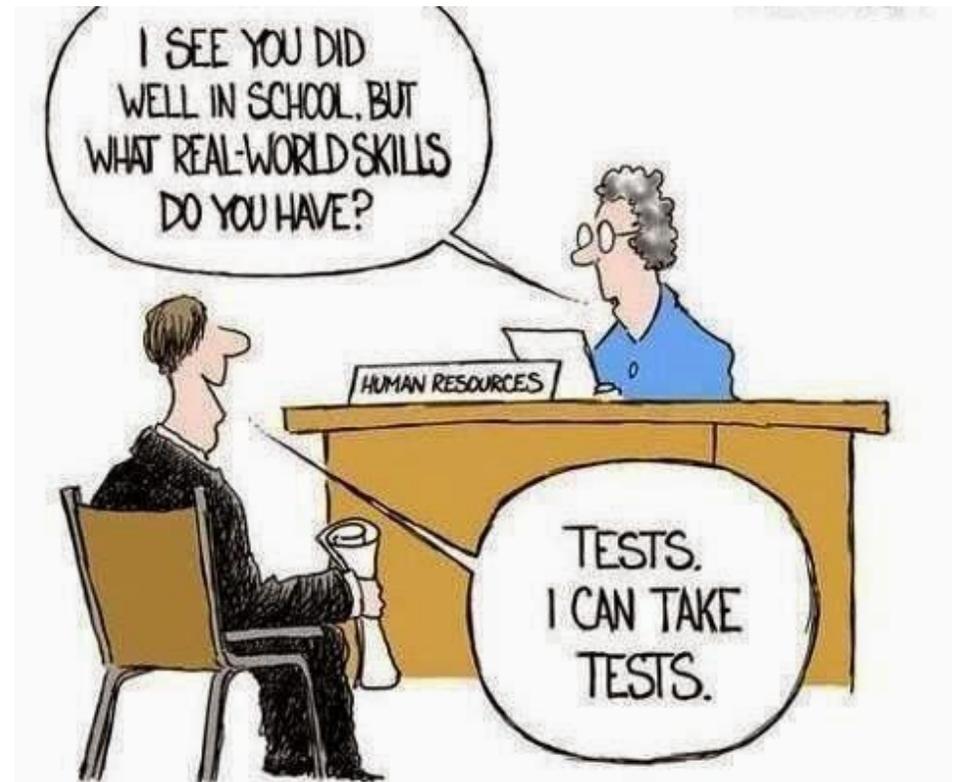
Runs throughout the programme

Weekly CAS class

Not graded – pass/fail

Assessment

- Mix of Internal Assessments and exams
- Exact ratio depends on the subject
- IAs are assessed internally and moderated
- Exams assessed externally
- Externally assessed essays: Language A, TOK, EE
- IAs begin towards the end of DP1; Final exams in late April/May of DP2
- Assessments are criterion marked
- Assessment data is transparent
- 7 points per subject, 3 for EE and TOK combined; 45 total
- Must get 24 in total, 12 in HL



Additional Components

- IB students are fifth and sixth years first, IB second
- Encouraged to be full and active members of College
- Students have physical education with LC counterparts
- IB only form class
- Assembly with their wider year group
- ATL class: one period per week, focused on self-management skills, social skills and communication
- Students who currently do Irish will pursue OL Irish LC course two mornings per week (statutory requirement)

Fees

- IB fees are higher than LC fees because of smaller class sizes, costs of running the programme and teacher training
- Current fees of €12,000 per year (reviewed annually)
- There are one off exam fees of about €500
- Additional languages and online subjects have additional fees

University Applications

- IB students have extensive contact with our Guidance Department to support third-level applications
- Very strong link with third-level abroad
- IB very highly regarded by US and UK universities in particular
- 40% of students remain in Ireland and apply through CAO

Agreed Entry Requirements for EU/EFTA/UK

- Mathematical Studies comparison with Irish grades is slightly different.

NB the table above is NOT used for points conversion, only for entry requirement equivalence. For points conversion see Table 2.

How do I work out my points score?

Points will be awarded as follows based on the overall IB score based on a single sitting:

IB Score	IPS	IB Score	IPS
45	600	34	464
44	600	33	453
43	592	32	441
42	577	31	424
41	565	30	411
40	553	29	400
39	532	28	389
38	520	27	378
37	508	26	368
36	496	25	358
35	481	24	350

Single Sitting:

All subjects are examined at the same time and points are calculated based on a single sitting.

Bonus points for mathematics:

25 additional points will be awarded for a grade 4 or better on higher level Mathematics ONLY provided mathematics is included in the overall award used for points calculation

25 bonus points available to those who sit LC HL Maths and achieve H6

Key Differences between LC and IB?

-
- In the IB there is more emphasis on:
 - Inquiry, thinking, evaluation, conceptual understanding and international contexts
 - Classes tend to be more interactive and discursive
 - There is more coursework and independent learning
 - HL courses, in particular, approach undergraduate level
 - NB: LC students work just as hard

Who can do the IB?

-
- IB education is for a wide range of students
 - It is an academic and rigorous programme
 - Different way of learning – skills, thinking, evaluation
 - Students must be self-motivated and independent

What happens next?

- We will use the sign in form to invite you to an admissions meeting [not an interview] to discuss motivation, subject choices and answer questions
- In the meantime, contact gquinn@st-Andrews.ie or ibo@st-Andrews.ie with questions
- Visit me in IB office – 1.03
- Speak to teacher and IB students
- Completing IB subject options in February is taken as sign of serious interest
- Places offered in early spring

Questions?

