ST ANDREW'S COLLEGE

CHILD PROTECTION STATEMENT AND RISK ASSESSMENT

SEPTEMBER 2026

Child Safeguarding Statement and Risk Assessment

For:	St Andrew's College
At:	Booterstown Avenue, Blackrock, Co Dublin, A94 XN72

This school is a: (tick appropriate) ☒primary ☒post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Ms Louise Marshall

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Ms Cérda Carroll

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Ms Louise Marshall

(In schools this person is the DLP)

Relevant Person can be contacted on:

01 2887285	*lmarshall@st-andrews.ie*

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

Mr Sam Saarsteiner

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ☐ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ☐ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ☐ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ☐ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ☐ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ☐ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- ☐ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024),* and the *Child Protection Procedures for Schools 2025.* In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

1. **Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service**

   1.1 Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of *the Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

2. Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

2.1 The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

2.2 A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

3. Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

3.1 The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

3.1.1 The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

3.1.2 The school ensures that members of school personnel have availed of relevant training and completed child protection training.

3.1.3 The school encourages board of management members to avail of any relevant training and complete child protection training.

3.1.4 The board of management ensures that records of all staff and board member child protection training are maintained.

4. Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

4.1 All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

5. Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

5.1 There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

6. Procedure for Appointing a Relevant Person (In schools this person is the DLP)

6.1 There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025,* the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Risk Assessment Table

No.	School Activity	Associated Risks of Harm	Policies & Procedures to Address Risk
1	Daily arrival and dismissal	• Inadequate supervision; child harmed by another child/adult	• School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 • The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. • Attendance and Punctuality Policy
2	Recreation breaks for students	• Risk of child being harmed in the school by another child • Risk of harm due to bullying of a child • Risk of harm due to inadequate supervision of children in school	• School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the

			Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 • Bí Cineálta Policy • First Aid Policy
3	Classroom teaching	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by members of school personnel • Risk of child being harmed in the school by a member of school personnel	• The school adheres to the requirements of the Garda vetting legislation • Code of Behaviour for Students Policy • School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025

4	One-to-one teaching	• Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms • Risk of harm due to inappropriate relationship/communications between a child and another child or adult	• School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 • A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons
5	One-to-one learning support	• Risk of harm due to inappropriate relationship/communications between a child and another child or adult • Risk of harm in one-to-one teaching, counselling, coaching situations	• Additional Educational Needs Policy
6	One-to-one counselling	• Risk of harm due to inappropriate relationship/communications between a child and another child or adult • Risk of harm in one-to-one teaching, counselling, coaching situations	• The school has in place a policy and clear procedures for one-to-one teaching activities • Guidance Policy

7	Outdoor teaching activities	• Risk of harm not being recognised by school personnel • Risk of harm where members of school personnel have not received appropriate training • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons	• Health and Safety Policy • The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment • Code of Behaviour for Students
8	Online teaching remotely	• Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms • Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school	• Acceptable Use Policy • Mobile Phone Policy
9	Sporting activities	• Risk of harm due to inadequate supervision of children in school • Risk of harm due to bullying of a child	• Coaches and Specialist Teachers' Policy
10	School outings	• Risk of harm due to inadequate supervision of children while attending out-of-school activities • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons • Risk of harm due to bullying of a child	• School Trips Policy • Code of Behaviour for Students • Bí Cineálta Policy

11	School trips involving overnight stay	• Risk of harm due to inadequate supervision of children while attending out-of-school activities • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons	• School Trips Policy • Code of Behaviour for Students • Bí Cineálta Policy
12	School trips involving foreign travel	• Risk of harm due to inadequate supervision of children while attending out-of-school activities • Risk of harm due to inappropriate relationship/communications between a child and another child or adult • Risk of harm due to inadequate code of behaviour	• School Trips Policy • Code of Behaviour for Students • Bí Cineálta Policy
13	Use of toilet /changing/shower areas in schools	• Risk of harm due to bullying of a child • Privacy breaches; inappropriate behaviour	• The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. • The school ensures all personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
14	Annual Sports Day	• Risk of harm where members of school personnel have not received appropriate training • Risk of harm due to bullying of a child	• School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the

		• Risk of harm due to inadequate supervision of children in school	Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 • Health and Safety Policy
15	Fundraising events involving students	• Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed in the school by a volunteer or visitor to the school	• Garda Vetting Policy • Code of Conduct for Staff Policy (teaching and non-teaching staff)
16	Use of off-site facilities for school activities	• Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons • Risk of harm due to inadequate supervision of children while attending out-of-school activities	• Health and Safety Policy • Code of Behaviour for Students Policy • School Trips Policy
17	School transport arrangements including use of bus escorts	• Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons • Risk of harm due to bullying of a child • Risk of harm due to inadequate code of behaviour	• School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice

			guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 • Health and Safety Policy • The school complies with the agreed disciplinary procedures for teaching staff
18	Care of children with AEN including intimate care where needed	• Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities	• Additional Educational Needs Policy
19	Care of vulnerable adult students including intimate care where needed	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by members of school personnel	• All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment • School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to

			Children First 2019 and 2025
20	Challenging behaviour management	• Risk of harm due to inadequate supervision of children in school • Risk of harm due to inadequate code of behaviour	• The school has complied with the Understanding Behaviours of Concern and Responding to Crisis Situations developed by the Department of Education and Youth to address uncertainty for staff on how to respond when facing crisis situations where there are concerns regarding physical safety
21	Management of provision for food and drink	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by members of school personnel	• Health and Safety Policy • Food and Nourishment Policy
22	Administration of medicine	• Risk of harm where members of school personnel have not received appropriate training	• School Nurse Policy
23	Administration of first aid	• Risk of harm where members of school personnel have not received appropriate training	• First Aid Policy
24	Curricular provision in respect of SPHE, RSE, Wellbeing, Stay Safe Programme and other relevant curriculum	• Risk of harm due to bullying of a child • Risk of harm due to racism • Risk of harm due to inadequate code of behaviour	• The school implements in full the Stay Safe Programme • The school implements in full the Social, Personal, and Health Education (SPHE) curriculum • The school implements in full the Wellbeing Programme at Junior Cycle
25	Prevention and dealing with bullying amongst students	• Risk of harm due to bullying of a child	• Bí Cineálta Policy and Code of Behaviour for Students Policy
26	Training of school personnel in child protection matters	• Risk of harm due to bullying of a child	• The school has provided each

		• Risk of harm not being reported properly and promptly by members of school personnel • Risk of harm where members of school personnel have not received appropriate training	member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment • All personnel complete Tusla Child Protection training programme • The school maintains records of all personnel and board member training
27	Use of external personnel to supplement curriculum	• Risk of child being harmed in the school by a volunteer or visitor to the school	• A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons • Garda Vetting Policy • Coaches and Specialist Teachers' Policy
28	Use of external personnel to support sports and other extra-curricular activities	• Risk of child being harmed in the school by a volunteer or visitor to the school	• Garda Vetting Policy • Coaches and Specialist Teachers' Policy • The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment
29	Care of students with specific vulnerabilities/ needs	• Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities	• Additional Educational Needs Policy • The school has an intimate care policy/plan in respect of students who require such care
30	Students from ethnic minorities/migrants	• Risk of harm due to racism	• The school undertakes anti-

			racism awareness initiatives
31	Members of the Traveller community	• Risk of harm due to racism	• Bí Cineálta Policy
32	Lesbian, gay, bisexual or transgender (LGBT) children	• Risk of harm due to bullying of a child	• Code of Behaviour for Students and 'Bí Cineálta' Policy
33	Students perceived to be LGBT	• Risk of harm due to bullying of a child	• Code of Behaviour for Students and 'Bí Cineálta' Policy
34	Students of minority religious faiths	• Risk of harm due to bullying of a child	• Code of Behaviour for Students and 'Bí Cineálta' Policy
35	Children in care	• Risk of harm due to inappropriate relationship/communications between a child and another child or adult	• School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 • The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment
36	Children on TUSLA's CPNS	• Risk of harm to children with special educational needs who have particular	• School personnel are required to adhere to the Child Protection Procedures for

		vulnerabilities, including medical vulnerabilities	Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025
37	Children with medical needs	• Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities	• Health and Safety Policy • School Nurse Policy
38	Recruitment of school personnel	• Risk of harm where members of school personnel have not received appropriate training • Risk of child being harmed in the school by a member of school personnel	• The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment • The school has a code of conduct for school personnel (teaching and non-teaching staff) • Garda Vetting Policy
39	External tutors/guest speakers	• Risk of child being harmed in the school by a volunteer or visitor to the school	• The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
40	Volunteers/parents	• Risk of child being harmed in the school by a volunteer or visitor to the school	• A written protocol is in place authorising immediate action for cases which require an employee to be

			immediately absented from school for child safeguarding reasons • The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment • The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
41	Visitors/contractors/employees of contractors present in school during school hours	• Risk of child being harmed in the school by a volunteer or visitor to the school	• A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons • The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment • The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
42	Visitors/contractors/employees of contractors present during after school activities	• Risk of harm where members of school personnel have not received appropriate training • Risk of child being harmed in the school by a volunteer or visitor to the school	• A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons • The school adheres to the relevant Department of Education and Youth

			circulars in respect of recruitment • The school has in place a policy and procedures for the use of external sports coaches
44	Use of Information and Communication Technology by students in school, including social media	• Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school • Risk of harm due to inappropriate relationship/communications between a child and another child or adult	• Acceptable Usage Policy • Mobile Phone Policy
45	Application of sanctions under the school's Code of Behaviour including detention of students, confiscation of phones etc	• Risk of harm due to inadequate code of behaviour	• Code of Behaviour for Students Policy
46	Students participating in work experience in the school	• Risk of child being harmed in the school by a member of school personnel • Risk of harm due to inadequate supervision of children in school	• The school has in place a policy and procedures in respect of pupils undertaking work experience in the school
47	Students from the school participating in work experience elsewhere	• Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons	• The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations
48	Student teachers undertaking training placement in school	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by members of school personnel	• The school has in place a policy and procedures in respect of student teacher placements
49	Use of video/photography/other media to record school events	• Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school	• Code of Behaviour for Students Policy and Bí Cineálta Policy • Mobile Phone Policy

50	After school use of school premises by other organisations	• Risk of child being harmed in the school by a volunteer or visitor to the school	• Health and Safety Policy
51	Use of school premises by other organisation during the school day	• Risk of child being harmed in the school by a volunteer or visitor to the school	• A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons • Health and Safety Policy • Critical Incident Management Plan
52	Homework Club/Evening study/Library	• Risk of harm due to inadequate supervision of children in school	• The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
53	Extracurricular activities outside of the school day.	• Risk of harm due to inadequate supervision of children in school • Risk of harm due to inappropriate relationship/communications between a child and another child or adult • Risk of harm due to inadequate code of behaviour	• The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. • The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment • Code of Behaviour for Students

Online Safety

The *Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on _____ *(most recent review date)*

Signed:*		**Date:**

Chairperson of the board of management

Signed:*		**Date:**

Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on _____ *(expected review date)*

** Document to be printed and signed with original signatures*

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 14th April 2026 *(most recent review date)*

Signed:*		**Date:** 14/04/2026

Chairperson of the board of management

Signed:*		**Date:** 14/04/2026

Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on APRIL 2027 *(expected review date)*

** Document to be printed and signed with original signatures*

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website www.gov.ie/childprotectionschools and/or the school website), providing a link to the Children First National Guidance 2017 Child Safeguarding Risk Assessment and Statement Children First National Guidance 2017.pdf, and stating the number and location of hard copies of these procedures available in the school.

Senior School Reception
Principal's Office
PA to Principal Office
Deputy Principals' Offices
First Year Office
Second Year Office
Third Year Office
Transition Year Office
Fifth Year Office
Sixth Year Office
Nurse's Station
CFO', Office
Facilities Manager Office
Guidance Offices
AEN Offices
Sports Office